Increasing Parents’ Cultural Capital

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CABE San Francisco
March 24, 2016
Overview

- Introductions
- Reflection
- Who Are We?
- Building Cultural Capital Through Family Engagement Programs
- Family Program Completion
- Questions
Reflection

Think of a time when your district families have been connected and involved in the education of your students? What conditions were in place?
District Profile

District Overview

27 DISTINGUISHED SCHOOLS

23,249 STUDENTS

STUDENT ETHNICITY

- Hispanic: 76%
- White: 14%
- African A.: 5%
- Filipino: 2%
- Other: 3%

SUBGROUPS

- High Poverty: 86%
- English Learners: 36%
- Foster Youth: <1%
- Unduplicated High Need: 89%
The 3 Areas of the 8 State Priorities

Areas of State Priorities

- Pupil Achievement (4)
- COE only: Expelled Youth (9)
- Basic Services (1)
- Implementation of State Standards (2)
- Course Access (7)
- COE only: Foster Youth (10)
- Other Pupil Outcomes (8)
- Parent Involvement (3)
- Pupil Engagement (5)
- School Climate (6)

PUPIL OUTCOMES
Cultural Capital: forms of knowledge; skill; education; any advantages a person has which give them a higher status in society, including high expectations (Bourdieu, 1979).
Please take a look at the picture and discuss with your table?

You are a great student, so I invite you over to my home for dinner. I say, “Let’s be civilized and have a glass of wine.” I ask if you’d like Pinot Noir or Cabernet? You say, excitedly, “I’ll have the Cab!”

5. Which is the Bourdeaux glass?
Goals

- Develop a positive working relationship between home, school, community.
- Promote families in developing skills that assist their children’s education.
- Build relationships and provide resources to meet the needs of the families.
- Create relationships that will reach and assist families who have language barriers.
- Actively engage in outreach to support the involvement of families in their children’s education
- Establish a family information center with available resources
- Provide training and workshops for families such as:
Districtwide Family Engagement Programs

- Latino Family Literacy
- Family Literacy
- Financial Literacy
- Exploring Google Environment
- Educational Technology
- Nutrition
- Positive Parenting
- College and Career Ready
# Data for Family Academies/Workshops

<table>
<thead>
<tr>
<th>Parent Courses/Workshops</th>
<th>Number of Participants</th>
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<tr>
<td>Educational Technology</td>
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<tr>
<td>Financial Literacy</td>
<td>46</td>
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<tr>
<td>Early Literacy</td>
<td>43</td>
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<td>A-G Requirements</td>
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<td>FAFSA</td>
<td>20</td>
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<tr>
<td>Other Workshops</td>
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Family Programs

**Level 1 - Awareness:** Basic content and skill development delivered through traditional presenter-centered workshop format.

**Level 2 - Mastery:** Training is provided to assist families to apply what they are learning and develop the skills needed to work together as an effective Family-School-Community collaboration team.

**Level 3 - Expert:** More in-depth coverage of the topics and issues covered; and, development of specific leadership skills.
Data From Family Engagement Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>Winter 2015-2016</th>
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<td>2014-2015</td>
<td>60</td>
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<tr>
<td>Winter 2015-2016</td>
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Data for Family Engagement Conference

Date: September: School Systems and Programs
Location: Cathedral City

Date: November: College and Career Readiness
Location: Palm Springs

Date: March: Passport to Success
Location: Desert Hot Springs
Family Engagement Conference
“Everything because it helps us learn.”

“I enjoyed everything, it was very well explained.”

“Being able to speak out and ask questions.”

“Questions answered, great information!”

“Everything was explained well. Friendly staff.”
Why Building Cultural Capital is Important?

- Increase Family Engagement
- Student Attendance
- School, Family, and Community Partnerships
- Establish Relationships