ESL Place

The World’s First Social Network for Learners of English

One-Click Registration

Students can easily sign up by logging in with their existing Facebook, Twitter, or Google+ accounts.

Groups

Teachers can create individual groups for their entire class or smaller, project groups.

Students can also create own interest groups.

Privacy settings allow group creators to fully control who can view and post in it.

Student/Teacher Blogs

All users can publish personal blogs.

Blog posts can be organized into categories and can be tagged for easy search.

Privacy settings allow blog authors to share their content with the public or keep it private.

News Feed

The news feed is a live list of the freshest posts and notices that appear in a user’s groups.

The news feed will alert students of any new activity in their class group.

Events

Users can schedule special events and invite others to join them.

Event creators can communicate with all those invited on the dedicated event page.

Pages

Users can create dedicated pages to feature their school, a product, ...

“ESL Place is very easy to use. In contrast to other social networks, there are no ads and no distraction so I can focus.” — D.A.

“It's a good way to communicate with teachers and classmates.” — A.M.
favourite celebrity, or an online service. Page creators can fully control the privacy settings of the page and its content.

POLLS

Users can set up polls with multiple options. Polls display results in real-time.

CHAT

Students can send instant messages to communicate with peers and their teacher.

POST FLEXIBILITY

Posts can be ‘liked’ and shared on other popular social media. Threaded comments are allowed under each post.

Emoticons allow students to enhance their communication in a fun way.

PHOTO ALBUMS

Users can post photos and organize them into albums. Privacy settings allow the user to decide who can have access to the photos.

DOCUMENT SHARING

Users can upload files to the group. Teachers can easily share an assignment file with the students. Students can submit documents to teachers.

1. Go to http://eslplace.com and click the Sign Up button.
2. Fill out the registration form making sure your email address is correct.
3. Log in with your credentials.
4. Alternatively, you can log in with your existing Facebook, Twitter, or Google+ account.

CUSTOMIZE YOUR PROFILE

1. Log in and select My Profile from the top-right pull-down menu.
2. Click on your avatar picture to change it.
3. Click on the Change Cover button to upload your own photo.

CHANGE ACCOUNT SETTINGS

1. Click the Menu/Edit Profile button located on the cover photo on your profile page.
2. Change any personal information such as email address, password, biographical information, general privacy settings, or email notification options.

3. Click Save Settings when done.

JOIN SUPPORT GROUPS

1. Type ‘help’ in the search bar.
2. Select Help & Support group and click the Join Group button. Feel free to ask any technical support question here.
3. Join any other popular open groups:

Teachers Lounge (.../tlounge) "A place for ESL teachers to exchange ideas, share resources, and chat."

Grammar Clinic (.../grammarclinic) "Do you have a grammar or language usage question? We're here to help."

ESL Lounge - student area (.../lounge) "Make new friends and hang out with other ESL learners here."

CREATE YOUR OWN GROUP

1. Click the Explore button and select Groups.
2. Click the Create tab and fill in the group’s title and description.
3. Select Public Group as your option so that your students can find it easily. You will be able to close your group once all your students register in it.
4. Personalize the look of your group. That’s it! You can now start posting in it.

TEACHING TIPS

DEFINITION CONTEST

Post a question in your class group and have your students answer it. For instance, ask your students to define plagiarism in their own words. Then have students respond to your post with their own definitions. Announce that the author of the definition with the most ‘likes’ will receive a prize.

ARTICLE SUMMARY EXERCISE

Post a link to an online article, and assign one article paragraph to each student. Have your students analyze their paragraphs and submit their summaries. Show the summaries on the class screen and discuss them as a group to learn what makes some summaries better than others.

POLLS AS QUIZ QUESTIONS

Use the polling feature to post a question with multiple answers. Have students vote on the correct answer. For instance, ask, "Which sentence is correct?" As a follow up, have students create and post their own polls/questions and quiz each other. Finally, bring up students’ questions up on the screen and discuss them as a group.

BLOGS AS WRITING JOURNALS

Ask students to regularly contribute written work in form of blog entries. Depending on the level of your students, you may wish to assist them with helpful prompts (visual, or verbal) Encourage students to read blog entries of their classmates and comment on them.

PHOTOS AS TEACHING AIDS

Ask students to take pictures of interesting scenes they find in the city and post them to the class group. Discuss students’ photo contributions as a group in class.

QUICKSTART GUIDE

REGISTER AN ACCOUNT

JOIN SUPPORT GROUPS

CREATE YOUR OWN GROUP

CHANGE ACCOUNT SETTINGS

CUSTOMIZE YOUR PROFILE

CHAT

POLLS

POST FLEXIBILITY

PHOTO ALBUMS

DOCUMENT SHARING

DEFINITION CONTEST

ARTICLE SUMMARY EXERCISE

POLLS AS QUIZ QUESTIONS

BLOGS AS WRITING JOURNALS

PHOTOS AS TEACHING AIDS