## Level 1: What do you know?

Questions could start with the following: arrange, calculate, define, describe, draw, explain, identify, illustrate, interpret, label, list, match, measure, memorize, name, quote, recall, recite, recognize, repeat, report, state, tabulate, tell, use, what, when, where, who, why

- Describe/explain who, what, where, when, how ____.
- Write a list of keywords you know about ____.
- What might you include on a list about ____?
- How would you describe/define ____?
- In what time period does _____ belong?
- Which of the following is a/an _____?
- What is the formula for ____?
- What are the rules to ____?
- State a fact related to ____.
- Make a chart showing ____.
- Recall/restate ____.
- Identify the pattern ____.
- Locate information ____.
- Define the term ____.
- Identify ____.

## Level 2: Working with What You Know

Questions could start with the following: categorize, cause/effect, classify, collect and display, compare, construct, describe, distinguish, estimate, explain, graph, identify patterns, infer, interpret, make observations,

- Distinguish relevant/irrelevant information about ___.
- How would you apply what you learned to ____?
- What logical prediction can you make about ____?
- How would you classify/categorize ____?
- Explain/show the relationship ____.
- How are _____ and _____ alike/different?
- Identify and summarize ____.
- How would you compare/contrast ____?
- Obtain and interpret information ____.
- Give an example/non-example of ____.
- Brainstorm ____ and categorize ____.
- What can you infer ____?
- What steps are needed to ____?
- Use context cues to identify ____.
- Demonstrate the ____.
- Make/extend a pattern ____.

## Level 3: Using What You Know

Questions could start with the following: apprise, assess, cite evidence, compare, construct, critique, describe, develop a logical argument, differentiate, draw conclusions, explain phenomena, formulate, hypothesize, interpret, investigate, revise, solve non-routine.

- What makes ____ better than superior to ____?
- Evaluate and provide rationale.
- Explain, generalize, or connect ideas using supporting evidence to ____.
- Analyze/Synthesize information within one data set, source, or text.
- What is the recurring theme in ____?
- Provide supporting details.
- Verify the reasonableness of ____.
- What is your interpretation of ____? Support you rationale.
- Cite evidence and develop a logical argument for ____.
- How is ____ related to ____?
- How would you adapt ____ to ____?
- How would you test ____?
- What would happen if ____?