Language to Go!
Mix it up with Mobile Learning

ShellyTerrell.com/mlearningESL
Scan the following?
Match the right qr code!
10,000+ years ago this is how we communicated!
Almost 3 pm. So I'm faced with either starving or having to go outside in the cold to get some food.

I suppose cavemen probably left similar messages on their 'walls' too.

What a great idea – and other cavemen walked past and wrote a mark which meant 'like' 😊
Where did/will you share today?
“... young people are reading and writing more than I ever did at their age, but they are doing it using their computers and mobile phones ... The mobile is central, and will become even more so as time goes by.” - David Crystal

With textspeak & emojis, students ...

- Add emotion to language
- Play with language
- Create pictograms
- Develop an international language

ShellyTerrell.com/emoji
Interpret these emojis and text speak
Use emojis to answer the following:

Current mood: 😐
How many pets: 🐶
Favorite color: 💙 🚘💧💧
Favorite foods: 🌮🍕🍣
Hobbies: ✍️📚
Dream Job: 🍽💻
Which set of emojis does this writing belong to?

During his morning walk, Rosco the pug found a four leaf clover. It was at the end of a rainbow, which happened to be in the backyard. He looked desperately for his mommy, Shelly. When he found her, he gave her the clover for good luck during her EduTech workshop. She thanked him with a big smooch and treat.
Now write a poem or short story choosing one!

A

B

C

D
How do we humanize our digital experience?

ShellyTerrell.com/icebreakers

Photo by VanZele. Justien, Flic.kr/p/puQfRi
'Selfie' named by Oxford Dictionaries as word of 2013

Oxford Junior Dictionary's replacement of 'natural' words with 21st-century terms sparks outcry

Margaret Atwood and Andrew Motion among authors protesting at dropping definitions of words like 'acorn' and 'buttercup' in favour of 'broadband' and 'cut and paste'

Five simple ways to get your child into the wild

Even the Oxford Dictionary can't resist adding amazeballs, selfie and YOLO

by Daniel Cooper | @danielcooper | August 15th 2014 at 8:51am

The Pope posed for this picture with youngsters in August, with the resulting selfie going viral

‘Selfie,’ ‘Tweep,’ and ‘Hashtag’ Added to Merriam-Webster Dictionary

They added FML to my beautiful dictionary?

Throughout 2014’s great dictionary refresh, one publication remained above attention-grabbing fripperies like adding YOLO, amazeballs and selfie to their lists. That’s why we’re disappointed to report that even the venerable Oxford Dictionary has now sunk down to this level. Oxford Dictionaries has announced that you can now find words like – audible sigh – side boob, ballet, hate-watch, adorbs, amazeballs, mansplain, humblebrag, douchebag, staycation and clickbait to its online records. The august tome has also gone heavy on the acronyms, adding YOLO, ICYMI and WOYD, the latter standing for ‘what do you think?’ We won’t ask all of you out there what you think, because we’re fairly sure you’ll join us and say ‘Shiiii, FML’.

Update: We previously stated that these words were added to the Oxford English Dictionary. However, that’s a separate entity from Oxford Dictionaries, which is referred to as a “current usage dictionary” rather than a “historical dictionary” like the OED. The post has been amended.
Date of the 1st Seflie?
Date of the 1st Seflie?

1839

Thechive.com/2015/07/28/the-crazy-evolution-of-the-selfie-14-photos
Epic selfie - Youtu.be/VTIXttQL_Yk
Selfie with a new friend

Photobomb

Usie

Different perspective
Avatar- the graphical representation of the user or the user's alter ego or character. It may take either a three-dimensional form,[1] as in games or virtual worlds, or a two-dimensional form as an icon in Internet forums and other online communities.

The most exciting breakthroughs of the 21st century will not occur because of technology but because of an expanding concept of what it means to be human.

- John Naisbitt
Meaningful pair or group work!
Group Work

**Leader:** This person makes sure everyone is doing their part, understands their tasks, give out tasks when members don’t volunteer, and makes the final decision when voting doesn’t work. They read the instructions for all tasks to the group and make sure everyone understands the task.

**Organizer:** This person makes sure that everyone in the group participates in every project and takes notes.

**Project Deliverer:** This person turns in the group work. They make sure the work is organized, formatted, and free of grammar and spelling errors.

**Reporter:** This person will be the speaker of the group who presents for us the group’s work.
Mingle!

Large Square Dance by rickpilot_2000, Flic.kr/p/99xxvw
App Mingle

- Pair students
- Set timer- 30 sec.
- Student A shows a favorite app
- Reset timer- 30 sec.
- Student B shows an app
- When the timer stops, students switch partners
<table>
<thead>
<tr>
<th>Peer's Name</th>
<th>Drawing</th>
<th>What did you learn from your partner?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shelby</td>
<td>cookie</td>
<td>Fun to make with kid</td>
</tr>
<tr>
<td>Jennifer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shay</td>
<td></td>
<td>Shouldn't eat it raw</td>
</tr>
<tr>
<td>Erin</td>
<td>smurfs</td>
<td>They've made a comeback</td>
</tr>
</tbody>
</table>
I Spy...

• An object from home
• In their textbooks
• Around the school
• That represents a math, science, or grammar concept
Shapes

- octagon
- square
- triangle
- circle
- parallelogram
- cube
- trapezoid
- sphere
- rectangle
- pentagon
- cylinder

Image from questgarden.com
Chayito’s Fritanga

“Moist and tender steaks are served generously; I like to have their big slabs of queso frito, zesty repollo and gallo pinto.” in 7 reviews

“We’ve never had Nicaraguan food before and the flavors and portions here do not disappoint.” in 7 reviews

“It comes with three sides, and I usually get gallo pinto, tortillas and lettuce salad, not cabbage salad.” in 4 reviews

Recommended Reviews

Lisboa Habana Restaurant
Jaime N Ariana H. said “I love to explore different restaurants around our area and tonight we came across this one. I must say we were...” read more

More business info
Takes Reservations No
Delivery Yes
Take-out Yes
Accepts Credit Cards Yes
Good For Dinner
Parking Private Lot
Bike Parking Yes
Good for Kids Yes
Good for Groups Yes
# Mystery Cube Planning Sheet

Use this planning sheet to prepare for the online Mystery Cube interactive by filling in the information for each side of the cube. Because space on the cube is limited, you will need to briefly summarize your information.

<table>
<thead>
<tr>
<th>Side</th>
<th>Prompt</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Setting</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Detective</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Crime or Mystery</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Victim</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Clues</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Solution</td>
<td></td>
</tr>
</tbody>
</table>
You will thank me one day... We have to get out of this village...

Don't cry Jane. I'm sure Bingley loves you. I'm sure it was Mr Darcy's doing... Hateful man!

The inferiority of your connections is remarkable... Yet, I can't get you out of my head... Do you accept the honour of being my wife?

A few months later...

You couldn't have made your offer in any possible way to tempt me! You ungentleman-like creature!

Oh! I need to make this right... I have to explain myself...

He's got quite the nerve... I hate him!! Or... do I?
Grammar
Correct celebrity tweets, updates

Reasons for Edits:

Go.sadlier.com/school/celebrity-tweets-editing-worksheets
Chat
Teacher: Johannes Rojas

1st Teens CEVAC
Jose, Joshua, Samantha, You

(Taller) to train teachers

11:18 PM

Jose Pinto Student

good luck

12:15 PM

Thanks, Jose!

12:16 PM

Hey guys

3:56 PM

How are u today?

3:56 PM

Did you send the email?? Not yet??

3:57 PM

Let me know when you send it

3:57 PM

Samantha CEVAC

Ok teacher in a little while it costs

4:02 PM

Joshua CEVAC

Hello

5:21 PM

Hey joshua!

7:35 PM

Samantha CEVAC

Ok teacher in a little while it costs

4:02 PM

Did you send your email?? 😞

7:35 PM
Fake SMS by Classtools.net/SMS

Hi Darth, it's Luke here.

You can call me 'dad' if you like.

Yeah whatever. Anyway, just wondering how the dark side's going ;)

Great thanks. The Death Star is being rebuilt after your last tantrum destroyed it.

LOL
<table>
<thead>
<tr>
<th>Frame 1: Enter Scene Title</th>
<th>Frame 2: Enter Scene Title</th>
<th>Frame 3: Enter Scene Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add a drawing or picture here.</td>
<td>Add a drawing or picture here.</td>
<td>Add a drawing or picture here.</td>
</tr>
<tr>
<td>Description:</td>
<td>Description:</td>
<td>Description:</td>
</tr>
<tr>
<td>Dialogue:</td>
<td>Dialogue:</td>
<td>Dialogue:</td>
</tr>
<tr>
<td>Audio (provide url):</td>
<td>Audio (provide url):</td>
<td>Audio (provide url):</td>
</tr>
<tr>
<td>Effects:</td>
<td>Effects:</td>
<td>Effects:</td>
</tr>
</tbody>
</table>

**Short Film Storyboard**

**Movie Title:** ____________
**by:** _________________

**What kind of movie will you make?**
- Stopmotion
- Silent
- Animated
- Other: ________________

**Which genre?**
- Drama
- Comedy
- Action
- Romance
- Other: ________________

**Briefly describe what your movie is about:**
Short Film Storyboard

Movie Title: Detail
By Laura Martínez Escudero

What kind of movie will you make?  Stopmotion
Which genre? Romance
Briefly describe what your movie is about: Two people. Daily routines. Big Dreams

<table>
<thead>
<tr>
<th>Frame 1: Breakfast (HE)</th>
<th>Frame 2: Breakfast (SHE)</th>
<th>Frame 3: LIKES (HE)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Frame 1" /></td>
<td><img src="image2.png" alt="Frame 2" /></td>
<td><img src="image3.png" alt="Frame 3" /></td>
</tr>
</tbody>
</table>

Description:

Frame 1: Breakfast time. Mug and Kettle. Close-up
Frame 2: Breakfast time. Tea in a paper cup. Plants and colourful photograph. Close-up
Frame 3: Cherry tree in blossom. Man writing at the back. Close-up

Dialogue:

Frame 1: He loved coffee.
Frame 2: She preferred tea.
Frame 3: He liked writing short stories.

Audio (provide url):

Frame 1: [http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow](http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow)
Frame 2: [http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow](http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow)
Frame 3: [http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow](http://freemusicarchive.org/music/Josh_Woodward/The_Simple_Life_Part_2_1667/Josh_Woodward-TSL-NoVox-211-Afterglow)

Effects: None
Virtual Learning Environments

Edmodo
Schoology
Pbworks
Moodle
Edublogs
Google Classroom
Educlips
Haiku Learning
Weebly
Blendspace
Edubuncee
Padlet
ShellyTerrell.com/VLE
LEARNING TO GO

LESSON IDEAS FOR TEACHING WITH MIDDLE DEVICES, CELL PHONES, AND IPAD.

Shelly Sanchez

30Goals.com   Gum.co/learn2go

Content Map

Lesson Plans

App Mingle (1 of 2)

Lesson description:
- Students demonstrate an app's features and functions to their peers.
- Age group: children to adults
- Duration: 5 minutes for the first round of app demonstrations

Objectives:
- Students will:
  - Verbally explain the key features of an app.
  - Demonstrate to peers how to use an app.
  - Determine which apps they want to explore more based on their peers' descriptions.

Before the Task:
- Pair students and designate which student will go first.
- Judge students on apps they will use in class or have they chosen from a list.
- Students test their apps before the activity to ensure they work.

- Explain and demonstrate the designated signal (bell, timer, or stopwatch) that will let students know to stop or begin a task.
- At class, Enlarge a list of peers a good demonstration should cover.

Suggestions include:
- How to use the features, navigate the app, store what's set up, save profile, return privacy settings, and demonstrate tips and tricks.
- Have students who know the tips and tricks show the others or serve as guides.
- Have a leader who demonstrates how to do something.
- Give students a list of peers that a good demonstration should cover.

- Note: The app's introduction is a good demonstration.

App Evaluation

Your Name: __________________________

Ease of Use: __________

Fun: __________

Content: __________

Relevance: __________

What was your favorite app? Why?

Which demonstration did you like the best? Why?

GOAL 3

Cultivate Relationships

How Do Our Students Currently Use Technology?

- Identify that the teacher searches through a device, checks it, reads books, social media, and video games.
- Identify how students use technology, such as classroom, administrative, and student identify technology.
- Discuss how students use technology, such as classroom, administrative, and student identity technology.
- Note: This is a good demonstration.

Reflection Exercise:

Write down your impressions about the way your students currently use the technology platforms, apps, and computers.

Mrs. Juarez's Compassion

I am blessed to have a good teacher in my school. My teacher always asks me to do my homework. My teacher always encourages me to do my best. My teacher always helps me with my problems. My teacher always encourages me to strive for excellence. My teacher always encourages me to achieve the best I can.