Three-Tiered Framework

Practice

Strategy

Strategy

Strategy

Activities
Practices and Strategies

Build Background
- Demonstrations and Experiences
- Student Collaboration
- Inquiry and Research

Clarify Input
- Supported Lesson Delivery
- Focused Listening
- Purposeful Reading

Fortify Output
- Classroom Chatter
- Student Writing
- Constructed Response

Foster Interactions
- Academic Conversations
- Practice and Review
- Opinions and Debates

Develop Academic Language
- Weighted Words
- Strong Sentences
- Meaningful Messages

Assess Language and Learning
- Quick Checks
- Varied Assessments
Objectives

1. **Explore** several Practices (*Build Background, Clarify Input, Fortify Output, Foster Interactions*).

2. **Engage** in the Activities that support each Practice to better support your students.

3. **Integrate** Activities to enhance your instruction.
How do you want to help your students today?

Build Background
What are some situations where your students might face challenges regarding background knowledge?
Explore
Practice 1: Build Background

Reflective Questions

- Am I considering non-traditional experiences as well as mainstream experiences when I discuss and teach something in class?

- What experiences do my students have that could link to this content?

- [https://classroom.ellevationeducation.com/Strategies/Activity/List?shiftID=300](https://classroom.ellevationeducation.com/Strategies/Activity/List?shiftID=300)
Hanging Hashtags

1. **Look** at the image presented.
2. **Share** thoughts about the image with a partner.
3. **Choose** a word or phrase related to or inspired by the image for your #hashtag.
4. **Write** on a notecard to share.
5. **Discuss** as a whole group.
Hanging Hashtags

#unhappymen
#oldwhitemen
#snappydressers
#badhairdon’tcare

#historicalleaders
#authoratative
Debrief

How does **Hanging Hashtags** help students Build Background?

**Hanging Hashtags**

**Objective:** Students will write short phrases related to their background knowledge, experiences, and assumptions about an image connected to the lesson topic.

- **Speaking**
- **Technology Component**
- **Newcomer**

- **Share**
  - **Favorited!**
  - **Save**
Integrate
Integrate

Resolution
I will use **Hanging Hashtags** during ____________. I will support my ELLs with ____________.

Think of an upcoming lesson and determine when **Hanging Hashtags** will be an appropriate activity?

How will **Hanging Hashtags** support your students?
How do you want to help your students today?

Clarify Input

Fortify Output
Essential Concepts

**Input** = new language and content that students receive via listening and/or reading.

**Approaches for Clarifying Input**

**Adapt**

- Limit teacher talk
- Slow speech
- “Chunk” lessons
- Use clear objectives and predictable structures
- Emphasize connections

**Support**

- Use graphic organizers, anchor charts and other visuals
- Teach note-taking
- Model reading strategies
Practice 2: Clarify Input

Reflective Questions

- Are my teaching points being reasonably achieved during every lesson?
- Are important terms, phrases, and content ideas emphasized and repeated?
**Output** = the speaking and writing that students produce to engage in learning

**Culture**
- Provide ample opportunity for students to talk, respond, and negotiate meaning.
- Embed writing into all content areas on a daily basis.

**Support**
- Provide clear, effective and frequent feedback so students can produce stronger and clearer output.
- Use scaffolds for students, including extensive modeling.
## Practice 3: Fortify Output

### Reflective Questions

- How much instructional time includes low-anxiety speaking opportunities for ELLs?
- Do students have the opportunity to speak and write every day in every subject area?
5 and 2

Steps
1. Watch video
2. Take notes on important facts.
3. Prepare to debrief with a colleague for 2 minutes using the prompts.

Prompts
- What is Simon Bolivar most known for?
- What was an interesting fact that you learned?
Debrief

How does *5 and 2* help students better understand a lesson?
1. Study the image carefully.
2. For 1 minute, brainstorm specific words related to the image.
3. On your handout, write a description of the image. Jot down as many details as you can.
Debrief

How does *Writing Windows* help students Fortify Output?

**Writing Windows**

**Objective:** Students build writing proficiency as they engage in a short but structured academic conversation.
Integrate
Integrate

Resolution
I will use *5 and 2* during ____________. I will support my ELLs with ____________.

Think of an upcoming lesson and determine when *5 and 2* will be an appropriate activity?

How will *5 and 2* support your students?
Integrate

Resolution
I will use **Writing Windows** during ___________. I will support my ELLs with ___________.

Think of an upcoming lesson and determine when **Writing Windows** will be an appropriate strategy?

How will **Writing Windows** support your students?
How do you want to help your students today?

Foster Interactions
Essential Concepts

Fostering authentic interactions when communicating for meaning development in language proficiency.

**Culture**
- Honors students’ backgrounds by engaging all learners in discussions.
- Regular opportunities for students to become stronger and clearer in verbal communication

**Support**
- Consistent supports: sentence starters, visual and hands-on activities, turn-and-talks, and wait/prep time
- Modeling and extensive guidance
Practice 4: Foster Interactions

Reflective Questions

● Are students challenged with practice that is slightly beyond their ability, but scaffolded with language and content supports?

● Are students given clear and consistent opportunities to meaningfully discuss content?

● [Link] https://classroom.ellevationeducation.com/Strategies/Activity/List?shiftID=441
Engage
1. Find a partner. Make a Tree Map of the pros and cons of using battle to conquer.
2. One of you will act as a Director, the other a Speaker.
3. The Speaker will present support (pro) for the topic.
4. Randomly the Director will indicating switch time by clapping.
5. Immediately, the speaker presents the opposing view (con) of the topic using contrast words.
6. Repeat and then change roles.

Topic
What are the pros/cons of using battle as way to conquer?

Contrast Words
- on the other hand
- however
- although
- but
- then again
Debrief

How does *Pro Con Improv* help foster interactions?

**Pro Con Improv**

**Objective:** Students will practice speaking in extended messages with connected sentences as they present multiple sides of an issue.
Integrate
Resolution

I will use Pro Con Improv during ____________. I will support my ELLs with ____________.

Think of an upcoming lesson and determine when Pro Con Improv will be an appropriate strategy?

How will Pro Con Improv support your students?
Objectives

1. **Explore** several Practices (*Build Background, Clarify Input, Fortify Output, Foster Interactions*).

2. **Engage** in the Activities that support each Practice to better support your students.

3. **Integrate** Activities to enhance your instruction.
Closing: Triangle Circle Square

Three important points about today

A question still circling around your mind

A detail that “squared” or connected with you
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Logging In for the First Time

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