Welcome & Introductions
Training Outcomes

» As a result of today’s training, families will:

• Understand the purpose of the California School Dashboard and how to read it

• Learn how the Dashboard and Local Control Accountability Plan (LCAP) work together

• Explore the critical role they play in helping develop the LCAP
Today’s Agenda

» Background on the state’s funding system – Local Control Funding Formula (LCFF)

» Overview of LCFF tools:
  » Local Control and Accountability Plan
    » Overview and how to get involved
    » Continuous improvement cycle
  » California School Dashboard
    » Overview and hands on exploration
    » Review of reports/data
    » How to get involved
GETTING TO KNOW ONE ANOTHER

Guten Tag!

Hello!

Hola!
Please take a few minutes to introduce yourself to someone at your table by sharing the following:

» Your name
» Your child’s school and grade
» What are your hopes and dreams for your child?
LCFF – WHAT IS IT?
Local Control Funding Formula (LCFF)

- The Local Control Funding Formula (LCFF) is hallmark legislation that fundamentally changed how all local educational agencies (LEAs)* in the state are funded, how they are measured for results, and the services and supports they receive to allow all students to succeed to their greatest potential.

--- California Department of Education

*LEA’s are County Offices of Education, School Districts, and Charter Schools
WHAT ABOUT EQUITY?
LCFF & Equity
“Equal treatment for children in unequal situations is not justice”
(Governor Brown, State of the State Speech, January 2013)
Governor Brown wanted to ensure that:

- **ALL** children, particularly the students with the most need, have equitable access to the resources and supports they need to be successful

LCFF provides additional funding for these student groups:

- Low Income
- English learners
- Foster Youth
Everyone has the right to a high quality education

All parents have the ability to advocate for all children, even if they don’t fall within the three student groups/unduplicated students:

- Homeless youth
- Student with disabilities
LCFF: California’s way of Funding School Districts

» LCFF provides funds/resources for all students and extra funds/resources based on how many high needs students a district serves

- **Base** – Same for all students
- **Supplemental** – More for high needs students
- **Concentration** – Additional funds for districts with the most high needs students
Local Control Accountability Plan and Annual Update (LCAP) Template

2017-20 Plan Summary

THE STORY
Briefly describe the students and community and how the LEA serves them.

LCAP HIGHLIGHTS
Identify and briefly summarize the key features of this year's LCAP.
LCAP

» Plan Summary
» Annual Update/Analysis
» Stakeholder Engagement
» Goals, Actions, & Services
» Demonstration of Increased/Improved Services for Unduplicated Pupils
LCAP – CYCLE OF CONTINUOUS IMPROVEMENT

- Plan
- Do
- Reflect
- Adjust

Continuous Improvement
# CHECK-IN ACTIVITY

<table>
<thead>
<tr>
<th>Seasons of the LCAP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (September – November)</td>
<td>Winter (December – February)</td>
</tr>
<tr>
<td>Spring (March – May)</td>
<td>Summer (June – July)</td>
</tr>
</tbody>
</table>
## Seasons of the LCAP

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
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</tr>
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<td><strong>Spring</strong></td>
</tr>
<tr>
<td>(June - July)</td>
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</table>
**LCAP**

A. Board adopts the district LCAP and budget

B. Updated draft LCAP presented to the Parent Advisory Committee (PAC) and English Learner Parent Advisory Committee (ELPAC)

C. Review of LCAP goals and progress made to meeting the goals

D. Review results of parent and student survey

E. Write draft LCAP

F. Survey sent to parents and students

G. Board approved LCAP is posted on the district website

H. Host a LCAP public hearing to solicit recommendations

---

**Seasons of the LCAP**

<table>
<thead>
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Seasons of the LCAP

**Fall**
(September – November)
- Survey sent to parents and students
- Review of LCAP goals and progress made

**Winter**
(December – February)
- Review results of parent and student survey
- Write draft LCAP

**Summer**
(June – July)
- Board adopts the district LCAP and budget
- Board approved LCAP is posted on the district website

**Spring**
(March – May)
- Present updated draft LCAP to the PAC and ELPAC
- Host a LCAP public hearing to solicit recommendations
LCAP – What is it? What does it look like?

Step 1. Click on Sanger District Website
Step 2. Click on Parent Resource Tab: http://www.sanger.k12.ca.us/LCAP/
LCAP – How Do You Get Involved?

» Pathways to LCAP Engagement:
  • Taking part in this training/other LCAP training
  • Participating in an LCAP meeting
    – Observing
    – Giving input
  • Joining a parent leadership group
    – Parent Advisory Committee (PAC)
      (at the school or district level)
LCAP – How Do You Know If It is Working?
CHECK-IN

• Please turn to someone at your table and take two minutes to introduce yourself and answer the following question:
  – How do you know if your child is doing well at school?

• California School Dashboard is a tool that provides a snapshot of what is happening over time
LCFF Tool – California School Dashboard

Landing Page:
https://www.caschooldashboard.org/#/Home
The Dashboard is a tool for measuring how well a school/district is doing.
CA School Dashboard
CA School Dashboard

Landing Page: https://www.caschooldashboard.org/#/Home

Video Tutorial

California School Dashboard
The Fall 2017 Dashboard shows districts and schools are performing on test scores, graduation rates and other measures of student success.
Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Search

Dashboard Release

Getting started: Take 2 minutes and learn about what you’ll see.

Fast Start Guide

Get to Know the Dashboard

Communication Toolkit

The Fall 2017 Dashboard reports are based on the latest state data available. Read our fall 2017 Data Reference Guide to learn more. The Dashboard will be updated each year with the most recent available data and design improvements will be made based on user feedback.

Fast Start Guide

Get To Know the Dashboard
CA School Dashboard

State Indicators for Measuring School Success

- (High School) Graduation Rate
  - Academic Performance
  - Suspension Rate
- English Learner Progress
- (Preparation for) College/Career
  - Chronic Absenteeism
CA School Dashboard

» Local Indicators:
  • Basic Conditions
    – Teacher qualifications
    – Safe and clean buildings
    – Textbooks for all students
  • Implementation of Academic Standards
  • School Climate Surveys
    – Student safety
    – Connection to the school
  • Parent Involvement and Engagement
Color/Pie Chart

Blue
Green
Yellow
Orange
Red

Highest

Lowest
## Five by Five Colored Table

<table>
<thead>
<tr>
<th>STATUS</th>
<th>CHANGE</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Declined</td>
<td>Declined</td>
<td>Maintained</td>
<td>Increased</td>
<td>Increased</td>
</tr>
<tr>
<td></td>
<td>Significantly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very High</td>
<td>Blue</td>
<td>Blue</td>
<td>Blue</td>
<td>Blue</td>
<td>Blue</td>
</tr>
<tr>
<td>High</td>
<td>Orange</td>
<td>Yellow</td>
<td>Green</td>
<td>Green</td>
<td>Blue</td>
</tr>
<tr>
<td>Medium</td>
<td>Orange</td>
<td>Orange</td>
<td>Yellow</td>
<td>Green</td>
<td>Green</td>
</tr>
<tr>
<td>Low</td>
<td>Red</td>
<td>Orange</td>
<td>Orange</td>
<td>Yellow</td>
<td>Yellow</td>
</tr>
<tr>
<td>Very Low</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
<td>Red</td>
</tr>
</tbody>
</table>
# Five by Five Colored Table

<table>
<thead>
<tr>
<th>STATUS</th>
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<tbody>
<tr>
<td>Very High</td>
<td>Declined Significantly</td>
</tr>
<tr>
<td>High</td>
<td>Declined</td>
</tr>
<tr>
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<td>Increased</td>
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<tr>
<td>Very Low</td>
<td>Increased Significantly</td>
</tr>
</tbody>
</table>

| Very High    | Blue                        |
| High         | Blue                        |
| Medium       | Blue                        |
| Low          | Blue                        |
| Very Low     | Blue                        |

| Orange       | Yellow                      |
| High         | Green                       |
| Medium       | Green                       |
| Low          | Green                       |
| Very Low     | Green                       |

| Red          | Orange                      |
| Low          | Orange                      |
| Very Low     | Orange                      |

| Red          | Yellow                      |
| Low          | Yellow                      |
| Very Low     | Yellow                      |

| Red          | Red                         |
| Low          | Red                         |
| Very Low     | Red                         |
Engaging with the Dashboard

Please take the next 10 minutes to explore the Dashboard and answer the following questions:

• What information can you find?
• How many student groups are in blue/green?
• How many student groups are in red/orange?
• What indicators are showing positive results?
• What indicators are showing negative change?
• What student group is lowest performing?
• What state indicator is reporting poorly?
• What happens if there isn’t any improvement?
• What does this mean for your child?
CA School Dashboard Reports

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report
## Equity Report

**Sanger Unified - Fresno County**  
List of all schools in this district

<table>
<thead>
<tr>
<th>Enrollment: 10,157</th>
<th>Socioeconomically Disadvantaged: 76.7%</th>
<th>English Learners: 18.7%</th>
<th>Foster Youth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Span: K-Adult</td>
<td>Charter School: No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Dashboard Release:** Fall 2017

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The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

### State Indicators

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students Performance</th>
<th>Total Student Groups</th>
<th>Student Groups in Red/Orange</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Suspension Rate (K-12)</td>
<td>[Green]</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>English Learner Progress (1-12)</td>
<td>[Green]</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Graduation Rate (9-12)</td>
<td>[Blue]</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>College/Career (9-12)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>English Language Arts (3-8)</td>
<td>[Orange]</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (3-8)</td>
<td>[Orange]</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

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**Description of the Report**

**Total Number of Student Groups with a Performance Level**

**Total Number of Student Groups with a Red or Orange Performance Level**
This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

**Academic Performance**

**State Indicators**

**English Learner Progress Indicator (Grades K-12)**

The percent of English Learners who made progress towards English proficiency.

**College/Career Indicator**

For the Fall 2017 Dashboard, the College/Career Indicator (CCI) is reported as Status only. Because it only contains one-year of data, both Change and a performance level (color) will not be calculated or reported. For more information about the CCI, please visit the California Department of Education Web resource page at http://www.cde.ca.gov/ta/ac/cm/.
Detailed Report

This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

**State Indicators**

Select any of the underlined local indicators to see the local data for those with a met rating.

<table>
<thead>
<tr>
<th>Local Indicators</th>
<th>Ratings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics (Teachers, Instructional Materials, Facilities)</td>
<td>Met</td>
</tr>
<tr>
<td>Implementation of Academic Standards</td>
<td>Met</td>
</tr>
</tbody>
</table>
## Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students</th>
<th>English Learners</th>
<th>Foster Youth</th>
<th>Homeless</th>
<th>Socioeconomically Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Suspension Rate (K-12)</td>
<td><img src="green_icon.png" alt="Green" /> <img src="green_icon.png" alt="Green" /> <img src="red_icon.png" alt="Red" /> <img src="red_icon.png" alt="Red" /></td>
<td><img src="green_icon.png" alt="Green" /> <img src="green_icon.png" alt="Green" /></td>
<td><img src="red_icon.png" alt="Red" /></td>
<td><img src="green_icon.png" alt="Green" /> <img src="green_icon.png" alt="Green" /></td>
<td><img src="green_icon.png" alt="Green" /> <img src="green_icon.png" alt="Green" /></td>
</tr>
<tr>
<td>English Learner Progress</td>
<td><img src="green_icon.png" alt="Green" /></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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**Student Group Reports**

- **Foster Youth**
- **Homeless**
# Status and Change Report

## Sanger Unified - Fresno County

**List of all schools in this district**

<table>
<thead>
<tr>
<th>Enrollment: 10.157</th>
<th>Socioeconomically Disadvantaged: 76.7%</th>
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<td>Charter School: No</td>
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<td>Socioeconomically Disadvantaged: 76.7%</td>
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## Status and Change Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year's status compares to prior years' change for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

<table>
<thead>
<tr>
<th>State Indicators</th>
<th>All Students Performance</th>
<th>Status</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Suspension Rate (K-12)</td>
<td></td>
<td>Medium</td>
<td>Declined -0.4%</td>
</tr>
<tr>
<td>English Learner Progress (1-12)</td>
<td></td>
<td>High</td>
<td>Increased +2.8%</td>
</tr>
<tr>
<td>Graduation Rate (9-12)</td>
<td></td>
<td>Very High</td>
<td>Maintained +0.8%</td>
</tr>
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<td>College/Career (9-12)</td>
<td>N/A</td>
<td>Medium</td>
<td>N/A</td>
</tr>
<tr>
<td>English Language Arts (3-8)</td>
<td></td>
<td>Low</td>
<td>Maintained +1.8 points</td>
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<tr>
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<td></td>
<td>Low</td>
<td>Maintained +1.5 points</td>
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</table>
My School Received a...?

What can I do?

- Get involved
- Ask questions
- Provide input/give suggestions
My School Received an Orange and Red Pie

» What will happen to my school?

• Technical assistance/support may be provided by:
  – District
  – County
  – California Collaborative for Educational Excellence
Closing and Next Steps

» Please turn to someone at your table and share the following:

  • How will what you learned, help you support your hopes and dreams for your child?
  
  • One action step that you are committed to taking as a result of today’s training?
  
  • Who can you go back and share this information with?
Questions
For more information:
THANK YOU