OUR DELAC STORY
Parents in Partnership
Hayward Unified School District

29 March 2018
California Bilingual Educators (CABE) Conference
Session 3
Sacramento, CA

OUR ENGLISH LEARNERS

6,820
Total number of ELs in 2016 – 17
52% of incoming HUSD Transitional & Kindergartners are English Learners

2016 – 17 HUSD TK/K Enrollment
Total TK/K Enrollment: 2,023

- English Only, 818, 40%
- English Learner, 1,026, 51%
- IFEP, 6%
- TBD, 1%

2016 – 17 HUSD Language Designations
Total student enrollment: 22,922

- English Learners 30%
- English Only 34%
- RFEP*** and FEP** 35%
- IFEP 6%
- TBD 1%

* FEP students were either IFEP or RFEP prior to the 2016-17 school year.
** RFEP students reclassified within the current school year.
*** RFEP students reclassified within the current school year.
DELAC is a State mandate...
- Ed Code 52176 brought it to life
  - English Learners parent advisory committee
- LCFF now gives it leverage
  - Input that must be considered in LCAPs
- BUT...what this looks like and how it works varies from school district to school district

HUSD DELAC STRUCTURE

The HUSD Story...
- DELAC was once a committee of JUST compliance
- It is now a respected forum represented in ALL advisory committees and school district task forces
The DELAC Board

• **4 members**, the heart and soul of the committee

• **Elected to two-year terms** per DELAC by-laws by DELAC Representatives

• They represent the voice and will of parents of English Learners

2017 – 19 DELAC BOARD

Julieta Martinez, President
Yanira Joachin, Vice President
Pastora Camil, Secretary
Teresa Trejo, Parliamentarian

Board Responsibilities

• Provides
  – Planning for general DELAC meetings
  – Direct input on LCAP goals & priorities
  – Annual formal recommendations to the HUSD Board on EL programs & services
  – A judging body for our annual Latino Recognition Night Senior Speech Contest
DELAC Board Meetings

- Held the week after DELAC. Here we
  - Review
    - DELAC Reps’ contact info & attendance
    - DELAC Meeting Evaluation forms
  - Report out on
    - the various committees members sit on and/or
    - any ELAC assistance provided and
  - Set the agenda for the upcoming general meeting

Committees with DELAC Membership

PROFESSIONAL DEVELOPMENT

- HUSD Family Engagement Network
- Migrant Education Parent Advisory Committee
- District Advisory Committee (LCAP Input)
- Parent Advisory Committee (LCAP Input)
- EL Master Plan Advisory Committee
- Parent Ambassadors
- Site ELACs
- School Site Councils (SSCs)

DELAC Board Meeting

Agenda 3/27/18
DELAC Representatives are contacted/reminded about meetings in three ways:

- One week before via US mail
- Three days before via phone call/text (by DELAC Board)
- Two days before via Facebook
DELAC Board Meetings

2017-18 Calendar

Planning Meetings
Oct – Apr

Special Meetings
May - June

DELAC MEETINGS

DELAC General Meetings

- Monthly meetings, evenings October - May
  - Topics represent a mix of
    - professional development and
    - feedback/input sessions on HUSD initiatives or compliance items
  - Basics
    - Meetings in Spanish with interpretation to English
    - Child care and finger foods are provided
    - Incentive items raffled to attendees who arrive on time
    - Run by DELAC Board using simplified parliamentary procedures
  - High school volunteers
    - help with set up/ logistics
    - receive community service hours
DELAC & HUSD: Parents in Partnership
CABE Conference 2018

29 March 2018

DELAC Meetings

2017-18 Calendar

January
- Facility Tours
- Proficiency Teenagers
- Student Council News
- The CAMEP Update

February
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

March
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

April
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

May
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

June
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

July
- Open Forum: ELAC	
- Site English Learners
- Site English Learners
- Student Council News
- The CAMEP Update

Delac Representatives

- Reps/alternates are elected at the site level as part of ELAC Board elections
  - May serve 2 years per HUSD DELAC by-laws
  - Get one voting card per site

- Receive a meeting packet in English and Spanish
  - past month’s meeting minutes
  - A copy of presentations & resource handouts
  - Evaluation form
  - And a monthly newsletter
**MEETING TOPICS**

**INPUT & STUDY SESSIONS**
- Work Session: Prioritizing LCAP goals
- EL Demographics: Data Study & Conversation
- Challenges Secondary EL Students Face
- EL Master Plan Revision
- Reclassification Challenges
- LCAP feedback session
- ELAC Surveys

**PROFESSIONAL DEVELOPMENT**
- ELPAC Overview
- SPSA
- CAASPP Overview
- Immigration Policy
- Integrated ELD
- LCFF
- CAASPP Student Reports
- SSC
- Attendance, Parents & the Law
- Reclassification
- California’s Higher Ed System
- Know Your Rights

**TWO-WAY COMMUNICATION**

**EVALUATION FORMS**
The FORMAL channel for Representatives and attendees to provide feedback on meeting topics, effectiveness, and what is happening at site ELACs

**Q & A SESSION**
A dedicated time for attendees to ask questions on the evening’s agenda topics. Any questions not answered will be researched and responses provided on the meeting minutes

**DELAC BY-LAWS**
DELAC Board members have the privilege and responsibility of presenting any proposed amendments to the by-laws (with supporting rationale) at the May meeting
DELAC Meetings

Q & A Parking Lot

Questions written on post-its collected by high school volunteers

Placed under appropriate topic and read and answered during Q & A Session
DELAC is part of our ongoing story as a school district

And we hope, has contributed to a trend of positive indicators for our English Learners

CA Dashboard

State Indicators

English Learner Progress Indicator (Grades K-12)

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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</thead>
<tbody>
<tr>
<td>65.7%</td>
<td>71.2%</td>
<td>71.1%</td>
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</table>

The percent of English Learners who made progress towards English proficiency.

HUSD Graduation Rates 2012-2015

Cohort Graduates - English Learners and Socioeconomically Disadvantaged Students

Hayward Unified

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.5%</td>
<td>65.1%</td>
<td>69.9%</td>
<td></td>
</tr>
</tbody>
</table>
**HUSD Reclassification Rates 2014-2017**

- 2014-15: 31%
- 2015-16: 25%
- 2016-17: 22%

**HUSD EL Dropout Rates 2012-2015**

- 2012-13: 31%
- 2013-14: 31%
- 2014-15: 25%
- 2015-16: 22%
- 2016-17: 22%

**HUSD D/ELAC sites**

- HUSD ELAC website: [http://www.husd.us/elac](http://www.husd.us/elac)
- HUSD DELAC website: [www.husd.us/delac](http://www.husd.us/delac)
- HUSD DELAC Facebook website: [http://www.facebook.com/husddelac](http://www.facebook.com/husddelac)
- Google drive folder: [https://drive.google.com/drive/folders/146G7wnCsrkSwC920UxKs7YglKv6Kv54y9](https://drive.google.com/drive/folders/146G7wnCsrkSwC920UxKs7YglKv6Kv54y9)