**How Does the “Peer Review Protocol” Connect to the ELD Standards?**

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<tr>
<th>Part I: Interacting in Meaningful Ways</th>
<th>Part II: Learning About How English Works</th>
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| **A. Collaborative (engagement in dialogue with others)**  
1. Exchanging information and ideas via oral communication and conversations  
2. Interacting via written English (print and multimedia)  
3. Offering opinions and negotiating with or persuading others  
4. Adapting language choices to various contexts | **A. Structuring Cohesive Texts**  
1. Understanding text structure and organization based on purpose, text type, and discipline  
2. Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows |
| **B. Interpretive (comprehension and analysis of written and spoken texts)**  
5. Listening actively and asking or answering questions about what was heard  
6. Reading closely and explaining interpretations and ideas from reading  
7. Evaluating how well writers and speakers use language to present or support ideas  
8. Analyzing how writers use vocabulary and other language resources | **B. Expanding and Enriching Ideas**  
3. Using verbs and verb phrases to create precision and clarity in different text types  
4. Using nouns and noun phrases to expand ideas and provide more detail  
5. Modifying to add details to provide more information and create precision |
| **C. Productive (creation of oral presentations and written texts)**  
9. Expressing information and ideas in oral presentations  
10. Writing literary and informational texts  
11. Supporting opinions or justifying arguments and evaluating others’ opinions or arguments  
12. Selecting and applying varied and precise vocabulary and other language resources | **C. Connecting and Condensing Ideas**  
6. Connecting ideas within sentences by combining clauses  
7. Condensing ideas within sentences using a variety of language resources |