"Why" Question to Conclude:

Second Read: [second read students make the inferences while answering planned questions]

Open Ended Question to Conclude:

Third Read:
Guided Reconstruction and a few vocabulary words for students to apply to their own lives:

Word: ___________ Question: ____________________________
SF: __________________

Word: ___________ Question: ____________________________
SF: __________________

Bridge to Writing/Joint Construction of Text Lesson:

Common Core literature standard:

(Should happen during the week):
Lesson:

Words to quickly explain (say/show and go):

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<thead>
<tr>
<th>Page</th>
<th>Word:</th>
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Lesson Notes:
Interactive Read Aloud (IRA) – Literature

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<th>Author:</th>
<th>Gr.</th>
<th>ELD:</th>
<th>AR:</th>
<th>Lexile:</th>
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Objective: Students will participate in an interactive read aloud, answer questions, share with a partner, and reconstruct the story in a third read.

Problem Statement:

**Robust Academic Vocabulary Words to emphasize during all three “reads”:**

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<tr>
<th>Pg</th>
<th>Word</th>
<th>Cognate</th>
<th>Friendly Definition/Explanation</th>
<th>P</th>
<th>AO &amp; Say</th>
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**First Read: Teacher models inferences that capture main story line**

Day 1: I’m thinking ...

Day 2 Q:

Day 1:

Day 2 Q:

Day 1: I’m thinking...

Day 2 Q:

Model Reading
Behaviors: Predicting, questioning, asking questions, re-read, summarize, make connections

As a good reader this phrase, “If that should come to pass” means do not worry until something happens.

As a good reader

As a good reader