Sabrina is excited when her grandmother comes to visit from Mexico. She always learns new things from her grandmother when they play together. In this story she discovers where chocolate came from. Her grandmother enjoys Sabrina’s company and shows her how to make delicious hot chocolate, flavored like the Mayans and Aztecs used to drink it!
Grandma’s Chocolate

El Chocolate de Abuelita

by

Mara Price

Illustrated by Lisa Fields
Grandma’s Chocolate
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Wordsearch...

O T U R K E Y Y Y U N F D C F 0
A M F H U I P I L A G E C H A
C X G R A N D M A Z N D S O C
A B D D T A A T Z T W S O T H
C K G G V C C X A E E I C I O
H Z O C A C E Y E C Z E N B C
M D L Y N A A I N O D N L B O
Y O M Z I M O I S A A W A A L
E W E P L J R T J C X I I R A
N K C P L P E G O L D Q S P T
O C T F A S A B R I N A Y T E
M O C T E Z U M A I I M E S W
V T N Y M E X I C O T Z N P O
U C A G V H W J M E Z I O E B
R N S X G I C H I L E U H G S

AZTEC HONEY OLMEC
CACAO HUIPIL PRINCESS
CHILE MAYA RABBIT
CHOCOLATE MEXICO SABRINA
GOLD MOCTEZUMA II TURKEY
GRANDMA MONEY VANILLA
READING COMPREHENSION

Reading Comprehension: Distinguish main idea and supporting details by explaining what Sabrina learns from Grandma.

LITERARY ANALYSIS

1. Describe ways Grandma shows that she cares for Sabrina.
2. What is the theme of “Grandma’s Chocolate”? What happens in the story to show this theme?

WRITING

Narratives:
Write a story about a Mayan princess or prince walking through a Mayan city.

Descriptions:
Write descriptions of a Mayan market using all your senses.

Compare/Contrast:
Write a paragraph comparing a Mayan market with a supermarket.

Letter Writing:
Write a thank-you letter from Sabrina to Grandma.
Measurement: Use a recipe for Mexican style hot chocolate. Read the recipe to find how many servings. How much would you need to serve 2 times that many people? 4 times that many?

Measurement: Use a map with a legend to measure the distance from Mexico City to your city to see how far Grandma might have traveled.

Money: Use the page about the Mayan market. How much would 2 turkeys cost? 5 turkeys?
SCIENCE

Senses: Bring pieces of chocolate, vanilla, mild chili powder. Put each in a paper bag, and have students use their sense of smell to identify each.

Senses: Re-read the story, having students note each time one of the senses is used.

See examples at: http://www.mayanculture.com/clothing.html

SOCIAL STUDIES

Map Skills: On a map of Mexico, color the areas where the Olmec, Mayas, and Aztecs lived.

Map Skills: Grandma’s suitcase is covered with stickers from places she’s been. Make “stickers” (drawings) for places you’ve been or places you would like to see. Mark those places on a map.

Native Americans: Compare the lives of Mayan princess with local Native Americans.
FOOD

Aztec Ice: Using shaved ice, or a snow cone maker, pour chocolate syrup on ice to make the treat Moctezuma II might have eaten!
ART

Posters: Pretend you own a Maya market. Make a poster showing your prices.

Clothing: Using large pieces of butcher paper have students make their own huipil and decorate them. Boys can make sashes like those Mayan men wear. See examples at: http://www.mayanculture.com/clothing.html

Puppets: Visit maraprice.com for turkey puppet template.

MUSIC

Make a drum using oatmeal cartons.