Setting up a mini conference for your students and their parents

BC Steam Conference
August 8, 2018
Goals

Part I: Create a class, team, grade level, or school wide technology conference for your students.

Part II: Individualized Professional Development Plans

Part III Blogger Opportunity
Part I: Creating a mini conference

There are 16 characteristics associated with exemplary middle schools (AMLE, 2010). The first group of characteristics has to do with curriculum, instruction, and assessment. In their document, active learning refers to “Students and teachers engage in active, purposeful learning” (p.36).

The second set of characteristics has to do with leadership. “Ongoing professional development reflects best educational practices” (p. 36), and

The third group of characteristics relates to culture and community, “Every student’s academic and personal development is guided by an adult advocate” (p. 36).
AMLE Resources

http://www.amle.org/BrowsebyTopic/WhatsNew/WNDet.aspx?ArtMID=888&ArticleID=580 this is a quick read about ‘teaming up for a boot camp’ by Adam Dudziak, Doug Baker, Ericka Blackburn, Jeremy Shorr. These principals share three middle school views of 1:1 and what they decided to do together at the end of their first year in a digital community. The focus is on care and safety.

http://www.amle.org/BrowsebyTopic/WhatsNew/WNDet.aspx?ArtMID=888&ArticleID=378 this article on ‘strengthening teams through technology’ by Penny A. Bishop & John M. Downes provides ideas for teams to consider while they brainstorm possible strategies to implement.
AMLE Webinar and Research

These webinars are meant for teachers.


David HaywRd gives a good overview of recommended tools. This webinar is over an hour long, but is very informative.

Part II: Individualized Professional Development Plans

1. Teachers demonstrate leadership
2. Teachers facilitate learning for their students
3. Teachers reflect on their practice
<table>
<thead>
<tr>
<th>Goals for elements</th>
<th>Activities/Actions</th>
<th>Expected Outcomes/evidence</th>
<th>Resources needed</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a technology conference</td>
<td>Rear articles, watch webinars, Brainstorm, Create sessions, Plan rotation, Display products, Conduct survey</td>
<td>reflect on findings with colleagues, list of sessions, lesson plans, schedule, follow-up in Google Forms</td>
<td>.amle membership A18BD, print or design schedules</td>
<td>If teachers are tech savvy, they could set up the conference in an afternoon. Monthly seminars run by teacher leaders, present at NCMLE Dry run with students Create an abbreviated schedule for parents</td>
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Part III. Blogging Presentations as your PDP products

Checking in Reaching Out
https://www.blogger.com/blogger.g?blogID=900212230248158033#allposts

Going Back
https://www.blogger.com/u/1/blogger.g?blogID=7364602439664922544#allposts/src=sidebar

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