Libraries often play a key role in the development and passage of open access policies. This poster presents the experience of Luther Seminary in adopting its open access policy in 2017 as well as selected results of a 2014 survey of 51 institutions that pursued open access policies.

Institutional Profiles
- Type
  - 65% Public
  - 35% Private
- Full Time Faculty
  - <500: 24%
  - 500-1499: 28%
  - 1500-2999: 21%
  - >3000: 27%
- Governance
  - Shared Governance: 88%
  - Collective Bargaining: 21%

Library Seminary Profile
- Type
  - Private independent seminary
- Full Time Faculty
  - 28
- Governance
  - Shared governance

Institutional Policy Types
- Harvard policy - grants institution a non-exclusive license to faculty articles; requires deposit in institutional repository; offers waivers.
- Hybrid policy - included elements of Harvard model.
- Statements of encouragement to publish future works open access and/or deposit manuscripts in IR

Luther Seminary’s Policy
- Modeled after Harvard policy except Luther Seminary policy vests responsibility for accepting and depositing manuscripts with the library (Harvard assigns this authority to the chief academic officer)

Why Open Access is Important (Survey)
- Open access supports public access to research funded by tax dollars.
- Open access promotes access to research by anyone, including the general public.
- Open access enables authors to retain more rights to their work.

Top Faculty Concerns about Open Access Policies
- Compliance creates a burden on faculty.
- Misunderstanding that copyright is transferred to institution and unauthorized use of deposited article may occur.
- Belief that publishers will refuse articles due to policy.

Ways Libraries Address Faculty Concerns
- Deposit assistance available from library.
- Benefits to deposit in an institutional repository.
- Faculty may publish in any journal, not just OA journals.

Translation for Theological Libraries
- Open access supports public access to research funded by donors and tuition.
- Open access promotes access to research by anyone, including the majority world.
- Open access increases impact and allows a small school to have a more equal voice.

Data compiled from “Strategies for Success: Open Access Policies at North American Educational Institutions” by Christine Fruin and Shan Sutton [https://doi.org/10.5860/crl.77.4.469](https://doi.org/10.5860/crl.77.4.469)

Luther Seminary’s Open Access Policy and FAQ can be found at [https://luthersem.libguides.com/oapolicy](https://luthersem.libguides.com/oapolicy)