Welcome! Please put yourself “on the map” & make a name tent!
*If you are not a BCS employee, please let me know before we begin.

Google Classroom: A Digital Hub For Powerful Literacy Practices

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Our Outcomes

By the end of our time together, my aim is that you will:

- Experience and reflect upon a literacy-based lesson in Google Classroom, from a student perspective
- Analyze and utilize a set of tools for creating literacy-based GC lessons
- Develop your own (skeletal) Google Classroom course that supports literacy and formative assessment
Our Agenda

- OPENING
- Google Classroom Lesson Simulation (30)
- Lesson Simulation Reflection & Dissection (30)
- Google Classroom Build Time (30)
- CLOSING
1. LOG IN TO YOUR BCS GMAIL
   Click the WAFFLE squares and select GOOGLE CLASSROOM

2. CLICK +
   CLICK
   Join class
   Create class

3. Type in Class code: ytwg6t
   Google Classroom: A Digital Hub for Powerful Literacy Pract...
NOTE!

- PLEASE JOIN THE GOOGLE CLASSROOM LINKED ON PREVIOUS SLIDE TO VIEW LESSON SIMULATION MATERIALS
Inspiration for Literacy Practices

Find a partner and grab one manila folder. Inside are two resources:

1. Powerful Literacy Practices Rubric
2. Literacy-based lesson planner

Decide who will examine each resource.
Examine your resource *independently*, considering the following:

- How did our lesson simulation emulate the aspects of literacy you see in your resource (rubric or planner)?
- How did Google Classroom help to facilitate these literacy elements?
- How do/would you incorporate literacy in similar/different ways?
Google Classroom/Drive Elements Used

1. **Google Slides** posted in “About” section: Learning Targets
2. **Google Classroom Discussion**: Catalyst video response
3. **Google Slides** w/ “students can edit” assignment setting: Collaborative Article Response
4. **Google Doc** w/ “each student gets own copy” assignment setting: Written response and rubric
   - **Student communication features**
Exit Ticket

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