Imagine…

... a school or district that makes the culture, language, heritage and well-being of every student and parent a priority:

1. What does the climate feel like in this school?
2. How do they make parents feel when they visit the school?
3. What do teachers do to make parents feel included?

Now imagine this for your school.

Flamboyan Foundation defines family engagement as collaboration between families and educators that accelerates student learning.
Resource and Needs Assessment

Parent Engagement Needs Assessment

GOAL
To increase parental involvement by 10% for this school year in the areas of: parent-teacher conferences, SEL and 7 Habits training, monthly PTA meetings, helping teachers develop class materials, Parent Involvement Committee, and other school sponsored activities.

Specific Objectives
➢ To gather and analyze data regarding the current parent engagement activities.
➢ To recommend improvement strategies and next steps in capacity building and parental outreach strategies.
➢ To implement recommended strategies and provide coaching and support.

Target: Increase parental engagement by 10%

<table>
<thead>
<tr>
<th>Programs provided by District Family Engagement</th>
<th>Current Numbers</th>
<th>Goal</th>
<th>Actual (June)</th>
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<tbody>
<tr>
<td>Programs provided at campus level</td>
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<tr>
<td>1. Caféos with Counselors</td>
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<td>2. Meet the Teacher</td>
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<td>3. Literacy/ Academic Game Night</td>
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<td>4. Student-Led Conferences</td>
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<td>5. Veteran’s Day</td>
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<td>6. Field Day</td>
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<td>7. Bike Rodeo</td>
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<td>8. Mom’s Day to Read</td>
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<td>9. Dad’s Day to Read</td>
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<td>10. STEM Night</td>
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<td>11. 7 Habits Parade</td>
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<td>12. PTA Family Fun Night</td>
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Focus Group Process

1. Sign-up List
2. Name Tags
3. Greetings & introductions
4. Shared agreements
5. Goal: Increase parent involvement by 10%
6. Respond to three questions
7. Summary of responses
8. Circle of Gratitude

Focus Group Process

Shared Agreements
- Your voice is important
- Everyone will be heard
- Speak your truth

Normas
- Su voz es muy importante
- La voz de todos sera escuchada
- Hablen su verdad

Three Questions

1. What is parent involvement?
2. Do you feel that the parents are committed and engaged? Why or why not?
3. What are your ideas and recommendations to increase parent involvement and SEL awareness?

Facilitators of Focus Groups

- Principal
- Vice Principal
- Counselor
- Reading Specialist
- Special Ed Coordinator
- 2 Teacher Assistants
- 2 Teachers
- Parent Involvement Coordinator
Focus Groups

• Parents - English
• Parents - Spanish
• Teachers
• 4th & 5th Grade Students
• Parent Engagement District Personnel
• Guiding Coalition

Data Review and Prepare for Faculty Meeting

Consolidate data
Develop PPT
Assign roles for facilitation
Prepare for faculty meeting presentation

Third Question
3. What are your ideas and recommendations to increase parent involvement and SEL awareness?

1. Make communications “more friendly.” Stop with all the flyers.
2. Parents get too many negative phone calls
3. Web sites are not updated. Last minute notice about events.
4. Offer more parent training on SEL and 7 Habits.
5. Teachers model SEL competencies toward students and parents
6. Have more teacher and parent engagement activities.
7. Focus on skills of front office staff.
8. Look at alternative times to hold events.
9. Do teachers really want parents to come?
Faculty Meeting

Teambuilding Activity

Focus Groups Overview

Musical Mingles to Form Groups of 4

Data Analysis & Recommendations

Report out

Third Question

3. What are your ideas and recommendations to increase parent involvement and SEL awareness?

   Immediate

   Short Term

   Long Term

REFLECTIONS

WITH 3:00 CLOCK BUDDY
Parent–Teacher Home Visits

The concept behind the Parent–Teacher Home Visit Project is simple.

Teachers and families come together, in a unique setting, as equal partners, to build trust and form a relationship.

This strategy creates space for key partners to share dreams, expectations, experiences, and, eventually, tools to boost academic and social success.

**PTHV Structure**

**Two Visits per School Year**

**Visit 1**
- Relational
- Focus is on building trust and opening new lines of communication
- 30–40 minutes

**Visit 2**
- Informational
- Focus is on academics and capacity building
- 30–40 minutes
Home Visits Video

As you view the video, observe:

1) How the SEL competencies are embedded in the home visits.

2) The positive impact this approach has on the family and teachers.

Home visits and academic parent-teacher teams: a winning combination

Parent-Teacher Home Visits (PTHV)

https://www.youtube.com/watch?v=pEn06v3Pl_4

Video Discussion

1) How are the SEL competencies embedded in the home visits?

2) What positive impact does this approach have on the family and teachers?

REFLECTIONS
WITH 6:00 CLOCK BUDDY
Parents Need Support In:

SEL Competencies

Building social capital

Technology

Helping their children
REFLECTIONS
WITH 9:00 CLOCK BUDDY

SEL Family Night
REFLECTIONS
WITH 12:00 CLOCK BUDDY

Kindness

Love and Compassion!

Make Safe Choices

Be skillful
Be a learner
Ask Assertively
Ignore Distractions
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