Nuts & Bolts of the Units of Study - Building a Solid Framework
Hey y’all!

Jennifer Jones
Hawk Elementary
1st grade
jjones4@dentonisd.org

Ginny Lent
Hawk Elementary
1st grade
glent@dentonisd.org
Timelines

Reading
- Read Aloud
- Shared Reading
- Guided Reading
- Independent Reading

Writing
- Handwriting
- Modeled Writing
- Shared Writing
- Guided Writing
- Independent Writing

Word Study
- Print Concepts
- Phonological Awareness
- Phonics
- Vocabulary
- Spelling

BALANCED LITERACY
**Workshop Model**

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| MINILESSON                          | Less than 10 min. | The teacher gathers students in the meeting area next to their partners                        | Whole-group instruction  
  - Connection  
  - Name the teaching point  
  - Teaching  
  - Active Engagement (guided practice)  
  - Link to the work students will do | Listening, then actively engaged in applying new learning |
| INDEPENDENT READING AND WRITING     | 35–45 min. | Students find comfortable spots to read or write                                                | One-on-one and small-group teaching  
  - Circulate  
  - Observe  
  - Question  
  - Listen  
  - Coach  
  - Demonstrate  
  - Reinforce the minilesson  
  - Encourage | Practicing strategies learned throughout the unit, working independently or with partners |
| CONFERRING AND SMALL-GROUP WORK     |            |                                                                                               |                                                                          |                                                                          |
| MID-WORKSHOP TEACHING               | 3–5 min.  | (during independent reading and writing time)                                                  | Extends the minilesson or reminds students of ongoing habits             | Pausing to reflect, then refocusing to resume reading or writing         |
| SHARE                               | 3–5 min.  | The teacher gathers students in the meeting area or calls for their attention while they remain at their reading or writing spots | Sets students up to share and celebrate the work they did that day       | Sharing their learning with partners or the whole group                  |
How are you feeling?

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Thanks for working with us!

Feel free to contact us anytime with questions!

Now, go and Lucy!