Consultancy Protocol

Overview: One purpose of this protocol is to learn how others understand a dilemma and frame responses to it. The protocol may help the presenter by getting advice, but the primary purpose of the Consultancy Protocol is to open up people’s minds to new ways of thinking about problems and issues related to teaching and learning.

Step 1: Presenter Overview (2 minutes)
The presenter gives an overview of the dilemma along with a focus question for the group to consider.

Step 2: Participant Discussion (4 minutes)
The presenter withdraws from the group, taking notes on the participants’ discussion but not making eye contact with them. Participants might describe possible actions that the presenter might take, but they should not decide on a solution. Their job is simply to refine the issues for the presenter.

Suggested questions to get the discussion going:
- What did we hear?
- What didn’t we hear that we think might be relevant?
- What assumptions seem to be operating?
- What questions does the dilemma raise for us?
- What do we think about the dilemma?
- What might we do or try if faced with a similar dilemma? What have we done in similar situations?

Step 3: Group Conversation (2 minutes)
At this point, the presenter re-enters the conversation and the group has an organic discussion based on the dilemma.

Step 5: Presenter Reflection (1 minute)
Referring to notes taken during the participant discussion, the presenter reflects on what the participants said and how their comments have affected his or her thinking.

It is particularly important for the presenter to share new insights that the discussion has provided.

Notes:
Life Academy: MTS Inquiry Trajectory 2016-2017

<table>
<thead>
<tr>
<th>Month</th>
<th>Module</th>
<th>Area of Focus / Focal Students / Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept</td>
<td>Module 1: Building Foundation and Capacities</td>
<td>Data Analysis</td>
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<tr>
<td>Oct</td>
<td></td>
<td>Learning Goal &amp; Data Source</td>
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<tr>
<td>Nov</td>
<td></td>
<td>Naming Indicators of Success</td>
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<tr>
<td>Jan</td>
<td>Module 2: Tracking Student Learning over Time</td>
<td>Sharing with school</td>
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<tr>
<td>Jan Retreat</td>
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<td>Tracking and Refining</td>
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<tr>
<td>Feb</td>
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<td>Tracking and Refining</td>
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<tr>
<td>Mar</td>
<td></td>
<td>Tracking and Refining</td>
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<tr>
<td>Apr</td>
<td>Module 3: Sharing and Leveraging Learning</td>
<td>Synthesizing (final month of data)</td>
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<tr>
<td>May</td>
<td></td>
<td>Preparing and Sharing</td>
</tr>
<tr>
<td>June</td>
<td></td>
<td>Whole School Share Out</td>
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</tbody>
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