Lauren Brown

Department: ELD, English

Classes: ELD 3, English 10

Brief Bio:
After studying linguistics in college (English, TESOL), I taught English in Japan. This experience allowed me the creativity to weave theory, projects, and fun activities into my budding pedagogy. While working in Japan, I realized I wanted to work with English Language Learners, especially at the high school level. I was inspired to get a credential and Masters with a focus in English language acquisition.

After Japan, I’ve taught ELD in Santa Rosa, CA and Roseville, CA. It is a joy to have daily interaction with these students, and I honestly believe I learn just as much from them as they do from my classroom and teaching.
Lisa Edmisten

Department: ELD, English

Classes: ELD 2, English 9, Peer Tutor Class

Brief Bio:
I began my teaching career as a ParaEducator in Special Education, where I had an opportunity to work with several English Language Learners. They inspired me and we built a special connection. This led me to pursue a teaching credential in English with a TESOL Certificate. I have taught ELL in multiple settings – Adult ESL, home instruction, middle and high school ELD and CP English. I really enjoy the diversity of life experiences and cultures that my students bring to my classroom. They often teach me as much or more than I teach them. As a teacher of 25 years, I can attest that it doesn’t get better than that!
BUILD SPEAKING SKILLS & ENCOURAGE VOICE THROUGH TED TALKS
“This life is full of great experiences if we only give it a shot.”

– Nick Vujicic
SHARING
TED TALKS
GO TO:
BIT.LY/SHARE_TEDTALKS
OUR DEMOGRAPHICS

Spring 2019 ELD Students
Woodcreek High School (Roseville, CA)
Today...Our hope is to empower you with lessons that you can take and use immediately in your learning environment to encourage students to find their voice through giving a TED Talk.

LINK to this presentation: http://bit.ly/TED4ELD
WHY TED TALKS?

EMPOWER STUDENT VOICES
BUILD CONFIDENCE
ENCOURAGE DISCUSSION
EXPAND / SHARE WORLDVIEWS
IMPROVE WRITING SKILLS
PRACTICE SPEAKING SKILLS
KEVIN QUERUBIN (Philippines)

Kevin is 19 years-old and a senior. He is from the region of Mindanao in the Philippines. This is his first school year in the United States. Kevin is looking forward to graduating this year. He plans to pursue a career in nursing. In his spare time, Kevin is passionate about singing and playing the guitar. He is very talented at both.
LET'S DIVE IN...

● RATIONALE
● INTRODUCING TED TALKS
● EXPLORING IDENTITY
● CRAFTING YOUR TED TALK
● GIVING YOUR TED TALK
● Q&A / PLANNING TIME
“We are Woodcreek” (example)
“We Are...” (template)

Identity Sem. Texts
Identity Poster
Generations
Discussion Sentence Frames
Influences worksheet (blank)
Influences (Edmisten)
Influences (Brown)
STARTING WITH IDENTITY
SOCRATIC
SEMINAR
Student Posters

Identity Poster
CRAFTING YOUR TED TALK

BRAINSTORMING
BEGINNING THE BRAINSTORM

BEGINNING BRAINSTORM
ORGANIZING BRAINSTORM
"Eye on Me" BRAINSTORM
"Eye on Me" ADOBE SPARK VIDEO

CONDUCTING STUDENT INTERVIEWS

- PGET MENTOR
- FAMILY MEMBER
- COMMUNITY MEMBER

INTERVIEW ASSIGNMENT

BRAINSTORM QUESTION "DUMP"
CRAFTING YOUR TED TALK

WRITING
CRAFTING YOUR TED TALK

PEER EDITING
“If you want to go fast, go alone. If you want to go far, go together” – African Proverb

Ted Talk Self Review

TED Talk Evaluation
(for peer / teacher / adult edits)
GIVING YOUR TED TALK
SPEAKING
SKILLS
PRACTICE...

Pronunciation
Enunciation

Tone
Pause for Effect
Body Language
Use of Stage / Blocking
Use of Props

Transition
Improv
Transition
Improv II (funny)
Tongue Twisters
Tone Exercise
GIVING YOUR TED TALK
STAGE
PRESENTATION
RELUCTANT SPEAKERS
ADVERTISING

STUDENT INVOLVEMENT – logo, music, introductions

BREAK UP THE PERFORMANCE
  Categories, Background Slides, Music

DRESS REHEARSAL ON STAGE

PROGRAM with STUDENT BIOGRAPHIES

FAMILY DINNER / POTLUCK

MULTIMEDIA TEAM (lighting, sound, video)
PROGRAM

WELCOME...Alondra Sanchez (Mexico)

MUSICAL PERFORMANCE...Dima Shumilov (Russia)

IMMIGRATION STORIES - Part I
My Journey to America...Kevin Querubin (Philippines)
My First Year in America...Taeseung An (South Korea)

Hard Work Pays Off...Minh Nguyen (Vietnam)

Zahal’s experience in the U.S....Zuhal Rajabi (Afghanistan)
Blooming Inspiration...Alejandra Manuel (Mexico)

MUSICAL PERFORMANCE...Kevin Querubin and Andrea Villarama (Philippines)

THE EFFECT OF MUSIC and SPORTS
Why People Should Try Martial Arts...Showaib “Sammir” Sultan (Afghanistan)

The Importance of Sports...Sahil Singh (India)
A Bad Injury...Daniel Twigt-Antuna (Spain)

Music...Abraham Valverde (Ecuador)

MUSICAL PERFORMANCE...Thanh Diep (Vietnam)

IMMIGRATION STORIES - Part II
Language Learning...Dima Shumilov (Russia)

Life...Thanh Diep (Vietnam)

IMMIGRATION STORIES - Part II
New Life Challenges...Sahar Rajabi (Afghanistan)
From Punjab to Roseville...Harshdeep Thind (India)
Moving to a New Home...Kevin Gonzalez (Mexico)

MUSICAL PERFORMANCE...Violetta Belovodova (Russia)

PERSONAL CONVictions
Global Warming...Nish Kandel (Nepal)
How Smartphones and Technology Changed Our Lives in a Great Way...Jaskirt Kaler (India)

The Start Time of School...Nigel Navascues (Philippines)
Becoming Stronger...Alba Rodriguez (Spain)

YEAR IN REVIEW SLIDESHOW

REFLECTIONS ON INEQUALITY
Inequality in Global Education...Guadalupe Juarez (Mexico)

Education...Bismanpreet Kaur (India)
Inequality...Jeffrey Israel Torres (Mexico)

Think Precisely About Judgment...Diana Habib (Afghanistan)

FINAL REMARKS...Lauren Brown, Lisa Edmisten
**ALONDRA SANCHEZ (Mexico)**
Alondra is a senior. During her 4 years on campus, she has been very involved with ProjectGET - first as a mentee and then as a Lead Mentor. She is passionate about welcoming new students and helping students get involved and find a place to belong on campus. In her spare time, she enjoys cooking and often shares her delicious food at Fiestavali, where her Mexico booth is usually the busiest and most popular.

**DIMITRI “DIMA” SHUMILOV (Russia)**
Dima moved to Roseville 9 months ago from Perm, Russia. He is a 6 foot tall sophomore, who loves ice skating and soccer. He wants others to know that his last name isn’t sh(um)lov, it’s shum(lov). Dima also enjoys playing the guitar.

**SAHILDEEP SINGH (India)**
Sahil was born in Punjab, India. He was raised there for 15 years. He came to the United States in 2016 with his family to join his uncle, aunt and cousins in Roseville. He played football for Woodcreek this past Fall.

**SHOWAIB “SAMMIR” SULTANI (Afghanistan)**
Sammir was born in Sacramento in 2002. He has moved into multiple houses in Roseville. He has also attended two schools of karate and two schools of Taekwondo. His highest belt is purple (which may not seem good), but he also practices at home.

**HARSHDEEP THIND (India)**
Harshdeep moved to the U.S. two years ago from Punjab, India to join other family members in Roseville. He is passionate about playing basketball and listening to music.

**JEFFREY TORRES (Mexico)**
Jeffrey moved from Los Angeles to Roseville, California in 2013. He had a hard time moving to a different place and making new friends. His experience with the new president is not good.

**DANIEL TWIGT-ANTONA (Spain)**
Daniel is an exchange student from Cantabria, Spain. He is enjoying his stay in America and likes to try new experiences. Daniel likes doing sports, especially soccer. He competed as a member of Woodcreek’s Varsity Soccer Team this year. Daniel likes American music, but he misses the food in Spain.

**ABRAHAM VALVERDE (Ecuador)**
Abraham is 16 years-old. He is a student at Woodcreek High School in Roseville, California. He is pretty interested in music/guitar; he’s actually been in a musical environment for a while thanks to his early experience with music classes.
QUESTION & ANSWER TIME

post survey
or
bit.ly/2YcQmNQ
contact us...

Lisa Edmisten  
ledmisten@rjuhsd.us

Lauren Brown  
labrown@rjuhsd.us