DELAC Parents in Partnership
Hayward Unified School District

25 March 2016
California Bilingual Educators (CABE) Conference
Session 8
San Francisco, CA

OUR ENGLISH LEARNERS

Hayward Unified School District

6,966
Total number of ELs in 2014-15
52% of incoming HUSD Transitional & Kindergartners are English Learners

2014 – 15 HUSD TK/K Enrollment
Total TK/K Enrollment: 1,975

- IFEP: 112, 6%
- TBD: 19, 1%
- English Only: 818, 41%
- English Learner: 1,026, 52%

2014 – 15 HUSD Language Designations
Total student enrollment: 22,555

- English Learners: 31%
- RFEP** and FEP*: 35%
- English Only: 34%

* FEP students reclassified within the current school year.
** RFEP students reclassified within the current school year.
DELAC is a State mandate...  

• Ed Code 52176 gave it rise  
  – English Learners parent advisory committee  

• LCFF now gives it leverage  
  – Input that must be considered in LCAPs  

• BUT...what this looks like and how it works
  varies from school district to school district

HUSD DELAC STRUCTURE

The Infrastructure

HUSD Story

• DELAC was once a committee of compliance

• It is now a committee represented in all
district task forces and other advisory
committees
The DELAC Board

- 4 members, the heart and soul of the committee
- Elected to two-year terms per local DELAC by-laws by DELAC Representatives
- They represent the voice and will of parents of English Learners

2015 – 17 DELAC BOARD

Board Responsibilities

- Provides
  - support to ELACs on an as needed basis
  - direct input on LCAP goals & priorities
  - assistance in compiling ELAC Surveys data
  - Annual formal recommendations to the HUSD Board on EL programs & services
  - A judging body for our annual Latino Recognition Night Senior Speech content winners
  - Steering/planning for general DELAC meetings
DELAC Board Meetings

• Held the week after DELAC meetings where we
  – Review
    • DELAC Representatives’ contact information
    • DELAC Representatives’ attendance
    • ELAC Meeting documentation
    • DELAC Meeting Evaluation forms
  – Report out on
    • the various committees members sit on and/or
    • any ELAC assistance provided and
  – Set the agenda for the upcoming general meeting

Committees with DELAC Membership

PROFESSIONAL DEVELOPMENT

• Full Day Kindergarten Task Force
• Migrant Education Parent Advisory Committee
• District Advisory Committee (LCAP Input)
• Parent Advisory Committee (LCAP Input)
• EL Master Plan Advisory Committee
• Education Subcommittees
• Site ELACs
• School Site Councils (SSCs)

DELAC Board Meeting

Agenda 3/21/16

• 3:00 Reception/Refreshments
• 4:00 – 4:30 DELAC Business
  – Adoption of agenda
  – Success stories
  – Approval of minutes
  – Adoption of motions
• 4:30 – 5:30 DELAC Board members
  – Full day kindergarten
  – Migrant education
  – District advisory committee
  – Parent advisory committee
  – EL master plan
  – Education subcommittee
  – Site ELACs
  – School site councils
• 5:30 Adjourn
DELAC Representatives are contacted/reminded about meetings in three ways:

• One week before via US mail
• Three days before via phone call/text (by DELAC Reps)
• Two days before via Facebook
DELAC General Meetings

• Monthly meetings, October – May, evenings
  – Topics
    • represent a mix of professional development and feedback/input sessions on HUSD initiatives or compliance items
  – Basics
    • Meetings in Spanish with interpretation to English
    • Child care and a light dinner is provided
    • Incentive items raffled to Reps who arrive on time
    • Run by DELAC Board using simplified parliamentary procedures
  – High school volunteers
    • help with set up/logistics
    • receive community service hours

DELAC Meetings 2015-16 Calendar

DELAC Representatives

• Reps/alternates are elected at the site level as part of ELAC Board elections
  – May serve 2 years per HUSD DELAC by-laws
  – Get one voting card per site

• Receive a meeting packet in English and Spanish containing
  – past month’s meeting minutes
  – A copy of all presentations
  – Related information handouts
  – And a monthly newsletter

Hayward Unified School District
Luis Covarrubias, EL Program Specialist
2015-16 DELAC areas of focus

INPUT & STUDY SESSIONS
- EL Demographics: Data Study & Conversation
- EL Master Plan Revision
- K – 6 ELD/ALD Language block
- LCAP feedback session
- Challenges Secondary EL Students Face
- ELAC Surveys

2015-16 DELAC areas of focus

PROFESSIONAL DEVELOPMENT
- CELDT Overview & Student Reports
- CAASPP Student Reports
- Integrated ELD
- Parent Conferences
- Attendance, Parents & the Law
- Reclassification
- LCFF
- The University Pathway
TWO-WAY COMMUNICATION

EVALUATION FORMS
The formal channel for Representatives and attendees to provide feedback on meeting topics, effectiveness, and what is happening at site ELACs.

Q & A SESSION
A dedicated time for attendees to ask questions on the evening’s agenda topics. Any questions not answered will be researched and responses provided on the meeting minutes.

DELAC BY-LAWS
DELAC Board members have the privilege and responsibility of presenting any proposed amendments to the by-laws (with supporting rationale) annually at the May meeting.

DELAC Meetings
2015-16 Evaluation Form
Distributed in English & Spanish at every general meeting.

DELAC Meetings
Q & A Parking Lot
Questions written on post-its collected by high school volunteers
Placed under appropriate topic and read and answered during Q & A Session.
DELAC is part of our story
And contributed to what is a hopeful trend that is already seeing positive impacts on our English Learners throughout the school district in a positive way.
Hayward Unified School District
Luis Covarrubias, EL Program Specialist
CONTACT INFORMATION

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