Many Hands Make Light Work: How to Build and Maintain Collaborative Partnerships

J.V.H. Empower Consulting
Today’s Agenda

- Warm Welcome
- Community Agreements
- Honoring Your Presence
- SOWA: Family, School and Community Connections
- Sustaining Partnerships: The 4 C’s
- Community Connections
- Action Plan
- Reflection
Jenny Hicks, Co-Founder and President

Vanessa Hernandez, Co-Founder and Principal
Something to Remember:

As a classroom community, our capacity to generate excitement is deeply affected by our interest in one another, in hearing one another’s voices, in recognizing one another’s presence.

-Bell Hooks-
<table>
<thead>
<tr>
<th>SEL Competency</th>
<th>Workshop Agreements</th>
<th>J.V.H. EMPOWER Values</th>
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</thead>
</table>
| **I AM**      | - Be aware of diversity in the group. (culture, age, sexual orientation, privileges, gender and experience)  
                 - Choose to be present and engaged in learning. (Participate, distractions away) | JOY |
| Self Awareness |                     |                       |
| Self Management|                     |                       |
| **I BELONG**  | - Support the members of this professional learning community. (Share your knowledge, expertise, stories, truth)  
                 - Try On - Risk trying new ideas, others viewpoints and new behaviors - Keep only what you choose. | VITALITY |
| Social Awareness|                     |                       |
| Interpersonal Skills |                 |                       |
| **I CAN**     | - Be responsible for your own learning. (Ask questions, self care)  
                 - Expect and accept non-closure - you may have thoughts and feelings that go unresolved today and will be part of your ongoing learning journey.  
                 - Lean into discomfort - emotional discomfort expands our learning possibilities. Push yourself at this learning edge. | HOPE |
| Self Efficacy |                     |                       |
| Growth Mindset |                     |                       |
Workshop Learning Objectives

1. Identify community partnerships that enhance program offerings.
2. Learn about 5 key ingredients to sustaining partnerships
3. Develop an Action Plan
Honoring Your Presence

» Purpose Mingle »

- Name
- Role
- Youth Developer Years
- 1 Contribution/ 1 Hope

Do you know how magical you are?
IMPORTANT REMINDERS

There is no power for change greater than a community discovering what they care about.
-Margaret J. Wheatley
Calling Attention to Our Intention:

Building a Professional Learning Community
“It takes a village.” ~African proverb

Describe one time when you worked with someone to achieve something you still think about fondly.
Family, School and Community Connections

Quality programs establish and maintain strong, working partnerships with families, schools and community stakeholders.

What was your key insights?

Where is your program shining?

Where does your program need to grow?

What would help you apply promising practices around collaborative partnerships?
**THE KEYS TO SUCCESSFUL SCHOOL-FAMILY-COMMUNITY PARTNERSHIPS**

**EPSTEIN’S SIX TYPES OF INVOLVEMENT**

| Type 1 | PARENTING: Assist families in understanding child and adolescent development, and in setting home conditions that support children as students at each age and grade level. Assist schools in understanding families. |
| Type 2 | COMMUNICATING: Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications. |
| Type 3 | VOLUNTEERING: Improve recruitment, training, work, and schedules to involve families as volunteers and audiences at school or in other locations to support students and school programs. |
| Type 4 | LEARNING AT HOME: Involve families with their children in learning activities at home, including homework, other curriculum-related activities, and individual course and program decisions. |
| Type 5 | DECISION MAKING: Include families as participants in school decisions, governance, and advocacy through PTA/PTO, school councils, committees, action teams, and other parent organizations. |
| Type 6 | COLLABORATING WITH COMMUNITY: Coordinate resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to the community. |

Community Connections: Who are my Stakeholders?

Think: Internal and External

- Parents
- Youth
- Your Organization
- Community Partners
- District Leadership
- County Offices of Education
- Non-Profit Organizations
- Public Officials
- Local Business
- Affordable and Public Housing

“For me, I think the very best part of creativity is collaborating with friends and colleagues. Admittedly, mine happen to be bears, pigs, rats, chickens, and penguins, but you go with whatever works for you.”

Kermit the Frog
Create a list and use the matrix to organize your resources

Questions to consider:

• Who is impacted by the program?
• Who can support the program?
• Who has been involved in the program in the past?
• Who immediately touches the program and who impacts the program externally?
• What are resources directly on and surrounding the program site?
• What are other regional or statewide resources?
<table>
<thead>
<tr>
<th>WHO are your resources</th>
<th>$ and in-kind</th>
<th>Physical</th>
<th>Services</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals</td>
<td></td>
<td></td>
<td>Mrs L – animal shelter volunteer; give presentation</td>
<td></td>
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<tr>
<td>Educational</td>
<td></td>
<td></td>
<td>Regional Lead – curriculum</td>
<td>CSU – STEM career fair</td>
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<tr>
<td>Associations</td>
<td>Rotary – ice cream social</td>
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<tr>
<td>Health (mental and physical)</td>
<td></td>
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<td>Dr. Tooth – Free Dental Screenings</td>
<td>Mental Health – youth leadership programs</td>
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<tr>
<td>Culture</td>
<td></td>
<td>Community Theater – outdoor stage</td>
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<tr>
<td>Food &amp; Nutrition</td>
<td>Save Mart – free veggies</td>
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<tr>
<td>Business</td>
<td>Local Credit Union - event sponsorships</td>
<td></td>
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<tr>
<td>Family</td>
<td></td>
<td></td>
<td>Library - Family Literacy Workshops</td>
<td></td>
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<tr>
<td>Other</td>
<td></td>
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</table>
Sustainability: How to Make Collaboration Work

- Clarify Purpose
- Convene the Right People
- Cultivate Trust
- Coordinate Existing Actions
- Collaborate for Systems Impact
The Unstoppable Power Of Leaderless Organizations

By Ori Brafman and Rod A. Beckstrom
Converge For Impact

Converge is a network of strategists and designers who partner with others to tackle complex social and environmental problems.
Organization at the Center

Social Service Agencies
Civic Groups
Churches

Local Developers
Government
Business Professionals

Corporations
Associations
Other NPOs

Schools
Academia
Financial Institutions
Mission at the Center

- Social Service Agencies
- Civic Groups
- Churches
- Local Developers
- Government
- Business Professionals
- Corporations
- Associations
- Schools
- Academia
- Financial Institutions

Shelter & Affordable Housing
Children and youth spend 80% of their time outside of a classroom, and there is inequitable access to extended education opportunities.

Inequitable access to extended education opportunities can result in an academic and opportunity gap for children and youth.

An academic and opportunity gap can lead to poverty.
Clarify Purpose

HousED Mission

The HousED Network creates high-quality educational opportunities for children and youth where they live building pathways out of poverty.
Convene the right people means bringing people together who collectively can take action on the reason you're trying to address.

The “right people” are:

1) those who represent a broad cross-section of the system you're trying to influence.

2) those who have an ability to get things done, so they tend to be leaders of their organizations or hubs of networks.

3) they're also simply the people who show up and stay engaged.
Cultivate Trust

• We believe that each person/organization provides a valuable contribution towards our mission and goals

• We know we will achieve our mission.

Calling Attention to Our Intention
Coordinate Existing Actions

- Take out a business card, index card, or post-it (neatly write your name, number, and email)

- On the other side the index card, business card, or on a post-it write what resource you can **GIVE**. (thought partner, MOU template with partners, enrollment form, more volute connection...)

- Then write what resource you are looking for to **GET**... (STEM lesson plan, hiring questions, quick assessment tool, thought partner)
Collaborate for Systems Impact

The Community’s ability to ensure XX% of the AH Population equitable access to a thriving quality of life by 20XX

Stakeholders in need of access to a thriving community & quality of life

Adjacent service providers ability to ensure affordable, integrated quality of life services

System Map Source: Housing California, created by Scott Spann of Innate Strategies
Collaborate for Systems Impact

HousED Goals
- Program Quality
  - Program Quality
  - Partnership
  - Staffing
  - Advocacy

Program Quality

Core Team

NC

2019

2020

Attendance Works

Council of Large Public Housing Authorities
Sustainability: How to Make Collaboration Work

- Clarify Purpose
- Convene the Right People
- Cultivate Trust
- Coordinate Existing Actions
-Collaborate for Systems Impact
Sustainability: KEEP IN MIND
How to Make Collaboration Work

Find Common Values
Balance Self-Interest and Shared-Interest
Prioritize a Return on Relationships
Reflection

Closing Activity

Joy

Vitality

Hope
J.V.H. Empower Consulting
Empower One : Empower Many

Menu of Services

★ Coaching (Individual & Organizational)
★ Meeting Planning and Facilitation
★ Training and Professional Development
★ Program Quality Improvement
★ Strategic Planning
★ Cross Sector Collaboration & Learning
★ Program Resource Development
★ Speaking Engagement Requests

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