Agenda for UbD/PBL Workshop
August 1, 2017
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12:30 - Welcome, Housekeeping, Coming up with Community Guidelines
• Modeling for the Classroom

• Get to know who is around you:
  • What is the best single day on the calendar?
  • What could you give a 40min presentation on without any prep?
  • Share out
• Rock Paper Scissor - Extreme Edition
  • Game for the classroom - Ice Breaker

12:50 - What is PBL? (20 mins)
• What it is and isn’t
• Provide Examples in different content area
  • Quick Write
    • What are three things you learned?

• What are two things you would take back with you to implement?

• What is one question you have still?

1:10 - What is UBD (25 mins)
• What is Understanding and how do we know students understand?
• Facets of Understanding
• 3 Stages of Backwards Design
• What UbD isn’t
• Template
• Teaching/Learning for Understanding
• Content/Coverage
• Reflection and Break (10)
  • What are you excited about?

• What concerns do you have?

• How are you going to breakdown (remove) those concerns?
1:35 - UbD - Stage 1 - Transfer Goals/EU/EQs and K/S (30mins)
- Long Term Transfer Goals
- Examples of Transfer Goals by Subject
- Four C’s
- **Enduring Understandings**
  - Examples of EU’s
- **Essential Questions**
  - Examples of EQs

2:05 - UbD - Stage 2 - Assessments (20 mins)
- Why do we?
- Difference between Formative/Summative
- Examples
- Performance Tasks
- **GRASPs**

2:25 - UbD - Stage 3 - Learning Plan***if we have time (20mins)
- WHERE TO

2:35 - Wrap Up/Close Out (10mins)
- Questions/Comments
- Survey

If you want to keep working, head to the breakout rooms and I can plan to meet there!