Collaborative Instructional Review
Division of Student Programs and Services
Alternative Education

RCOE Alt. Ed. Instructional Mission: To provide targeted, engaging instruction that emphasizes relevance, collaboration, and critical thinking.

What is a Collaborative Instructional Review?
A team of principals and instructional leaders periodically assess the student learning to ensure growth in common core instruction and determine areas of need for professional development planning and organizational system supports.

Collaborative Instructional Review Cycle

**Pre-Visit with Teachers**
Data Team PLC Jan. 4th
- Principal introduces CIR purpose and schedule.
- Calibrate the Visit Rubric
- Principal answers questions and concerns

**Visit**
Mid-County – Tuesday 1/17
Riverside – Thursday 1/19
Dessert – Friday 3/20
- Principal determines schedule of day’s visits
- Principal encourages teachers to post Learning & Language Targets.
- 10 minutes each classroom
- Court, community, CTE, PE, & IS
- Observe the complexity of student thinking (IDK) and relevance of the learning task
- Avoid interaction with students and teachers during visit
- Complete Visit Rubric independently, then come to consensus for each classroom and at the end of the day, consensus on the average score for each criteria.

**Debrief with Teachers**
Data Team PLC February 15th
- Review CIR purpose.
- Reflect as a group on the region’s averages for each criteria and category.
- Principal explains rationale for scores citing what was seen without revealing teacher names or specific sites.
- Determine region’s strengths and areas of challenge.
- Collaborate on action planning next steps as a region to increase student achievement.

**Follow Up**
- Principals share their region’s strengths and areas of challenge with leadership.
- Collaborate on action planning next steps for organization and system supports to increase student achievement.
- District-wide instructional focus and professional development.
- Encourage student and teacher efforts to increase student learning and achievement on a daily and weekly basis.