Around the World in 60 Minutes: Deeper Learning via Google Apps
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ACL Centennial Institute
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Agenda:

1. The Liftoff (10)
2. The Why (10)
3. The Apps (15)
4. The Students (10)
5. The Teachers (10)
6. More (5)

Reflection #1
Respond T (True) or F (False) to each statement.

_____1. Our students do not need to worry about interacting within a global society.
_____2. Students can use Google geotools to develop 21st Century Skills.
_____3. The 5 C’s of 21st Century Skills are Communication, Creation, Critical Thinking, Collaboration, and Contribution.
_____4. Google Street View, Maps, and Arts & Culture are freely accessible for everyone via Internet browser and mobile device applications.
_____5. Street View is a collection of 180 degree images curated by Google.
_____6. Pegman is a drag-and-drop tool to help users explore Street View in the Google Maps and Earth applications.
_____7. Students cannot collaborate on a My Maps document.
_____8. Google Arts and Culture is a limited edition art collection on display at the New York Hilton Midtown Hotel.
_____9. Users can “walk around a museum” through the Arts & Culture app.
_____10. Users can browse the Arts & Culture collection only by artist name.

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## 21st Century Skills, ISTE, & Classical Language Standards

<table>
<thead>
<tr>
<th>The “C’s”</th>
<th>ISTE Standards for Students</th>
<th>Standards for Classical Language Learning, 2017 Draft</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication</strong></td>
<td>Communicate clearly and express themselves creatively.</td>
<td>Interpersonal communication focuses on exchanging information, reactions, feelings, and opinions by negotiating and clarifying meaning.</td>
</tr>
<tr>
<td><strong>Creation</strong></td>
<td>Identify and solve problems by creating new, useful or imaginative solutions.</td>
<td>Presentational communication is used to create a message for a specific purpose and for a specific audience.</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong></td>
<td>Develop and employ strategies for understanding and solving problems.</td>
<td>Interpretive communication focuses on answering the question: “What does the author, speaker, or producer of an individual text want you to understand?”</td>
</tr>
<tr>
<td><strong>Collaboration</strong></td>
<td>Broaden their perspectives and enrich their learning by collaborating with others ...locally and globally.</td>
<td>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</td>
</tr>
<tr>
<td><strong>Contribution</strong></td>
<td>Curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.</td>
<td>Students...[can] connect with and contribute to the resources of the worldwide classical community.</td>
</tr>
</tbody>
</table>
# The Students

![Background Knowledge](#) ![Explore](#) ![Create](#)

## How to use Geotools

- *Google Form Intros:*
  - Geotools - College Tours
  - Google Earth

## Play with the tech

- *Formative experiences to learn the tech*
  - Latin 2 Class Wonders [Map](#) | [Lesson](#)
  - Latin 5 Aeneas’ Journey Map
  - Latin 6 Aeneid Galleries

## Public product

- *Drag Pegman to a point of interest “Walk around” in that location.*
  - Create a new [My Maps](#).
  - [Search for a point of interest.](#)
  - [Drop a location pin.](#)
  - [Add an image to your pin.](#)

- *Browse art and stories of A&C. Walk around a [museum collection](#) (look for Pegman).*

## The Teachers

<table>
<thead>
<tr>
<th>Street View</th>
<th>My Maps</th>
<th>Arts &amp; Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="#" alt="Street View" /></td>
<td><img src="#" alt="My Maps" /></td>
<td><img src="#" alt="Arts &amp; Culture" /></td>
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### Explore

- **Drag Pegman** to a point of interest “Walk around” in that location.
- **Create a new My Maps.**
  - Search for a point of interest.
  - Drop a location pin.
  - Add an image to your pin.

### Deeper Learning

- **Download the Street View mobile app.** [Create a photosphere of this classroom.](#)
- **Tell a story on your map, connecting the points by drawing a line.**
- **Favorite 3 pieces of art.** [Curate your own gallery.](#)

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Reflection #4: 3-2-1 Exit Ticket

- What are 3 things you learned from today’s presentation?
  1. 
  2. 
  3. 

- What are 2 concepts that you could teach using Google Geotools?
  1. 
  2. 

- What is 1 question you still have?
  1. 

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