Teacher Seesaw Task cards

Seesaw activity ideas can be adapted to different grade levels. Samples are from 2nd grade students during the 2016-2017 school year.

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Measurement Task Card

Apps to be used:

- Camera
- Pic Collage Kids
- Seesaw

1) Give students a list of or let them choose at least 4 objects.

2) Students need to measure objects with given unit. (inches, Centimeters, unifix cubes, etc.) and take a picture of each object using the camera.

3) Once all pictures are taken, students should open the Pic Collage app and make a collage of the pictures they took.

4) Once collage is finished students need to save it to device.

5) Open Seesaw app and add collage to turn in to teacher.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

2) Teachers should ask students to either record measurements using labels in piccollage or seesaw so teacher knows if students grasp the measurement concept.

3) Students can work in groups or individually if have enough devices.

Samples:
AM/PM pictures Task Card

Apps to be used:
Hello Color Pencil
Seesaw

1) Ask students to think of activities they do in the AM and PM.
2) Students will open Hello Color Pencil, and draw two pictures of activities done in AM, and two pictures of what they do in PM.
3) Once pictures are drawn and labeled with AM & PM. Students need to take a screenshot of their picture.
4) Once screenshot is taken, students can exit the app.
5) Open Seesaw app and add their picture.
6) After picture has been added, students need to use the microphone to record themselves telling you what the activities are.

NOTES:
1) Teacher should model for students all steps if first time using these apps.
2) Students can work in groups or individually if they have enough devices.

Samples:
3D Shape Collage Task Card

Apps to be used:

Camera,  
Pic Collage Kids  
Seesaw

1) Give students a list of or let them choose at least four 3D shapes.
2) As a class go on a walk outside or in the building and have students hunt for the shapes and take a picture of each shape.
3) Once all pictures are taken, return to class, students should open the Pic Collage app and make a collage of the pictures they took.
4) Once collage is finished students need to save it to device.
5) Open Seesaw app and add collage and turn in to teacher.

NOTES:

1) Teacher should model for students all steps if first time using these apps.
2) Teachers should ask students to either label the name of the shape using labels in pic collage or seesaw so teacher knows if students can identify shapes.
3) Students can work in groups or individually if have enough devices.

Sample:
**Making Shape Pictures Task Card**

**Apps to be used:**
- Pattern Shapes
- Geoboards
- Seesaw

1. Ask students to make different shapes. (Square, triangle, octagon, hexagon, quadrilateral, etc)
2. Students will open either the geoboard app or the pattern shape app.
3. Once pictures are drawn and labeled with the shape name. Students need to take a screen shot of their picture.
4. Once screenshot is taken, students can exit that app.
5. Open Seesaw app and add their picture.
6. After picture has been added, students will turn in to you.

**NOTES:**
1. Teacher should model for students all steps if first time using these apps.
2. Students can work in groups or individually if have enough devices.

**Samples:**
- Pattern Shapes
- Geoboard

![Pattern Shapes](image1.png) ![Geoboard](image2.png)
Fraction Task Card

Apps to be used:

Fractions 📈

Seesaw 🦋

1) For this there are 3 different things they can do. 1) Name given fractions, 2) Make basic fractions or 3) make and name their own fractions.

2) For activities 1 and 3 they will make their own fractions. For activity 2, I made some fractions using the app and uploaded to Seesaw and students just had to copy and edit it to name them. (See Samples)

3) Students will use fractions app. Do assignment. Take a screenshot.

4) Exit fraction app, open Seesaw and upload picture.

5) Turn in to teacher.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

2) Students can work in groups or individually if have enough devices.

Samples:

Make and label

Copy and name

Make Whole Fractions
Paper Slide Math Problem Task Card

Apps to be used:

- Camera
- Seesaw

1) Students will work in groups of at least 4. Students will work on different parts of the same problem. S1) Title page & write out word problem without question, S2) Write question only, S3) Write problem sentence using numbers, S4) Draw out picture to illustrate problem using plain white paper.

2) Once the group is done with their papers with the teacher’s help students will read a loud to make a video of their problem.

3) When video is complete one student in the group can upload to Seesaw and tag all students in the group.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

2) Students will work in groups.

Samples:
Spend/Save using Money Pieces Task Card

Apps to be used:

Money Pieces

Seesaw

1) Each student will need to write a short spend and save story on a scrap piece of paper. Once it has been checked by you, students can get device to work on.

2) Using the money pieces app students will illustrate the amount of money they are spending and saving as well as write their stories.

3) When complete students will turn in using Seesaw.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

2) Students will work in groups.

Samples:
Animal Adaptation (made up animal) Task Card

Apps to be used:

Chatterpix Kids 📸

Seesaw 🐒

1) Each student will need to draw a picture of animal. On the back of the paper students will write 1) the name of the animal, 2) how it protects itself, 3) where it lives, and 4) what it eats.

2) When drawing and writing is complete students will use Chatterpix kids to take a picture and record their information.

3) They will download their video and upload it to Seesaw.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

2) Students can work in groups.

Samples:
Worksheet Task Card

Apps to be used:

Camera

Seesaw

1) Pick a worksheet you would like the students to complete.
2) Take a picture of the worksheet.
3) Upload it to Seesaw using camera upload.
4) Students will have to copy and edit the item to complete it.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

Samples:
Writing activity Task Card

Apps to be used:

Camera 📷 (optional)
Seesaw 🎨

1) Students will write a paragraph about a topic. (e.g. Voting)
2) Teacher can take a picture of student that relates to topic. (optional)
3) Teacher can upload each picture and tag student.
4) Students will have to copy and edit the item and record themselves reading their paragraph about given topic.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

Samples:
Poem activity Task Card

Apps to be used:
Hello Crayon/ Hello Color pencil

Seesaw

1) Students will write a poem in a notebook.
2) Using Hello Crayon or hello color pencil, students will draw an illustration to go with their poem. They must leave some space to type in poem later.
3) After picture is complete students will take a screenshot and upload it to Seesaw.
4) Using Seesaw students will type their poem and place the text in the space they left in the picture.
5) Students will record themselves reading their poem.
6) Turn it in using Seesaw.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

Samples:
Fact/Opinion Task Card

Apps to be used:
Seesaw

Activity One: Fact opinion Sort
1) Teacher can make a few sentences for students to sort.
2) Students will copy and edit item to complete it.

Activity Two: Student own sentence with drawing.
1) Using Seesaw drawing students will type, as many facts and opinions as you want them to.
2) Students will draw a picture for at least one fact and one opinion.

NOTES:
1) Teacher should model for students all steps if first time using these apps.

Samples:

Activity one: [Teacher Sample]

Activity two: [Student Sample]
Career Choice Task Card

Apps to be used:

Chatterpix

Seesaw

1) Students will write about what they want to be when they grow up and why. They also need to draw a picture of themselves as their future self.

2) Students will take a picture of their drawing using Chatterpix. They will also record themselves reading about what they want to be and why.

3) Students will download to the device and upload to Seesaw.

NOTES:

1) Teacher should model for students all steps if first time using these apps.

Samples:
Math Review Task Card

Apps to be used:

Basic Pieces  Number Line  Pattern Shape
Fractions  Pic Collage  Seesaw

1) Use basic pieces write a three digit number using Blocks. Also write the same number in expanded form and word form. Take a screenshot.

2) Use number line, write an addition problem with the number line and write the addition sentence using the color. Take a screenshot.

3) Use pattern shape, make a shape with 4 other shapes label it with the name. Take a screenshot.

4) Use fractions make and label a fraction of eighths. Take a screenshot.

5) Use pic collage to combine your 4 pictures.

6) Upload to Seesaw, record yourself telling me about each picture. Turn in.

NOTES:

This is an end of year activity. Students should be familiar with all procedures by now.

Samples: