Professional Learning Resources for Transitional Kindergarten Teachers and Administrators

California Association of Bilingual Educators Conference

March 31, 2018
Sacramento, California
Transitional Kindergarten (TK) Legislation and Policy
TK Amended
California Education Code (EC) 48000(c)

• TK eligibility: A child whose 5th birthday is between September 2 and December 2.

• A school district or charter school may enroll children in TK at any time during the school year if the governing board determines that the admittance is in the best interests of the child, and the parent/guardian is given information regarding the advantages and disadvantages, and any other explanatory information about the effect of this early admittance.

• Average Daily Attendance can be claimed for these students once they attain the age of 5.
What is the Impact of SB 876 on TK Requirements?

Pursuant to EC 48000(g), a school district/charter school shall ensure that credentialed teachers who are first assigned to a TK classroom after 7/1/15, have, by August 1, 2020, one of the following:

1. At least 24 units in early childhood education, or childhood development, or both.

2. As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in #1.

3. A child development teacher permit issued by the California Commission on Teacher Credentialing.
What is the Impact of SB 876 on TK Requirements?

Any current credentialed teacher who is or was assigned to teach TK, or a combination class of kindergarten and TK, on or before 7/1/15, is “grandfathered in” to teach TK without having to meet additional requirements.

Any credentialed teacher assigned to teach TK, or a combination class of kindergarten and TK, after 7/1/15, will have until August 1, 2020, to meet the above-mentioned education requirements.

EC 48000(f) also states: “It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool Learning Foundations developed by the department.”
TK Professional Learning Resources
TK Professional Learning Opportunities

In the 2014 State Budget, $10 million was allocated to the California Department of Education (CDE) for professional learning projects for TK, including professional learning that strengthens teacher knowledge of the California Preschool Learning Foundations.

(Source: Senate Bill 876)
TK Professional Learning Stipends

• $15,000,000 for the purposes of professional development and professional learning.

• Educational stipends administered by Local Planning Councils (LPC).
  ➢ Funds available through March 31, 2019

• LPCs in each (58) California counties administer the program. TK teachers are the first priority, and California State Preschool Program teachers are the second priority.

Link to LPC Directory: https://www.cde.ca.gov/sp/cd/re/lpccontacts.asp
Online TK module topics include:

- **Overview for California School Administrators**
- **Social-Emotional Development**
  - Social Interaction
  - Self
  - Relationships
- **Language and Literacy**
  - The Integrated Nature of Language and Literacy
  - **Language Development**
  - Foundational Skills for Reading
- **Mathematics**
  - Supporting Number Sense in Mathematics
  - Supporting Geometry in Mathematics
- **Supporting English Language Development**
Overview of Online TK Modules

• Resources to Support Implementation
• Environment
• Instruction
• Assessment

www.tkplonline.org
Online TK modules include:

- Video Footage
  - TK Classrooms
  - Researchers
- Researcher presentations
  - Dr. Douglas Clements – Mathematics
  - Dr. Linda Espinosa – English Language Development
  - Dr. Judith Schickedanz – Language and Literacy
  - Dr. Ross Thompson – Social-Emotional Development
  - Dr. Hallie Yopp – Language and Literacy
TK Professional Learning Modules

Fee-based
In-person TK Modules are conducted by the California Preschool Instructional Network (CPIN)

www.cpin.us
TK Professional Learning Modules

Course 2: Overview

• Integrated Nature of Language and Literacy
• Social-Emotional Development: Self
• Supporting English Language Development
TK Professional Learning Modules

Video Examples

Classroom:

• Supporting English Language Development through Dialogic Reading

• How teachers facilitate peer interactions to support English learners’ language development

Researcher: Dr. Linda Espinosa
TK Professional Learning Modules

In-person TK Modules feature:

- Resources to support TK teachers and administrators
- Developmentally appropriate strategies to enhance classroom environments, instruction, and assessment
- Videos of TK classrooms
TK Professional Learning Modules

In-person TK Modules

• TK Overview
• Preschool Learning Foundations/Frameworks Overview
• Social-Emotional Development
• English Language Development
• Language and Literacy/English Language Arts
• Mathematics
• Science
• Physical Development
• Visual and Performing Arts
• History-Social Science
• Health
<table>
<thead>
<tr>
<th>COURSES/MODULES</th>
<th>UNITS/HOURS</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Overview of Transitional Kindergarten for California School Administrators</td>
<td>.25 CEUs 2.5 hours</td>
<td>$100</td>
</tr>
<tr>
<td>Course 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Integrated Nature of Language and Literacy</td>
<td>2.5 CEUs 25 hours</td>
<td>$140</td>
</tr>
<tr>
<td>• Social-Emotional Development: Self</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Supporting English Language Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Language Development</td>
<td>2.75 CEUs 27.5 hours</td>
<td>$140</td>
</tr>
<tr>
<td>• Social-Emotional Development: Social Interaction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Supporting Number Sense in Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Foundational Skills for Reading</td>
<td>2.5 CEUs 25 hours</td>
<td>$140</td>
</tr>
<tr>
<td>• Social-Emotional Development: Relationships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Supporting Geometry in Mathematics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CDE Publications and Resources that Support TK Implementation

- Preschool Curriculum Framework
- The Alignment Document
- Developmentally Appropriate Practice
- California Standards for ELA/Literacy
- TK Implementation Guide
- Preschool English Learners Guide
- DRDP Specific to TK and Kindergarten
- Preschool Learning Foundations
- ELA/ELD Framework
- Mathematics Framework
Preschool Learning Foundations

• Describe what children should be able to do at around 48 and 60 months

• Assume children have access to appropriate support and high-quality programs
“Created as a companion to the California Preschool Learning Foundations, Volume 1, this framework presents strategies and information to enrich learning and development opportunities for all of California’s preschool children” (PLF, Vol. 1, p. v).
Alignment Document

• All domains of the Preschool Learning Foundations correspond to the California Kindergarten Content Standards

• Preschool language and literacy domain aligns with the California Common Core State Standards (CCSS) for English language arts (ELA)

• Preschool mathematics domain aligns with the CCSS for mathematics

• New standards adopted since release of Alignment Document
  ➢ English Language Development (ELD)
  ➢ Science
Desired Results Developmental Profile for Kindergarten (2015)
What is the DRDP–K (2015)?

• An observation-based assessment instrument, not a test, that provides kindergarten teachers with a valid and reliable measurement tool in five key areas of school readiness.

• The results can be used to differentiate instruction and experiences.

• A tool to assist teachers in observing, documenting, and reflecting on the learning, development, and progress of their students.

©2016 California Department of Education with the WestEd Center for Child & Family Studies, California Preschool Instructional Network.
DRDP-K Resources

DRDPtech

• Provides Individual and Group Reports
• Free to all LEAs
• Supports Differentiated Instruction and Experiences

DRDP Website:

• Observation Aids
• DRDP Online Tutorials and Modules

For more information visit: http://www.drdpk.org
Preschool English Learners (EL) Guide

• Principles and practices to promote language, literacy, and learning.

• Development, abilities, and everyday experiences of the preschool EL, based on current and rigorously conducted research.

• Principles and practices for preschool EL.
TK Implementation Guide

• Program Structure and Design
• The TK Student
• Curriculum in a TK Program
• Effective Instruction in a TK Program
• The TK Learning Environment
• Assessment and Differentiated Instruction in the TK Classroom
• Involving Families and Community Partners in a TK Program
• Supporting TK Implementation

TK Professional Resource Guide for Administrators

• Developmentally Appropriate Teaching and Learning
• Professional Development and Articulation
  ➢ Developmental Continuum of Learning
  ➢ Differentiated Instruction: Effective Instruction for All Students
  ➢ TK Learning Environment
• Family and Community Engagement
• TK Policy, Reports, and Resources

The 2014 California ELA/ELD Framework includes comprehensive coverage of TK

- Chapter 3: Content and Pedagogy
- TK: Pages 169–200
- TK for ELs: Pages 188–198

https://www.cde.ca.gov/ci/rl/cf/
Five Themes:

- Meaning Making
- Language Development
- Effective Expression
- Content Knowledge
- Foundational Skills
Snapshots, Vignettes, and Figures Charts

Vignettes and Snapshots

https://www.cde.ca.gov/ci/rl/cf/elaeldvigsnapshots.asp

Figures

Examples/Handout:

• **Figure 3.26:** Framing Questions for Lesson Planning

• **Vignette 3.1:** Retelling and Rewriting The Three Little Pigs: Integrated ELA/Literacy and ELD Instruction in TK

• **Vignette 3.2:** Retelling The Three Little Pigs Using Past Tense Verbs and Expanded Sentences: Designated ELD Instruction in TK

**Activity: Snapshot 3.2:**

Goldilocks and the Three Bears, Integrated ELA and ELD in TK
Additional Resources
TK Webcast

Archived May 24, 2017
### Resources

<table>
<thead>
<tr>
<th><strong>TK Online Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>California County Superintendents Educational Service Association (CCSESA)</strong></td>
</tr>
<tr>
<td><strong>California Department of Education (CDE)</strong></td>
</tr>
<tr>
<td><strong>Content Standards</strong></td>
</tr>
<tr>
<td><strong>Curriculum Frameworks</strong></td>
</tr>
<tr>
<td><strong>Kindergarten in California</strong></td>
</tr>
<tr>
<td><strong>California Transitional Kindergarten Stipend Initiative</strong></td>
</tr>
<tr>
<td><strong>Aligned with the foundations, the curriculum framework provides guidance on planning learning environments and experiences for young children</strong></td>
</tr>
</tbody>
</table>
## Resources

### TK Online Resources

<table>
<thead>
<tr>
<th>California Department of Education (CDE)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Learning Foundations</td>
<td>The foundations for preschool-age children identify key domains of learning and guide instructional practice.</td>
</tr>
<tr>
<td>• Volume 3 (History-Social Science and Science)</td>
<td><a href="http://www.cde.ca.gov/sp/cd/re/documents/preschoolfoundationsvol3.pdf">http://www.cde.ca.gov/sp/cd/re/documents/preschoolfoundationsvol3.pdf</a></td>
</tr>
</tbody>
</table>

<p>| Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning | A resource guide to educate preschool English learners |
| California Preschool Program Guidelines | This CDE publication provides administrators, teachers, and college instructors with guidance on the essential elements of high-quality preschool programs. |
| California Kindergarten Association | An association to support kindergarten teachers |
| California Preschool Instructional Network (CPIN) | CPIN, funded by CDE, conducts professional development on CDE publications such as the Preschool Learning Foundations, Preschool Curriculum Framework and Preschool English Learners Guide |
| California State University (CSU) | Transitional Kindergarten Modules Supporting Young Learners |</p>
<table>
<thead>
<tr>
<th><strong>Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TK Online Resources</strong></td>
</tr>
</tbody>
</table>
| **Changing the Kindergarten Cutoff Date: Effects on California Students and Schools**  
Cannon, J. S. and Lipscomb, S.  
[http://www.ppic.org/content/pubs/op/OP_508JCOP.pdf](http://www.ppic.org/content/pubs/op/OP_508JCOP.pdf) |
| **National Association for the Education of Young Children (NAEYC)**  
Resources to promote Developmentally Appropriate Practice (DAP)  
[http://www.naeyc.org/DAP](http://www.naeyc.org/DAP) |
| **Transitional Kindergarten (TK)**  
Resources to support TK teachers and administrators  
- Online TK Modules  
- Webcast ( Archived May 24, 2017)  
[http://www.tkplonline.org](http://www.tkplonline.org)  
[https://www.youtube.com/watch?v=4UBID18CLCE](https://www.youtube.com/watch?v=4UBID18CLCE) |
| **Transitional Kindergarten (TK) California**  
Online resources to support the successful implementation of transitional kindergarten  
Next Steps

• Every Student Succeeds Act (ESSA)
  ➢ Opportunities to Support Early Learning

• Other State and Local Initiatives
Questions?
Contact Information

Sacramento County Office of Education
Early Learning Department
Natalie Woods Andrews, Ed.D.
nwoodsandrews@scoe.net

CDE Professional Learning Support Division
Aileen Allison-Zarea
aallisonzarea@cde.ca.gov