Connecting the Dots: Canvas, DLCs & SAMR
Who Am I?

Christy Barham

• Strategic Customer Success Manager, Instructure
• Former Director of Digital Learning, Professional Development & Media, Rockingham County Schools
• 13+ years of education experience
• 2 kids, 18 and 16
• Love travel, theatre, books, Netflix and food :)

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Who Are You?
Session Objectives

★ Review the DLCs for Teachers and Administrators
★ Discuss SAMR
★ Connect SAMR and the DLCs to Canvas
★ Develop look-fors for Canvas use for your schools
★ Have lots of great conversation in a very informal session :)

INSTRUCTURE
NC Digital Learning Competencies for Educators

Teachers

Self Reflection Tool

Administrators
THE SAMR MODEL

Dr. Ruben R. Puentedura

S
SUBSTITUTION
Technology acts as a direct substitute, with no functional change

A
AUGMENTATION
Technology acts as a direct substitute, with functional improvement

M
MODIFICATION
Technology allows for significant task redesign

R
REDEFINITION
Technology allows for the creation of new tasks, previously inconceivable
How does Canvas Connect to SAMR?
Look-fors, Needs Assessment, and PD Plan

Use one or both of these resources to begin building your a list of Canvas look-fors to develop a needs assessment and build your school’s pd plan.

**Connecting the Dots: Digital Learning with SAMR Checklist**

**Connecting Canvas & the Technology Integration Matrix**

*Go to “File” and “Make a Copy” to edit for your school*
I will preview 2 features. Every vote counts :)
Questions?