Four apps and a tablet device

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Aims

To explore four apps which will run on a range of digital devices and have a variety of uses.

To consider the potential of these in the primary classroom.

To identify characteristics and limitations.
## Gauging the impact of technology

<table>
<thead>
<tr>
<th>Redefinition</th>
<th>Transformation of learning</th>
<th>Classroom practice developed to support creation, e.g. iMovie, and social learning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modification</td>
<td>Transformation of learning</td>
<td>Existing boundaries removed such as the boundaries of the classroom and time, and supported the tightening of the feedback loop. Teachers moved more towards the roles of facilitator, such as by project based learning and individualised instruction, and activator, developing feedback and meta-cognition.</td>
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<tr>
<td>Augmentation</td>
<td>Enhancement of learning</td>
<td>Aspects of a lesson are enhanced by using the iPad, for example with pupils filming the results of an experiment and using to support their explanations.</td>
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<tr>
<td>Substitution</td>
<td>Enhancement of learning</td>
<td>Particular episodes of a conventional lesson plan, such as making notes on paper or having a pupil explaining an idea to the class using a flip chart are replaced by, for example, the use of Notability or Keynote.</td>
</tr>
</tbody>
</table>
The apps

- Padlet
- Socrative
- Explain Everything (or similar)
- Green Screen
Students as teachers.

Strengthen leadership and collaboration skills by giving students the tools to create and share their own tutorials, animated stories, and presentations.
Green Screen:
www.doink.com/description
Thank you for participating

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References:
• Links to apps are in the presentation

Any questions?
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