DYSLEXIA is a specific learning disability which is neurological in origin. People with dyslexia struggle to read and spell. They have a hard time processing the sounds of letters to make them into words.

DYSLEXIA affects 15-20% of the population in some way and is hereditary. THAT MEANS 1 in 5 people have it.

Early identification is key, and dyslexia can be screened for as early as preschool.

Students with dyslexia can learn to read and spell through STRUCTURED LITERACY instruction. This means that teaching techniques are evidence based and multi-sensory. They are explicit, direct, cumulative, intensive, and focused on the structure of language.

DYSLEXIA is NOT a problem of intelligence. Kids with dyslexia are just as smart as their peers. Many are gifted artistically, athletically, and scientifically.

DYSLEXIA is NOT something you outgrow, but with early intervention and appropriate accommodations literacy outcomes greatly improve.

DYSLEXIA is NOT a problem of laziness. Kids with dyslexia are already trying hard. They need specific help to make progress.

DYSLEXIA is NOT a vision problem or reading backwards.

HOW CAN I GET MORE INFORMATION?

DECODING DYSLEXIA CA strives to raise dyslexia awareness, empower families to support their children, and improve resources for students with dyslexia in California public schools.

www.DecodingDyslexiaCA.org
Sherry Rubalcava - sherry.ddca.losangeles@gmail.com
Pamela Cohen - pcohen.ddca.losangeles@gmail.com