Constructing Global Perspectives and DLI Instructional Strategies under ACTFL 5Cs

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Objectives for Today’s Talk

1. To understand the ACTFL 5Cs, the world-readiness standards for learning a foreign language

2. To explore the DLI instructional strategies under ACTFL 5Cs

3. To strategically bring global perspectives into today’s classrooms through ACTFL 5Cs
Warm-up: Pacho Camacho

- 4-6 volunteers
- Volunteers form a semi-circle
- Each volunteer has a flash card/picture
- Provide students sentence frame: 我喜欢.../我不喜欢...
  - No sentence frames will be provided if students are capable of making up sentences with the vocabulary
To understand the ACTFL 5Cs, the world-readiness standards for learning a foreign language
ACTFL 5Cs

- What are ACTFL 5Cs?
- What are the three communication modes under 5CS?
- How does integrating 5Cs into instructional programs help language learners to become world ready citizens?
World Readiness Standards for Learning Foreign Languages

Real World Application

Literacy

21st Century Skills
## World Readiness Standards for Learning Foreign Languages

<table>
<thead>
<tr>
<th>Goal Areas</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Interpersonal, Interpretive, Presentational</td>
</tr>
<tr>
<td>Cultures</td>
<td>Relating Cultural Practices to perspectives, Relating Cultural Products to Perspectives</td>
</tr>
<tr>
<td>Connections</td>
<td>Making Connections, Acquiring Information and Diverse Perspectives</td>
</tr>
<tr>
<td>Comparisons</td>
<td>Language Comparisons, Cultural Comparisons</td>
</tr>
<tr>
<td>Communities</td>
<td>School and Global Communities, Lifelong Learning</td>
</tr>
</tbody>
</table>
ACTFL 5Cs - Communication

Interpersonal
- Listening
- Speaking
- Reading
- Writing

Interpretive
- Reading
- Listening

Presentation
- Speaking
- Writing
ACTFL 5Cs - Communication
ACTFL 5Cs - Cultures, Comparisons, Connections & Communities

- Cultures: investigate, explain, reflect
- Comparisons: critical thinking, solve problem
- Connections: access, evaluate
- Communities: use language within or beyond the classroom, set goals and reflect on their progress
ACTFL 5Cs- World Readiness Standards
To explore the DLI instructional strategies under ACTFL 5Cs
World Readiness Standards

1. Literacy
2. Real World Application
3. 21 Century Skills
Comparisons & Connections - English Phonetic Symbols vs. Mandarin Phonetic Symbols /Pinyin

<table>
<thead>
<tr>
<th>声母 /initials/consonants</th>
<th>韵母/finals/vowels</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 个</td>
<td>24个</td>
</tr>
</tbody>
</table>
| b, p, m, f, d, t, n, l, g, k, h, j, q, x, zh, ch, sh, r, z, c, s, y, w | Single vowels: a, o, e, i, u, ü
  Compound vowels: ai, ei, ui, ao, ou, iu, ie, üe
  Nasal vowels: an, en, in, un, ün, ang, eng, ing, ong
  Cacuminal: er |
Four Pinyin Teaching Tips

1. To establish pinyin learning priorities by following the Mandarin alphabet’s difficulty levels, rather than evenly allocating the time to cover each pinyin letter
   a. zh, ch, sh, r > j, q, x > k, p, t, h > z, c > b, d, g, s > m, n, f, l

2. To Integrate 4-tone / 5-tone pinyin training into pinyin alphabet- learning instruction
Four Pinyin Teaching Tips

3. To compare & contrast typical sets of easy-to-get-confused pinyin letters throughout the learning process

   a. Similar to English pronunciation:  b, p, m, f;  d, t, n, l
   b. Different from English pronunciation:  i-like, e-bed, q-quilt, c-can, x-fox, g-job, ch-chicken, sh-shirt, r-rule

4. Introduce nursery songs to assist students’ learning of basic pinyin rules
<table>
<thead>
<tr>
<th>力量</th>
<th>lì liàng</th>
<th>我饿了</th>
<th>è</th>
<th>全身心</th>
<th>quán shēn xīn</th>
</tr>
</thead>
<tbody>
<tr>
<td>测验</td>
<td>cè yàn</td>
<td>西瓜</td>
<td>xī guā</td>
<td>热天</td>
<td>rè tiān</td>
</tr>
<tr>
<td>古代</td>
<td>gǔ dài</td>
<td>吃苦</td>
<td>chī kǔ</td>
<td>老师</td>
<td>lǎo shī</td>
</tr>
</tbody>
</table>
一声平（-）， ā
二声扬（ˊ）， á
三声拐弯（ˇ）， ě
四声降（ˋ）。 à
平舌音（z c s）与翘舌音（zh ch sh r）发音朗读练习

四是四，十是十，十四是十四，四十是四十，

四十四头大石狮子立在桥头是事实！
jqx 和 ü 相拼省点规则：

小ü 小ü真淘气，
从不和u在一起，
小ü见了jqx，
脱帽子，行个礼。
点去掉，点去掉，
还念ü，还念ü。
“Learning is climbing, it is much easier when paths are clearly marked” - unknown

Teachers:

- Know where the students need to get to
- Check whether students are there
- Know what to do to help students to get there
Literacy-Writing

Proficiency-based classroom

Both students & teachers understand that everything we do has ...

● Known expectations
● Explicit requirements

Based on proficiency standards
Writing:

如果你有动物的脚

● 十分钟写一段话：五个句子，3个连词
● 每位学生手头有一份评分标准
● 同伴分享：2分钟
● 全班分享
● 找错误，改错误
World Readiness Standards

1. Literacy
2. Real World Application
3. 21st Century Skills
Real-world Application

https://app.schoology.com/course/1028088900/materials/gp/1371073015

https://app.schoology.com/course/1028088900/materials/gp/1371073021

- I can interact with others and meet my basic needs in familiar situations by creating simple sentences and asking appropriate simple follow-up questions;
- I can usually follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph length informational texts;
- I can interact at a functional level in some familiar contexts;
<p>| | | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>学校</td>
<td>2</td>
<td>消防站</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>图书馆</td>
<td>7</td>
<td>加油站</td>
<td>8</td>
</tr>
</tbody>
</table>
Make it a Song ...

https://www.youtube.com/watch?v=Q4a9uwV4nmo
Read aloud the dialogue and use questioning techniques to check for comprehension and reinforce vocabulary.

- Yes/No Questions
- Either/Or questions
- Short Answers
- Interrogative Questions
- Personal Connections
- Making predictions
● Choose 3 Pokemon you want to catch.
● Locate each Pokemon at a place in the community. The location cannot be in a straight line to the original spot (in other words, you need to make a few turns.)
● Use Google Maps, print or draw a map of where the 3 Pokemon and the school/your house are.
● Write the directions to catch the 3 Pokemon from the school/your house.
● Draw/print/cut & paste your 3 Pokemon.
● Color your map.
World Readiness Standards

1. Literacy
2. Real World Application
3. 21 Century Skills
21st Century Skills
“New Four Inventions” in Modern China

- Express Railway
- Alipay Online Payment System
- Online Shopping
- Shared bikes
Teaching Tip: Language Learning

- YouTube
- Google
- Paypal
- Facebook
- Twitter
- Uber
Technology in US & China Via Comparisons and Connections

Google

Baidu

Facebook

WeChat

eBay

Alibaba

Uber

YouTUbe

Youku
Teaching Tip: to use Hi-Tech Apps and online learning environment to maximize our students’ learning and help to meet the teaching goals.
https://www.classdojo.com/

https://www.classtools.net/random-name-picker/

http://www.online-stopwatch.com/online-clock/
Quizlet.com

- STUDY TOOLS
- TEST/QUIZ QUESTIONS

https://quizlet.com

https://edpuzzle.com/classes/5883b8d69a5375377231a3e2

EDpuzzle

Make any video
your lesson

SEESAW
To strategically bring global perspectives into today’s classrooms through ACTFL 5Cs
Global perspectives

Attitudes
This includes openness, respect, and appreciation for diversity

Knowledge
This refers to the ability to understand global issues and current events

Skills
These include the ability to communicate across cultural and linguistic boundaries, including the ability to speak, listen, read, and write in more than one language
What is global perspective?

“You never understand a person until you consider things from his point of view... until you climb into his skin and walk around in it.”

- Atticus Finch, To Kill A Mockingbird
directly

Nine o’clock in the morning on the twenty-second of August, 2017

24411 Amador St Hayward, CA
Teaching Tip: Promoting Global Perspectives via Some Controversial Discussions on ACTFL 5Cs

China’s One-Child Policy  中国的一胎政策
Promoting Global Perspectives via Some Controversial Discussions on ACTFL 5Cs

- China’s One-Child Policy 一胎政策 - 1
  - Why did China start such a policy 30+ years ago?
    - 人口剧增
    - 温饱不易
    - 国家落后
    - 教育艰难
Promoting Global Perspectives via Some Controversial Discussions on ACTFL 5Cs

- China’s One-Child Policy 一胎政策- 2
  - What’s been happening in China in the past 30+years?
    - 经济发展
    - 国力变强
    - 国民收入增多
中国与七国集团GDP走势（1952-2014）
Promoting Global Perspectives via Some Controversial Discussions on ACTFL 5Cs

- China’s One-Child Policy 一胎政策 - 3
  - Why has China discontinued this policy?
    - 社会人口日趋老龄
    - 男女性别比例失衡
性别失衡
Global Perspectives’ Building Tips

Belief in effort over talent

Tie the hair to the beam of house

Poke the thigh with a stabber

弘扬“吃苦”精神

头悬梁

锥刺股
Bring students abroad

https://www.ciee.org/
Learning from others makes one more successful.
谢谢
Works Cited

• http://www.1990institute.org/about-teachers-workshops/

• https://www.actfl.org/publications/all/world-readiness-standards-learning-languages

• Most images used in this presentation should be given credit to Google Images