BHS Mandarin Class
Objectives

1. Language & Culture
2. Four Class Activities Samples
3. Resources Sharing
Why language and culture?

AP Chinese Language and Culture Exam

Learn the language
Share the culture
Learn by doing
Culture in Chinese Language Class

- Communication
- Communities
- Cultures
- Comparisons
- Connections

product
practice
perspective

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1. Rhyme (Mandarin 1)

Watch a short clip “What day is today?”, learn Chinese rhyme and then produce a short rhyme song.
Class Activities

星期六？

星期天/日？

喝水

去打球

看朋友

喝果汁

说再见

看照片
Class Activities
2. Fruit (Mandarin 2)

Use realia to teach the fruit voc. related to color, shape, and taste. Students are able to name at least 6 fruits including stating the colors, shapes, and tastes of the fruits. Order a “fruit smoothie” and then finish the fruit card as homework.
3. **Song (Mandarin 3)**

Students are learning a Valentine’s song “对面的女孩/男孩看过来”, and then sing in pairs. Finish an oral recording “真情告白一分钟” as homework.
Class Activities
Class Activities
4. Movie (AP/IB HL)

After watching the movie clip “Guasha Treatment”, we will have a class discussion about the cultural conflicts and character personality. Then students will perform a movie dialogue.
你觉得大同爱他的儿子吗？为什么？如果爱，为什么他会动手打自己的儿子？
Movie Clips

- Happy Chinese (快乐汉语)
- 舌尖上的中国——吃文化
- 综艺节目片段（非诚勿扰/我是歌手）
- 网络孔子学院文化视频
  http://www.chinesecio.com
- Youtube上一些短篇故事
- 适合高中生的网络流行歌曲
危机意识
沟通
平常心
时间
钱

亡口月贝凡