Give Every Student a Pathway to Success

How can you help students with special needs thrive in regular education classrooms? *Path to Proficiency* gives teachers concrete strategies to help students of all ability levels maximize learning in every subject area.

Perfect for co-teaching and inclusion classrooms, *Path to Proficiency* provides a consistent visual language for learning that builds cognitive skills and independent learning. Our targeted professional development shows teachers how to use the proven Thinking Maps® strategies to differentiate instruction and ensure that every student is able to access grade-level content and standards.

- Learn how to apply Thinking Maps® in a co-teaching or inclusion classroom for students with disabilities, English Language Learners, and other special needs.
- Give students of all ability levels a framework for learning proven to increase comprehension, critical thinking, and independent problem solving skills.
- Develop common strategies between teachers and co-teachers across all subject areas for differentiating instruction and creating specialized assignments for students with disabilities.
- Help students with language-based learning disabilities or limited language proficiency build writing skills and increase independence with informational text.
- Prepare students for constructed response and essay questions on state assessments.