Empowering Students and Parents Through SeeSaw In a Dual Language Immersion Classroom

bit.ly/CABESEESAW
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Who's in the room?
Today’s Goals

- What is SeeSaw?
- Why use Seesaw?
- How Seesaw Works
  - Works
  - Empowers students
- Highlight
  - Layout/tools on Seesaw
  - Teacher Features
- Connect and empower parents
- Provide support in creating a teacher Seesaw account
What is Seesaw?

- A digital portfolio that collects students’ digital and physical work in one place. Everything is organized, making assessment and parent conferences easier!

- A space that each student can own. Built-in tools make it easy for students to capture their learning, reflect, and develop new skills.

- A parent communication tool that seamlessly shares what’s going on in your classroom and builds a strong school-home community.
Empowers students to document their learning as it happens.

Develops students’ writing skills, reflection skills, and critical thinking skills.

Develops 21st Century skills in a safe, moderated environment.

Creates a strong community around learning by involving families.

Organizes & share digital creations and classroom activities.

Saves time on assessments, conferences, and newsletters.

Why We Use Seesaw

Basic version is FREE.
The SAMR Model

**Substitution**
Replaces a current technology with a new one

**Augmentation**
Functionally improves the task by using technology

**Modification**
The task is redesigned by the technology used

**Redefinition**
Task cannot be done without the technology

- What will I gain by replacing the task with new technology?
- Does the tech add new features that improve the task?
- Does the task significantly change with the use of tech?
- Does the tech allow for creation of new task previously inconceivable?
How Does Seesaw Work?

1. Teachers create a class and add their students. Each student gets their own journal stored safely on the cloud.

2. Students & teachers add artifacts of learning, like photos, videos, drawings, notes, PDFs or links.

3. Teachers approve students’ new journal items. Optionally, items can be shared with parents via app, SMS or email notifications.

4. Over time, Seesaw builds an organized, digital portfolio of each student’s learning. Portfolios are accessible via iOS app or on the web.
Empowering Students Through Seesaw

- Students independently document their learning with built-in creative tools.
- Developing 21st Century Skills
  - Creating
  - Critically Thinking
  - Collaborating
  - Communicating
- Seesaw provides an authentic audience for their work.
Seesaw Layout and Tools

- Photo
- Video
- Drawing
- Camera Roll
- Note
- Link
- Add File

Click on the folder to get additional information.
Using the **Drawing Tool**

Math Number Sense

**Drawing**

- rotate
- record voice
- draw on it
- add caption
- add labels
Using the Drawing Tool

A butterfly has a long tail. A butterfly has 2 large wings. A butterfly has 4 legs.

La mariposa

Esta mañana la mariposa salió de su crisálida. La mariposa tiene dos antenas. Este animal tiene tres partes. El animal no está mojado y está pescado. Las alas de la mariposa se cierran cuando la mariposa tiene dos medias alas.
Using the **Drawing Tool**

Click on the examples to access linked video.

- rotate
- record voice
- draw on it
- add caption
- add labels
Using the Drawing & Record Tool

Explaining a math concept

2nd Grade explaining how to subtract.

Click on the box to access linked video.

Click on the box to access linked video.

record voice
Using the Drawing & Record Tool

Using the draw and record tool to draw and explain polygons!

Luis has 326 baseball cards. He collects 238 more baseball cards. How many baseball cards does he have in all?

Click on underlined sentences to access linked video.
Using the **Drawing & Record Tool**

**2nd grade—writing a paragraph**

**2nd grade—explaining how to add numbers**

Click on the above student example to access linked video.
First Weeks of School

Using the **Photo Tool**

Click on the above student example to access linked video.

- rotate
- record voice
- draw on it
- add caption
- add labels
Using the **Photo Tool**

Click on the two outside student examples to access linked video.

- rotate
- record voice
- draw on it
- add caption
- add labels
Using the **Photo Tool**

- [Image of a child with a butterfly and the words "Mi mariposa se salió de su capullo."]
- [Image of pencils with numbers and the letter G]
- [Image of a piece of paper with the words "La oruga come pepino. La oruga aso un caracol."]

**Word Work CVC Words**

- [Image of cards with words: ye, ey, ve, te, ha, va, va, ha]

**Features:**
- rotate
- record voice
- draw on it
- add caption
- add labels
Power of Labeling Tool

Click on the above student example to access linked video.
Power of Labeling Tool

- rotate
- record voice
- draw on it
- add caption
- add labels

Label tool for diagrams

Click on the above student example to access linked video.
Using the Video Tool

Click on each student example to access linked video.

- Science
- Reading
- Coding
- Blogging

Rotate | Record voice | Draw on it | Add caption | Add labels
Seesaw and Beyond

Save digital creations from many apps into Seesaw. Photos, videos, links, PDFs—all go into Seesaw!

See a list compatible apps here
Digital creations from many apps are compatible with Seesaw
App Smashing and Saving to Seesaw

See how easy this is!

- Saving PDFs to Seesaw
- Saving Shadow Puppet into Seesaw
- Saving iMovie into Seesaw
- Saving Book Creator into Seesaw
- Saving tweets into Seesaw
- Saving links into Seesaw via iOS
- Anything that can save as a photo, video link, PDF, or to your camera roll.

Click on the underlined words to access more information.
POPPLET

Word Sorts

Initial Sounds
Pic-Collage

Letter Sounds

Language Arts: Informational Text

Click on each student example to access linked video.
Think Link & Pic-Collage

La Mariposa Monarca

Insect Report

High frequency word

Field-trip

Mi viaje de paseo

Los flamigos

El elefante

La cebra

El gorila

La jirafa

El salon de clase
Click on each student example to access linked video.
Student Examples from Kindergarten - 2nd

- ELA: Words that rhyme
- ELA: Flip instruction- Introducing a letter
- ELA: Retelling a story
- ELA: Letter recognition
- ELA: Student Reading
- Oral Language/ ELD: American Symbols
- Oral Language/ Art: Georgia O'Keeffe
- Math: Even Numbers
- Math: 3D shape hunt
- Math: Number sense
- Science: Circuit Experiment
- Science: Flip Instruction- Engineer
- Assessment: Sight words/ syllables
- Assessment: Oral counting

Click on the underlined words to access more information.
Student Examples from 3rd - 5th Grade

- ELA: Reading summary
- ELA: Spelling rules
- ELA: Synonyms
- Math: Equivalent fractions
- Math: Finding area of a polygon
- Science: Weather predictions
- Science: Groundhog predictions

Click on the underlined words to access more information.
Teacher Features

- Create Folders
- Calendar View
- Three Magic Dots
- Pre-Made or Teacher Created Activities
- Sending Announcements
- Blog
**Time Saving Tip: Use Folders to Organize Work**

Watch the video to learn how to create and use folders!

Watch this 10 minute webinar for more folder ideas!

Add emojis when typing folder name.

Click on the underlined words to access more information.
Calendar View

- View student work laid out on a calendar
- Easily jump back in time to find older assignments
- Sort by student, folder or student & folder just like the Feed View

Watch the video to learn how to use the calendar view

Click on the underlined words to access more information.
The ‘Magical’ 3 Dots Button - Teacher Options

**Delete Item:** Permanently delete from class

**Edit Item:** Teachers and Email and 1:1 Device Students can edit their own work

**Edit People:** Edit the students tagged in the work

**Edit Folders:** Edit the folders tagged in the work

**Edit Date:** Edit the date the item was posted on

**Copy & Edit:** Create a NEW copy of the item and edit annotations
Using the Link tool!

Cómo se genera, transmite y distribuye la energía eléctrica - Te enseñaremos de manera div...
Using Seesaw for Assessments

Click on the student example above to access linked video.
Connecting With Parents Through Seesaw

- Parents have daily access to what their students are learning.
- They have daily updates on their child’s progress.
- They can communicate with their child, teacher, and fellow parents.
- Parents stay informed on important classrooms and school events.
Inviting Families

- Invite families when there is at least one item per student
- Send home the personalized handout
  - Make sure the right one goes with each child!
- Parents only have access to items their child is tagged in - no matter what your class settings are
- Follow up by email with the invitation link
- 10 family members can connect to each student

Family APP

How to invite Families

Family Access is Completely FREE
Connecting with Parents

Seesaw

Here’s a summary of the activity in your Seesaw class: Week of Apr 16 - Apr 23

<table>
<thead>
<tr>
<th>Week of Apr 16 - Apr 23</th>
</tr>
</thead>
<tbody>
<tr>
<td>72 New Items</td>
</tr>
</tbody>
</table>

All Time

| 1,815 Items | 75.6 Items/Student | 22 Connected Parents |
Connecting with Parents

Elena Segundo wants to add a comment on Kenen Garcia's item: "Ami tambien me gusta!"
3 weeks ago

Elena Segundo and Sra. West liked Kenen Garcia's item.
3 weeks ago

Maria Caballero wants to add a comment on Jayden Ramos's item: "I love it jayden!"
3 weeks ago

Maria Caballero and Sra. West liked Jayden Ramos's item.
3 weeks ago

Crecencio Cuattle wants to add a comment on Jason Cuattle-Melón's item: "muy bonito joj!"
3 weeks ago

Rutilo Cordova wants to add a comment on Daniela Cordova's item: "Gracias maestra!"
1 week ago

Parent Rutilo Cordova connected to Daniela Cordova's journal
1 week ago

Monday, May 15

Israel Mateo wants to add a comment on Sra. West's item: "Muchas gracias por el aviso, 😊 😊 😊"
1 week ago

Israel Mateo wants to add a comment on Karen Mateo's item: "How cute!"
1 week ago

Rutilo Cordova wants to add a comment on Daniela Cordova's item: "muchas gracias maestra por todo lo que a aprendido..."
6 days ago

claudiagonzalez7@gmail.com claudiagonzalez7@gmail.com wants to add a comment on Sra. West's item: "Sólo lo escane...
6 days ago

Judith Hernandez wants to add a comment on Sra. West's item: "la puedo bajar en Google"
6 days ago

Judith Hernandez wants to add a comment on Sra. West's item: "ok"
6 days ago

Rutilo Cordova liked Daniela Cordova's item.
6 days ago

Judith Hernandez wants to add a comment on Sra. West's item: "como podemos verlos"
6 days ago

Maria Caballero wants to add a comment on Jayden Ramos's item: "Alright son."
6 days ago
Hoy su hijo/a tiene que hacer un dibujo de lo que quiere crear con las cosas de reciclaje. No se olviden de traer una bolsa con cosas de reciclaje para el proyecto mañana.
Mañana (16 de mayo) a las 5:00-5:30 es Open House. De 5:30-6:30...sus niños van a cantar! No se pierda ver lo que sus niños/as han logrado en el Kindergarten!

Invitación para todas las MADRES! Este miércoles están invitadas al salón de sus niños/as para una celebración del Día de las Madres...no se lo pierda! Hora: 1:30-2:00pm Lugar: salón 62

Esta semana cada alumno puede traer una bolsa con 16-20 huevos plásticos llenos de dulces. Por favor coloque un scotch tape en cada huevo para asegurarse que no se abran. (Pueden traer los huevos de lunes a jueves) Gracias!
NOTA: la tarea regresa el JUEVES

Tengo 9 padres que nos van a acompañar!

Atención Padres: este lunes (17 de Abril) sus niños irán a un paseo al zoológico. Su niño/a tiene que usar la camiseta azul de la escuela o una de ese color. Vamos a caminar bastante por lo que pedimos que usen zapatillas. La escuela les va a proveer el almuerzo 😊
Seesaw Provides Parents with a Window Into the Classroom

Today we visited the STEAM Room and Mrs. Delgadillo gave us the challenge of designing and building a bobsled just like in the Winter Olympics. We had to test our bobsled to make sure it wouldn’t tip or flip over and that it still went straight down the ramp. Ask us how we planned and tested our bobsleds!
A Message from Parents About Seesaw

Click on the word PARENT to access linked video.
Let’s Try It

- Go to web.seesaw.me
- Click on “Sign Up Free”
- Select “I’m a Teacher”
- Complete information requested
- Click the plus sign
- Tools: Photo, Video, Draw, Upload File, Note and Link
Scan to Get FREE Seesaw Plus!

- Sign up for a Teacher Account.
- Then scan this code!

You will get an extra month of Seesaw Plus (Seesaw’s premium service for teachers) added to your account. You can start your Plus trial anytime!
Create Your Class

Seesaw

Watch the Seesaw on Chromebooks Webinar!

Click on the underlined sentence to access more information.
Changing Student Profile Icons

1. Click on your Profile Icon (top left)
2. Manage Class
3. Manage Students
4. Choose a student
5. Click on Icon and then pick emojis, initials, upload or take a photo

Watch this 10 minute webinar showing you how to change icons!

Only teachers can edit profile icons for Class Code (QR Code) sign in students.
Inviting Students to Join Your Seesaw Class

Scanning the QR Code

Students open the Seesaw App and scan the QR Code for your class.

Email/Google Classes

Join class by entering class code. Then sign in with email/password.

OR
Seesaw Resources

- Setting Up Your Class
- Getting Started Guides
- PD in Your PJs
- Twitter @Seesaw

Click on the underlined words to access more information.
Top 10 Reasons to Use Seesaw

1. Easy to use for students, teachers and parents
2. Digital portfolio and class blog in one
3. One-stop place for students to showcase their work
4. Students can choose to display their learning in many different ways
5. Gives students an authentic audience and opportunities for feedback
6. Increases family engagement and communication
7. Gives parents an insider view of their child's learning
8. Allows students to learn about digital citizenship
9. Allows teacher to monitor and assess student progress
10. It's free (and fun)!
Questions

Seesaw

The Learning Journal
Transform Learning with Seesaw