EL Support Process Map

Enroll in d-ELD

Properly Identify English Learners

Enroll in i-ELD

Collect/Organize Language Data:
- ELPAC
- Classroom Assessment
- Interim Language Assessment (Initial-Mid-End)

Collect/Organize Academic Data:
- SBAC: ELA/Math/Science
- Interim Assessment

Determine Linguistic Strengths/Needs

Determine Academic Strengths/Needs

Compile English Learner Profile and Snapshot (update weekly)

Teachers Collaborate dELD and iELD

Plan dELD

ELD Standard(s)

Plan iELD

1 - Content Standard(s)

2 - ELD Standard(s)

Create Personalized English Learner Learning Plan; Review Every 3 months; Define Proficiency Goals

Deliver dELD

Assess Formatively

Deliver iELD

Assess Formatively

Track Progress

EL Profile = Static
- ELPAC Scores
- Demographics
- Other pertinent info
- Interim assessments

EL Snapshot Standard(s)
- (Can Do)
- "Linguistic Needs"
- (ELD/Academic Standards)
- Motivators

1 - Content Standard(s)

2 - ELD Standard(s)