Starting with the End in Mind

Planning Language Lessons using Seymour Simon’s Sharks

<table>
<thead>
<tr>
<th>End Task</th>
<th>Using information from the source, develop a clear, descriptive paragraph on the topic (PI 3.10 a, b). Choose the most important information to support your main idea (PI 3.6). Clearly organize your paragraph and support your main idea with details from the source. Remember to use your own words unless directly quoting from the source. You will now review your notes, and plan, draft, revise and edit your writing (PII 3.5, PII 3.6, PII 3.7).</th>
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<tbody>
<tr>
<td>My Sample</td>
<td>The largest shark in the ocean is the <strong>harmless</strong> whale shark. The whale shark can grow up to 60 feet and weigh 20 tons. Someone might think that this shark is dangerous for humans, however the whale shark does not attack. It eats plankton or small fish and usually lives alone or far out at sea.</td>
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</tbody>
</table>
| Vocabulary | • *Explicitly teach*: harmless (PI 3.7, PI 3.12)  
• *Pause and punch*: water strainer, plankton  
• *Show and go*: whale shark |
| Language Demand (reading): | Figurative language (imagery) in informational text.  
• Simile: heavy as a trailer truck, as tall as a basketball hoop (PI 3.8)  
• Metaphor: giant water strainer (PI 3.8) |
| Text Structure | • Descriptive (PII 3.1) |
| Language resource (to teach for writing) | • Transition word: however, and, or (PII 3.2)  
• Combining clauses or ideas (PII 3.6)  
• Vocabulary (PI 3.12)  
• Simile (PI 3.12) |

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| Planned Scaffolds | • Anchor chart: Descriptive text  
• Gradual Release: Modeling and think aloud with general sharks (pg. 15)(P.I B 3.5), shared experience with great white (pg.31)(P.I A 3.1),  
• Text Reconstruction (partner work) with hammerhead (pg. 28)  
• Explicit vocabulary instruction (harmless). Students must use  
• Text frame |
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<tr>
<td>Text Frame</td>
<td>One kind of ________________________ is the ___________________________. It can ____________________________ and _____________________________. It has ______________________ and _______________________. Someone might think __________________, however, ___________________. These are features of the ______________________.</td>
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<tr>
<td>Graphic organizer</td>
<td><img src="image" alt="Graphic Organizer" /></td>
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| Just in Time Scaffolds to consider | • Prompting:  
  o What do you remember about_____?  
  o Think about the hammerhead shark, ___________  
  o Does that make sense?  
  • Paraphrasing  
  • Linking to primary language or background knowledge  
  • Additional pictures |

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