Uncovering Cultural Heritage through Academic Service-Learning (AS-L)

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Overview

- The Development Process
- Teaching in the Online Environment
- Goals, Objectives & Alignment w/ ALA-COA
- Teaching Strategies w/in the Online Environment
- Using the ePortfolio as an Assessment Tool
- Lessons Lesson’s Learned

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The Development Process

Design a quality online faculty development course demonstrating best practices

- Measurable learning objectives
- Purposeful activities
- Clear and concise writing
- Easy-to-follow navigation
- Student feedback

Reflection and Improvement
The Development Process
Online Course Design
The Development Process

Learning Modules

- Four modules developed
- Each requiring one week to complete
Teaching In the Online Environment

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Office Hours:
(F2F) Queens Campus Tuesday 11:00am-1:00pm
(F2F) Queens Campus Wednesday 11:00am-12:00pm
(Online via Google Hangouts) Tuesday 11:30am-12:30pm at https://hangouts.google.com/call/ghtnwooe2hsktj3afusgtl64faa
Additional Times Available by Appointment

Discussion Board

Forums are made up of individual discussion threads that can be organized around a particular subject. Create Forums to organize discussions.

Create Forum

<table>
<thead>
<tr>
<th>Forum</th>
<th>Description</th>
<th>Total Posts</th>
<th>Unread Posts</th>
<th>Total Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIS 210</td>
<td>Before we get started, it will be useful for everyone in the class to get to know each other.</td>
<td>77</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Icebreaker</td>
<td>Please introduce yourself by replying to this post. Please include your name, where you reside (such as New York or some other state), if you plan to do the optional AS-L project and any personal information (i.e. family, extracurricular activities) you would like to share.</td>
<td>77</td>
<td>0</td>
<td>22</td>
</tr>
</tbody>
</table>
Goals, Objectives & Alignment with ALA-COA (1)

ALAs
Core Competences of Librarianship

Final version
Approved by the ALA Executive Board, October 25th 2008
Approved and adopted as policy by the ALA Council, January 27th 2009

This document defines the basic knowledge to be possessed by all persons graduating from an ALA-accredited master’s program in library and information studies. Librarians working in school, academic, public, special, and governmental libraries, and in other contexts will need to possess specialized knowledge beyond that specified here.

CONTENTS
1. Foundations of the Profession
2. Information Resources
3. Organization of Recorded Knowledge and Information
4. Technological Knowledge and Skills
5. Reference and User Services
6. Research
7. Continuing Education and Lifelong Learning
8. Administration and Management

A person graduating from an ALA-accredited master’s program in library and information studies should know and, where appropriate, be able to employ:

http://www.ala.org/educationcareers/careers/


Christine M. Angel, Ph.D. ~ ALISE 2016
Presentation
The Division of Library and Information Science has chosen to adopt goals and outcomes for the Master of Science in Library and Information Science that closely reflect the American Library Association's (ALA) eight core competencies.

Objective: To provide future information professionals with the ability to think creatively and work collaboratively with others inside and outside their respective information environments

a. Learning Outcome: Upon completion of this course students will be able to critically analyze the advantages and disadvantages of each type of bibliographic system

Teaching Strategies within the Online Environment

Christine M. Angel, Ph.D. ~ ALISE 2016 Presentation

http://hiddenheritagecollections.org/exhibits/

https://emilygrif.wordpress.com

https://saintraphaelsociety.wordpress.com

http://hiddenheritagecollections.org/exhibits/
Using the ePortfolio as an Assessment Tool in the Online Environment

Reflection by Mary Glynn

http://goo.gl/maps/jXQy

https://stjohns.digication.com/christineangel/Assignments3
Lessons Learned

- Faculty report on most recent teaching experiences
Questions?