About the Book

Discover scenes that make the place where you live so special! *The Place Where You Live/ El lugar donde vives* is a fun bilingual picture book that uses repetition and rhyme.

About the Author

**JAMES LUNA** is an elementary school teacher in Riverside, California. He has written two bilingual picture books for children, *The Place Where You Live / El lugar donde vives* (Piñata Books, 2015), and *The Runaway Piggy / El cochinito fugitivo* (Piñata Books, 2010), which was named to the 2011-2012 Tejas Star Reading List. *A Mummy in Her Backpack / Una momia en su mochila* (Piñata Books, 2012) is his first bilingual book for intermediate readers.
About the Illustrator


Before Reading Discussion Questions

- What do authors do?
- What do illustrators do?
- What tools does an author need?
- What tools does an illustrator need?
- Look at the cover of the book. What do you think this book is about and why?
- What are some unique things or characteristics about where you live?
Before Reading Discussion Brainstorming

As a class, use the last discussion question, “What are some unique things or characteristics about where you live?” to create a brainstorming chart. Facilitate a conversation about what “the place where you live” can mean. Explain that “home” and the “place where you live” can have multiple meanings. It can mean city, state, school, apartment, neighborhood, etc.

Come up with some ideas about what makes where you live unique! Display the brainstorming chart in a prominent location in the classroom. This chart will be used later. After reading *The Place Where You Live*, compare the brainstorming chart to the characteristics in the book. See example below:

- We live in Austin.
- Our city has an awesome candy store called Big Top.
- Our school has a playground.
- Our school has a school garden.
- Our city has many libraries.
- Our city has a park that holds festivals.

After Reading Activities: Practice With Rhyming Words

Kinder TEKS §110.11b(2)(D), §110.11b(1)(C)
1st TEKS §110.12b(1)(A), §110.12b(5)

Make copies of the worksheet on the next page so that each student receives a sheet. You may need to model a few before instructing students to circle the rhyming pairs. The passages are from *The Place Where You Live*.

Read the passages aloud. Have students circle the rhyming pair of words. Then, project the passages on a doc cam and go over the rhyming pairs as a class.
Directions: Circle the rhyming pairs!

This is the kitchen, warm and sunny,
With tortillas, hot chocolate and everything yummy,
Here in the place where you live.

This is the school where all your friends go
To play at recess and learn and grow
Here in the place where you live.

These are the trees that grow green and tall
With blossoms and fruit and shade for us all,
Here in the place where you live.

This is the field where you play with your team,
And parents cheer and your friends scream,
Here in the place where you live.
Practice With Rhyming Words: Word Sort

Cut out the words on the next page. Glue the words in the correct column.

**AW WORDS**
- PAW

**ALL WORDS**
- BALL
<table>
<thead>
<tr>
<th>all</th>
<th>draw</th>
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<tbody>
<tr>
<td>saw</td>
<td>tall</td>
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<td>call</td>
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<td>jaw</td>
<td>raw</td>
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<tr>
<td>lawn</td>
<td>hall</td>
</tr>
<tr>
<td>law</td>
<td>small</td>
</tr>
</tbody>
</table>
Reading it Again: Choral Style!

Read the book aloud again. This time, have students participate in choral reading the last line “here in the place where you live” each time.

The Place Where You Live Mobile

Kinder TEKS §117.2(b)(2)(C), §113.11(b)(4)
1st TEKS §117.5(b)(2)(B)

Materials: crayons, markers, pencils, pen, string or ribbon, scissors, tape or glue. The following templates are supplied: world, U.S.A., Texas, Houston, and housing options.

Recall the discussion you had earlier about how “home” can have many meanings. Have students create a mobile about the place where they live, as in the picture below. Students can cut out the templates and decorate them, or make their own drawings. Instruct students to order their mobile from biggest to smallest concept. Students may need to use glue or tape to adhere decorated templates to the ribbon or string.

Have students write in their own words “The place where I live” on a piece of construction paper. Instruct students to add this to the bottom of the string or ribbon.
Exploring Illustration

Materials: construction paper, markers, crayons, colored pencils

Instruct students to refer to the brainstorming chart the class came up with earlier. Ask students to pick their favorite thing about where they live and illustrate it. Instruct them to write one sentence describing their picture. Example below.

My favorite thing about where I live is my yard.