The biliteracy programs that support high levels of academic achievement for students require administrators and teachers who are knowledgeable about and skilled in sound, research-based language and literacy pedagogy and effective instructional practices in both languages used as a medium of instruction. This timely book provides professional development for teacher education students who are earning a biliteracy teaching credential and for in-service teachers who seek to refine their expertise in the theory and practice of teaching in, through and about Spanish. Spanish Language Pedagogy for Biliteracy Programs is a book that takes prospective teachers and active professionals into a deep and insightful exploration of the many dimensions of Spanish language and literacy instruction.