# English Learner and Standard English Learner Master Plan

**GUIDING PRINCIPLES FOR EDUCATING ENGLISH LEARNERS AND STANDARD ENGLISH LEARNERS**

- Assets-based Education
- Sociocultural Competence
- Alignment and Articulation
- Bilingualism and Biliteracy
- Rigorous Academics for All
- Systemic Support

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## WHO ARE OUR ENGLISH LEARNER STUDENTS?

- English Learners on Track
- Newcomers
- Students with Limited or Interrupted Formal Education (SLIFE)
- Potential Long-Term English Learners (PLTELS)
- Long-Term English Learners (LTELS)
- English Learners Identified as Gifted and Talented
- Reclassified Fluent English Proficient (RFEP)
- Ever English Learners (Ever-ELs)

## CYCLE OF INSTRUCTION FOR iELD AND dELD

- Monitor Instructional Progress
- Teach
- Determine Classroom Composition
- Collect Diagnostic Assessment Evidence
- Interpret Evidence
- Purposeful Grouping (Flexible)
- dELD and iELD Make Instructional Decisions
- Differentiation for ELs

## MONITORING AND ACCOUNTABILITY

- Legal
- Board Policy
- Board Resolution

## INSTRUCTIONAL PROGRAM OPTIONS FOR ENGLISH LEARNERS

- Dual Language Two-Way Instruction Program
- Dual Language One-Way Instruction Program
- Language and Literacy in English Acclimated Program (LAP)
- Mainstream English Program
- Secondary English Learner Newcomer Program
- Accelerated Learning Program for Long Term English Learners

## BENEFITS OF BILINGUALISM AND ACADEMIC ENGLISH INSTRUCTION

- Brain and Cognitive
- Academic
- Economic
- Social and Cultural
- Family and Heritage

## SEAL OF BILITERACY

- AEMP
- Academic English Mastery Program