Digital Literacy in the Classroom

Janette Snyder
Who I am

- First generation American
- Speak Portuguese and Spanish
- Teaching ELD for 10 years
  - Taught all levels of ELD
- Masters in English as a Second Language
Purpose

- This session will illustrate how to utilize culturally-relevant, high-interest digital novels to equip students with the necessary skills to effectively navigate these texts.
- We will discuss how engaging students through technology and interactions beyond the typical language classroom enhances both literacy and digital literacy skills.
- Through digital novels students direct their learning and gain the skills needed to effectively navigate online mediums.
Concepts

Discuss the reasoning behind moving to online texts and annotation tools and its importance for our students.

Demonstrate how digital voice/video recorders can reduce student anxiety with speaking and listening yet at the same time helps students increase their language awareness in a safe environment.
Online Annotators

- There are many other choices out there, these are just the two that I have used with my students.
But my lips and I stopped short when I saw this written on the inside front cover:

THIS BOOK BELONGS TO AGNES ADAMS

Okay, now you’re probably asking yourself, “Who is Agnes Adams?”

We’ll, let me tell you. Agnes Adams is my mother. MY MOTHER! And Adams is her maiden name.

So that means my mother was born an Adams and she was still an Adams when she wrote her name in that book. And she was thirty when she gave birth to me. Yep, so that means I was staring at a geometry book that was at least thirty years older than I was.

I couldn’t believe it.

How horrible is that?

My school and my tribe are so poor and sad that we have to study from the same thing books our parents studied from. That is absolutely the saddest thing in the world.

And let me tell you, that old, old, decrepit geometry book hit my heart with the force of a nuclear bomb. My hopes and dreams floated up in a mushroom cloud. What do you do when the world has declared nuclear war on you?
Materials

Part-Time Indian Unit

I was on my way riding home on my skateboard. I was on top of a really steep hill and I was riding the hill. I was going extremely fast to the point where my eyes will start to water. Then there was a rock. Coming up and my vision was blurry from the wind. I was traveling. I was not able to see it and I rode over it and the rock stopped the skateboard and I flipped. Onto the street a car was coming to and was not able to see me and coming to and was not able to see me and I stood up as fast as I could. I stood up as fast as I could if I did not stand up

The day when I got a 1st place in my painting contest was the most important moment for me. I never thought it would happen. It happened. The moment when they called out my name, all my friends and I felt proud of myself and I also felt happy too. It felt like I am somebody who is accomplish much. I felt like I can accomplish something that others.
Directions

Student Sample Video #1

Student Sample Video #2
Practice Online Annotator

1. Download online annotator of your choice
2. Open up a pdf of your choice or you can use this one
3. Play around with the features, especially highlighting text, finding things, text boxes, and comment boxes
   a. These are the most common features that students will use

Practice Online Video Recorder

1. Go to the Google Play Store and add Screencastify to your device
2. Open up the directions
3. Record!
   a. Play around with the features