CABTE Half-Day Institute:
21st Century Biliteracy Skills: Preparing Highly Qualified Biliterate Teachers

Welcome & Introductions

- **Kris Nicholls**, Director, CABE Professional Development Services
- **Fernando Rodríguez-Valls**, Associate Professor, California State University Fullerton
- **Karen Cadiero-Kaplan**, President, California Association for Bilingual Teacher Educators; Professor, San Diego State University

Opening Panel: Supporting & Growing Biliteracy Teachers: California Context
Facilitator: Karen Cadiero-Kaplan

- **Lupita Cortez Alcalá**, Executive Director, California Student Aid Commission
- **Karling Aguilera-Fort**, Assistant Superintendent, San Francisco Unified School District
- **Patrick Sweeney**, Superintendent, Napa Valley Unified School District

Dialogue Frame:

- How would you define a truly highly qualified biliterate/bicultural teacher?
- How might Bilingual Teacher Preparation Programs and districts be able to support teachers, both pre-service and in-service, who are seeking a California Commission on Teacher Credentialing Bilingual Authorization in order for them to be well prepared to face the new expectations of dual (two-way), one-way immersion, and other programs providing instruction in languages other than English?
- What kind of programs, synergies, and partnerships among institutions could be fostered to ensure a greater supply of truly highly qualified biliterate/bicultural teachers to face the new bilingual/biliterate challenges in the 21st century?

Teacher Education Panel: Preparing Highly Qualified Biliterate/Bicultural Teachers
Facilitator: Fernando Rodríguez-Valls

- **Cristina Alfaro**, Associate Professor, Dual Language Education, San Diego State University
- **Fay Shin**, Professor, Teacher Education, California State University, Long Beach
- **Grace Cho**, Professor; Department Chair, Secondary Education; California State University, Fullerton
- **Cheryl Forbes**, Director, Teacher Education, University of California, San Diego
- **Zaida McCall-Perez**, Associate Professor, Bilingual Education, Holy Names University
- **Richard Duran**, Professor, Graduate School of Education, University of California, Santa Barbara

Roundtable Discussion & Sharing: Implications for Practice & Implementation
Facilitator: Fernando Rodríguez-Valls

Select Table for Topic Specific-Discussion and Prepare to Report Recommendations

Higher Education Leadership Response to Institute
Facilitator: Karen Cadiero-Kaplan

- **John Y. Lee**, Dean, College of Professional Studies, Humboldt State University
- **Joseph Johnson**, Dean, College of Education, San Diego State University
- **Reyes Quezada**, California Council for Teacher Education; Professor, University of San Diego

Closing Remarks & Next Steps:
Fernando Rodríguez-Valls & Karen Cadiero-Kaplan