Badge Pitching

Anushka
SENIOR BADGES
Badge #1 - Hauora 1

Current grade: have never bid
Bidding for: Emerging or Higher

I can demonstrate enthusiastic participation and contribute to the whole group’s experience during Whanau Ora.

I can describe my preferences, strengths and challenges in Taha Tinana (Physical Wellbeing) and plan to improve my own fitness.

I can identify and manage risks to my safety.

I can take advice and make a plan to improve my skills in a sport.

How have I earned this badge:

- I did not get to choose my Whanau Ora this term.
- I did get put into garden to plate, which would have been one of my last choices.
- However I did it with ‘a give it a go’ attitude, and a positive mind.
- I identified and managed my risks as my Whanau Ora is based on using the commercial kitchen and we were taught the risks and how to keep safe which means I identified the risks.
- We did not do any sports, however cooking produce which was from our garden, I know what I put in my food and can see what is good for me, which then is used energy for any physical activity I wish to do later.
- The only physical activity we did was with OSC, which was also sports that I am not comfortable playing with, however I also played and tried new things with a positive mindset and willing to play.

Notes:

- Maintains regular involvement in and enjoys regular physical exercise
- My experience.
- Being put into whanau ora 3 times
- How I identified those risks beyond what my teacher has taught me. (in the kitchen)
- My preferences (sport)
- Being active
- Explain (With people in my whanau ora)
- Working with new people in the kitchen every week (positive and “Give it a go attitude”).

Examples:

- Photos
- Gardening photos.
- Explain Everything Above.
Learning Areas Covered.

1. Health and Physical Education.

How I have used this?

- I have currently been placed in a different whanau ora that I have not chosen, or would not want to do myself, which is garden to plate.

- In garden to plate we are currently learning about health and safety risks in and out of the kitchen. Making food from our produce in the garden, we know what we put in our food and body which is looking at health, from what we put in our bodies, then leads to our physical well being, which then teaches us how these produces are good for our bodies and this is Physical Education.
Badge #2 - Excellence 1

Current grade: have never bid
Bidding for: Emerging or Higher

I can organise and share my learning effectively by using labels, colours, folders, notes, and physical space and other strategies.

I can choose and use digital productivity tools to support my learning (calendars, kanbans, lists, etc)

I can make plans to meet my own learning goals.
You are always always welcome.

How have I earned this Badge:

- My drive is always organised, and I always keep folders within folders, in order to keep myself organised and make it easier for myself. Which encourages others around me to neaten their folders.

- I make my own weekly planner that is specific and shows what thing I would like to complete on that day and then what I achieved.

- I make a google doc that also shows what I would like achieve at TAIP and then I do reflection which refers back to what I did. Which means I make plans in order to reach goals, even if it is a small one.

- My notability is also tidy and I also put things into folders, as well as doing this on my email, everything email I may need is in a folder.

- Chooses the most productive organisational approaches to develop deeper understandings in a range of contexts.

Examples:

- Notability
- Drive
- Mail
- My weekly planner, Mac, Labs, Overall plan that happens in Mac.
- Explain goals and everything above
- Our TAIP board

Notes:

- How I did my LABS planner.
- How it benefits me by planning.
- How I feel after I have planned, before I have planned (stress etc.).
- Term 1 - Wk 4-5
- How I referred back to my planner.
- Productivity tools are applications that allow for the viewing, creating and modifying of general office documents (e.g. spreadsheets, memos, presentations, letters, personal database, form generation, image editing, etc.).

Examples:

- Notability
- Drive
- Mail
- My weekly planner, Mac, Labs, Overall plan that happens in Mac.
Learning Areas Covered.

1. English
2. Technology

English-

- I’m my drive there are multiple resources that holds my that covers all of my work at school, just as well as literacy (LABS) which is based on English.

Technology-

- Technology is covered as we do everything digitally, and based in this badge with folders and making plans, which I do digitally by google drive, notability, keynote etc.
I can improve on previous designs and processes by critically evaluating them myself and getting input from outside experts who I have initiated contact with.

I can utilise and communicate with community experts who I have contacted to help deepen my learning.

Utilises outside experts to help deepen their learning.

Current grade: have never bid
Bidding for: Emerging or Higher

How have I earned this Badge:

- I have shown how I can improve designs through TAIP by my prototype. There were many prototypes, each time I tried to find inspiration and make the prototype better.

- I did this by making prototype slide that we can present at expo, to show our inspirations and how each prototype looked like to show our journey up to our end result.

- I reached out to three different experts, as well as having a meeting with one to expand my project and to look at any other perspective that we could use in our project. This leads to deepening our learning as we are adding other perspectives to make or show people the depth in our learning or research. Not only does it show complexity in our project, this also makes people understand our project better as were showing that extra research that is definitive.

Examples:

- Photos of emails
- Slide
- How my group and I solved situations like this.
- Explain Everything Above.

Notes:

- How I planned new prototypes.
- Why I always reached out to experts
- Why I created the slide
- My group and how we bounced back from the difficulty.
- Meeting with an expert (Problem Market).
- Utilise - Making practical or effective use of.
Learning Areas Covered.

1. Social science
2. English
3. Health and physical Education
4. Technology

Social science-
- Using people outside of the community and country to extend my learning, building relationships and connecting to deepen my learning.

English-
- English is used to communicate through emails and making sure that the other person is understanding what feedback and feedforward I seek from them.

Health and physical Education -
- This is part of my project as we are searching and gathering information about Neurology, and how technology is impacting the brain.

Technology-
- Technology is of course used for communication to the expert we are trying to reach, and also is a part of our project to understand the robotics tools used for operating.
I can explain the relationships between cause and effect through different approaches and how they relate to my personal and collective decision making.

I can identify similarities between historical events, current events, and potential future outcomes and how they relate to my personal and collective decision making.

I can consider the connections between the past, present, and future, and the implications of these connections for myself and my communities.

I can explore and express knowledge about how different societies evolve, develop and grow.

**How have I earned this Badge?**

- Our project is based on past, present, future, with looking at technology and how it can affect us.
- Using this data or research we are able to see where the technology can take over and where it cannot at the moment, and where we see it in the future.
- This affects me as we are the future generation, so this affects me as it is important to see what is able to hit us and what we are expecting in the future.
- Using these past, present and future I am able to show the community that will be coming to expo to show how technology can affect us.
- I am exploring a completely new topic that had peaked my interest. With the research and knowledge that I have gathered, I can now express to others and apply this knowledge to different situations and areas.

**Notes:**

- Explain everything in your own words.
- Break down each sentence.
- How each thing connect to one another.
- Using this in different areas (whanau ora, mac etc.)
- Our next steps (Charts and graphs) making it easier for our audience to understand whoever it is (Children, Adults etc.).

**Examples:**

- The presentation we are currently working on of the P,P,F.
- How I have applied this to the real world (my research) (showing the example of jobs)
- How have I identified myself of what could happen if technology is taking over. (population etc.)
Learning Areas Covered.

1. English
2. Science

English-

- Using the internet, Experts, others opinions, etc.
- Using a file and a time to show past, present, and future.

Science -

- Using our research is a lead to making graphs and timelines to deepen our understanding and learning, with also making it easier for others to understand our learning and work in a creative way and display.
Badge #5 - Integrity 3

How have I earned this Badge:

- I had communicating issues within my group and misunderstandings. However we helped each other by discussing issues upfront.

- We also planned and had meeting in order for opinions and feedback to come through throughout the week. We also helped each other by allowing equal amount of opportunities to one another.

- In my opinion, I'm glad that these misunderstanding happened. As my leadership was questioned and challenged, however I stepped up as a leader leaving my group members to be more independent, making own deadlines and completing their own work to a high standard. Also all of this also showed many other people how I can bounce back from difficulties and can see through me.

- With my TAIP there is no clear answer as it is such a broad term "technology" and as a team we have put our main focus on two different main ideas.

- I can evaluate dead ends and mistakes, perfect example being the Prototype or prototypes.

Notes:

- Explain everything in your own words.
- Explain the situation that had happened.
- Break down each sentence.

Examples:

- Slide (Prototype).
- My leadership
- Video of group discussing this.
- Explain Everything Above.
Learning areas covered.

Science.

- Science comes in as with the work that we doing, looking back, making it better, playing around with it, which then comes form a science perspective and coming out with as many outcomes as possible, what makes our work better and what doesn’t whether it’s the layout, pictures etc.
- Also being open with new outcomes and new learning experiences, with using this knowledge in other learning areas, whatever it could be.

Technology

- Using Technology for research purposes and then presenting to my group members, with them giving feedback and feedforward making sure I am presenting work that is acceptable and completed to a high standard, reaching expectations of my understanding as well as theirs.
I can explain how my learning outside of school effects and can enhance my learning in school to help me develop deeper understanding about my life and my future pathways.

I can describe the values and experiences that make me who I am.

I can discuss and share the ways I show respect and understanding for myself.

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**How have I earned this Badge:**

- In Mac, we looked at our identity and we see ourselves at and like in the future. Creating emojis of us in the future and the present, creating a bridge of how were going to get there and what is going to stop us (our setbacks).

- In my expression workshop we looked at the same thing form a more creative perspective and how we can change throughout the school years and what we would like to achieve by then, showing our journey.

- I describe my values and beliefs during Hauora sessions by a mihi and other activities that we do in order to look at all types of well being for us and our surrounding and the beliefs that we believe in.

- I can share my Mihi with others for them to learn more about me, as well as them learning about me through different activities such as =, what good deed I have done =, have a moment to myself and talking about that I’m afraid of and what I value, has really helped me and others learn about me.

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**Celebrates and expresses their own personal individuality**

**Notes:**

- Explain everything in your own words.
- How my friends understood me better and how I felt after telling them.
- Level of understanding was different.
- How we related.
- How I related with my identity emoji
- My expression workshops (How I related).

**Examples:**

- My Identity
- Golden threads
- Snakes and ladders
- What I learnt from my expression workshop (explain)
Learning Areas Covered.

Health and physical Education.

- Expression, Hauora and Mac have made me realise and take a step back about how I feel towards my well being from different perspectives eg. emotional, physical etc.

- Also all of this has also helped me look at who I would like to be in the future and how I would like to feel, what values, beliefs and experiences I’ve had which makeup of who I am and discussing this has also helped me.
Thank you for listening.

Anushka Priyanka Ram.