Poll Everywhere: What color is this dress?

1) TEXT: 1 (747) 444-3548
2) In text message type: VENUSCENIZAL403 once to join
   Click: SEND
3) Type in A or B
   A: White and Gold
   B: Blue and Black

Venus Cenizal and Katelin McClure, Cupertino Union School District, 2015
Tech Tools, Talk, and Common Core Engagement for English Learners

Venus Cenizal and Katelin McClure
Cupertino Union School District
March 6, 2015
¡Haz un nuevo amigo!

bit.ly/TechToolsTalk

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Question 1
What grade do you teach?
A = K-2
B = 3-5
C = Middle School
D = High School

Question 2
Majority of your ELs are at what level?
A = 1
B = 2
C = 3
D = 4 or 5
Nearpod

On your device - please go to:
www.nearpod.com

OR - on your iPads, please open the
Nearpod App

Click: Join session
Pin: ?????
Outcomes

Participants will be immersed in a collaborative session engaging with tech tools that:

- provide access points to grade-level instruction
- promote student interaction and meaning making
- present opportunities for teacher or student-directed formative assessment

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<table>
<thead>
<tr>
<th>Access to Curriculum</th>
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Nearpod activity Poll

What percentage of the day do you think ELs spend in engaged, academic student talk?
Only 4% of an English Learner’s school day is spent engaging in student talk. Only 2% of an English Learner’s day is spent discussing focal lesson content, and rarely speaking in complete sentences or applying relevant academic language. (Arreaga-Mayer & Perdomo-Rivera, 1996)
Then...

... when ELs *do* talk in class, the expectations are often unintentionally lower, with ELs often being asked lower-level questions, or no questions at all.

(Guan Eng Ho, 2005)
What percentage of an EL’s school day is spent engaged in student talk?
In the words of one US high-tech recruiter, “Communication is KEY. You can have all the financial tools, but if you can’t communicate your point clearly, none of it will matter.”

“Communications, teamwork, and interpersonal skills are critical - everything we do involves working with other people,” observed another US tech sector recruiter.

“Companies are in the business of building their future talent and leadership pipeline; they need managers who possess not just technical skills but the requisite communication and interpersonal skills to be strong effective leaders.”

Aug 7, 2014
What resonated with you from the GMAT research article?

From the GMAT research article, the idea that ________________________ resonated with me.
How can we ...

- use technology to support language learning?
- increase student talk and tech use at the same time?
- use technology to increase access to grade-level CCSS?
- use tech to scaffold instruction and maintain high standards?
Nearpod Activity Draw

Just for fun...

Draw a picture of what you did last night in beautiful San Diego.
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Tools for Access Points

Access to Curriculum:
- instaGrok
- Symbaloo*
- Thinglink*
- QR Codes

Adjust the difficulty level of terms

Click on the yellow terms for more associated terms.

Click on the various icons above for Key Facts, Websites, Videos, etc.

Islam is often promoted as a complete religion, in which social life is part of

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Example

instaGrokr of San Diego

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Let’s Do This!

instaGrok

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Possible Uses

- “safe” searches
- research projects or centers
- adding access points (visuals, video, audio)
- student annotations - note taking, writing connections, etc.
- presentation supports
- quiz feature
- able to connect with Edmodo

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Here Are More!

<table>
<thead>
<tr>
<th>Tool</th>
<th>Features</th>
</tr>
</thead>
</table>
| Symbaloo*   | - concept development  
              - multiple entry points                                                  |
| Thinglink*  | - vocabulary development  
              - "augment" reality with language                                             |
| QR Codes    | - vocabulary development  
              - checks for understanding within text  
              - TPR scavenger hunts  
              - links to homework help                                                   |

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Tools to Promote Interaction and Participation

Promoting Interaction & Participation

EDL and Vocabulary Resources

Anita Archer Videos

Kate Kinsella Videos

High-Incidence Academic Word List

Achieve the Core Vocabulary Article

Marzano Article

Frayer Model Graphic Organizer

Tier 2 Vocabulary Activities

Vocabulary Instructional Sequence

Kate Kinsella Explicit Vocab Strategies

Padlet

Today’s Meet

Google Drive

Creately

Today's Meet*

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Examples

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Let’s Do This!

padlet

Ms. McClure-Hi! Please pick a sentence frame and talk with your group. Add your response to the board!

In my classroom, we use technology ________

On a scale from one to ten, I am a ___ with technology because ________

One of my classroom technology goals is __________

I'm curious about __________ and especially how it ________

It is important to read fluently because __________

today, 2015

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Possible Uses

- collaboration
- vocabulary- collect images, definitions, examples, etc.
- ongoing research collection or links
- student self-reflections
- discussion platform
- research compilation
Here Are More!

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| **Today’s Meet** | - gather questions/comments in the moment  
- “backchanneling”  
- lowers affective filter |
| **Google Drive** | - collaborate remotely  
- work simultaneously  
- document, spreadsheet, presentations, drawings |
| **Creately** | - collaborative diagramming  
- create mind maps |
Tools for Collaboration

Collaboration

- Educreations
- Skitch
- Awesome Screenshot
- Animoto
- Sock Puppets
- Toontastic
- PowToon
- Voki

Educreations

- Pen Colors
- This square drops down more color options
- Click to move items
- Insert photo
- Insert text box
- Undo & Redo
- Record Pause
- Clear Page
- Clear Ink
- Scroll back a page
- Duplicate
- Add white paper, lined paper, graph paper, coordinate grid
- Scroll forward a page

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Examples

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Let’s Watch This!

Possibilities:
- voice recording
- clipart
- student art

The mouse help by make
Lion fell happy.

They are nocturnal.

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Possible Uses

● explain thinking for content area subjects
  ○ math problems, science, social studies
● storytelling/retelling
● remote presentations
● rehearsal and self-reflection
● building fluency
### Here Are More!

<table>
<thead>
<tr>
<th>Screencasters and Avatars</th>
<th>Show and Tell Apps</th>
<th>Video Creators and Storymakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>- lowers affective filter</td>
<td>- manipulate and draw objects</td>
<td>- teach and learn story arc</td>
</tr>
<tr>
<td>- share skills and thinking</td>
<td>- mark up images and talk about them</td>
<td>- sequence events</td>
</tr>
<tr>
<td>- oral exams</td>
<td>- explain thinking, justifications</td>
<td>- practice retell</td>
</tr>
<tr>
<td>- self-reflection</td>
<td>- storytelling</td>
<td>- create stories with grammatical forms and functions</td>
</tr>
</tbody>
</table>

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Some examples:

Powtoon

Sock Puppets
Tools for Formative Assessments

- Kahoot!
- Plickers
- Nearpod
- Poll Everywhere
- Socrative
- Garageband

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Examples

1. What fraction is shaded? Show answers
2. What fraction is shaded? Show answers
3. What fraction is shaded? Show answers
4. What fraction is shaded? Show answers

Questions

1. To ________ is to take control of a place.
2. A ________ is the land given by a government.
3. A _____ is a land area where crops are grown and horses, cattle, sheep, & pigs are raised.
4. The _____ is the system of producing and consuming goods in a country, state, or local area.

To Kill a Mockingbird, Chapters 1 & 2
A 15-question quiz on chapter 1 & 2 from "To Kill a Mockingbird".

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Let’s Do This!

kahoot!

Game-pin:

bit.ly/TechToolsTalk
Possible Uses

- increase participation by lowering affective filter
- use instant data to make instructional decisions
- can be made visual or language-based
Here Are More!

<p>| | | |</p>
<table>
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<td>Nearpod</td>
<td>socratic</td>
<td>Guided whole-group formative assessments and presentations</td>
</tr>
<tr>
<td>Plickers</td>
<td>Poll Everywhere</td>
<td>Whole-group instant polls and assessments</td>
</tr>
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<tr>
<th>Resources</th>
<th>NewsELA*</th>
<th>Differentiated reading current event articles with online quizzes and annotation capabilities</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>EdPuzzle*</td>
<td>Make any video your lesson with embedded quizzes</td>
</tr>
<tr>
<td></td>
<td>TextProject.org</td>
<td>Pictures for content and academic vocabulary instruction</td>
</tr>
<tr>
<td></td>
<td>hELP - Helping English Learners Progress</td>
<td>Information about “What Students Can Do” and “What Teachers Can Do” for each language domain and each proficiency level</td>
</tr>
</tbody>
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EdPuzzle Example

1. [https://edpuzzle.com](https://edpuzzle.com)
   
   ![I'm a new Student](image)

2. Enter: *First Name, Username, Passwords*

3. ![Sign up](image)

4. ![Join New Class](image)

5. Enter: Class code: `eg2QK9`

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Let’s Do This!

EDpuzzle

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Fíjense bién... Check your tech before you wreck your tech!

Requirements for use?  
Emails?  
Consent forms?

How will it get to devices?  
One or all?  
Who is in charge of updates and maintenance?

Is it approved by the district?  
Do I need to submit a request?

How long will this take in class?  
WHAT IS MY PLAN B?

http://www.sailingtonorthland.com/tablets-computing-childs-play

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The possibilities are...

WHAT IF...
TWO WORDS
WITH ENDLESS POSSIBILITIES.

"Can anyone, anyone, tell me how a semicolon is used other than in emoticons?!"

"You have to attend classes. You can't just follow me on Twitter."

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Resources Used

http://www.symbaloo.com/mix/techtoolsforcabe2015
## Technology Tools

### Access to Curriculum
- instaGrok
- Symbaloo*
- Symbaloo
- Today’s Meet*
- Thinglink*
- QR Codes

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**Venus Cenizal and Katelin McClure, Cupertino Union School District, 2015**
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Katie McClure
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