English Learner Strategies for After School Programs

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Presenters

Christy Gerren
Director, Student and Parent Support Programs

Rina Serrano
Coordinator, Before and After School Program

Yvette Gomez
Operations Supervisor, Bowman Elementary
Welcome
Welcome, this is your first day at school. Please introduce yourself to your partner in the language written in red letters on your card. How was your experience?

<table>
<thead>
<tr>
<th>Language</th>
<th>Greeting</th>
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<th>Language</th>
<th>Greeting</th>
<th>Language</th>
<th>Greeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian</td>
<td>Привет, как ты</td>
<td>Punjabi</td>
<td>ਹੈਲੋ ਤੁਸੀ ਕਿਵੇਂ ਹੋ</td>
<td>Mandarin</td>
<td>你好，你好吗</td>
<td>Spanish</td>
<td>Hola como estas</td>
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<tr>
<td>Italian</td>
<td>Ciao, come stai</td>
<td>German</td>
<td>Hallo wie geht’s dir</td>
<td>Tagalog</td>
<td>kumusta ka</td>
<td>Arabic</td>
<td>مرحبا كيف حالك</td>
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<td>Cambodian</td>
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Objective

- Identify effective strategies to support the content and language development of our English Language Learners (ELL).
- Identify the best practices for collaboration between regular school day and extended learning program staff.
Agenda

● Where are we from?
● Extended learning program
  ○ Youth Enrichment Program (YEP)
● Hayward Unified School District (HUSD)
  Learning Initiatives
● Student and Parent Support Program (SPSP)
  Goals
...Agenda

- Blended Learning
  - Program Curriculum
- Data Talk
- Activity
- Voices from the Field
- Next Steps
Where are we from?

Hayward (/ˈheɪwərd/; formerly, Haywards, Haywards Station, and Haywood) is a city located in Alameda County, California in the East Bay sub region of the San Francisco Bay Area.

2014 Population = 149,392
Definition of Afterschool

EXTENDED LEARNING

Our program stimulates students’ social, physical, and intellectual abilities through participation in activities with their school peers.
What is the Youth Enrichment Program (YEP)?

YEP is a K-12 extended learning program that has provided service to our community for over 20 years.

42,253
Students served in our programs since 2007

6,930
Total hours of extended learning provided to students

$8,000
Approximate total college savings provided to parents who have participated in the 2nd Chance at College program

“Learning Never Stops”
YEP Serves

~1,000 middle and high school students participate in YEP secondary programs where they acquire new skills and can earn high school or college credits.

36% of HUSD students

The demographics of the YEP program are representative of HUSD’s student population.
Hayward Unified School District (HUSD) Learning Initiatives Overview

Key Performance Measures Focus:

- Students reading at grade level by third grade
- Students having a positive school experience
- Staff working collaboratively to serve students’ needs
Student and Parent Support Program (SPSP) Goals

Our program is focused on the following Quality Indicators:

- **Data Driven Results**: Increase academic gains made by students in blended learning programs.
- **Relationship Building**: Increase response in satisfaction rates in YEP parent, student, teacher, staff feedback surveys.
- **Collective Impact**: Establish systems and processes to develop consistent practices.
- **Youth Development Focus**: Students are our customers.
Blended Learning - First Year

On average, students spent a total of 4.25 hours on SuccessMaker, an online program, and made one month gains.

YEP+ students had an 82% increase in meeting or exceeding CAASPP standards.

2nd–6th grade students participated in English Language Arts intervention.
Blended Learning - Second Year

- 1511 students participated in the program from grades 3rd–6th.
- Two sessions were offered from October 2017 - June 2018.
  - **Session 1 ELA/Reading Focus**
    - 411 average minutes in SuccessMaker reading
    - Students made an average gain of .22 in reading, which is equivalent to 2 months academic gain
  - **Session 2 Math Focus**
    - 466 average minutes in SuccessMaker math
    - Students made an average gain of .19 in math, which is equivalent to 2 months academic gain
School Engagement: Attendance

OVERALL ATTENDANCE

- 93%
- 90%

African American

- YEP: 90%
- Peers: 87%

ELL

- YEP: 94%
- Peers: 91%

Special Ed

- YEP: 91%
- Peers: 86%
Academic Impact: CAASPP ELA

OVERALL IMPACT

- YEP: 38%
- Peers: 37%

African American

- YEP: 27%
- Peers: 32%

ELL

- YEP: 9%
- Peers: 8%

Special Ed

- YEP: 11%
- Peers: 6%
Academic Impact: CAASPP ELA Continues

Years of YEP Participation

- 38% Peers
- 35% 1 Year
- 37% 2 Years
- 38% 3 Years
- 44% 4 Years
- 45% 5 Years

% Meeting or Exceeding ELA Standards YEP
How was the data relevant to English Language Learners?

• What did we do well? How do we know?
• What do we need to improve? How do we know?
• What should we be doing?
• What is surprising about the data?
Activity

Small Group Discussion

- Assess your extended day program.
  - If you don’t have an extended day program, would you start an extended day program for ELL students?
    - Why?
    - Who would support?
    - What programming would you use?

- Discuss how to improve your current extended learning ELL programs/services.
Voices from the Field

Yvette Gomez, Operations Supervisor, Bowman Elementary

- Share experience
  - Collaboration with the regular school day
- How support for ELL students is implemented during YEP
Challenges

● Students face many hurdles in school
  ○ Struggle academically
  ○ Diverse needs
Next Steps

Data-Driven Decision Making

- Dig deeper into the academic data to measure the impact of the program.
- Use data to build programs to support student voice.

Professional Development

- Increase training for staff to support English Language Learners.
Questions?
Thank you

Christy Gerren, Director of Student and Parent Support Program
cgerren@husd.k12.ca.us

Rina Serrano, Coordinator of Before and After school Programs
rserrano@husd.k12.ca.us

Yvette Gomez. Operations Supervisor from Bowman Elementary
ygomez@husd.k12.ca.us

Our website:
www.husd.k12.ca.us/husdyep

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