Arkansas Parent and Family Engagement Planning

Understand requirements for developing Parent and Family Engagement Plans.

### District Parent and Family Engagement Plan

1: Jointly Developed Expectations and Objectives
2: Building Staff Capacity through Training and Technical Assistance
   3: Building Parent Capacity
3: Reservation and Evaluation
4: Coordination

(See link below for complete Arkansas Guide and Sample Template for District Parent and Family Engagement Plan.)

### School Parent and Family Engagement Plan

1: Jointly Developed
2: Annual Title I Meeting
3: Communications
4: School-Parent Compact
5: Reservation of Funds
6: Coordination of Services
7: Building Capacity of Parents
8: Building Capacity of School Staff
9: Building Capacity – Discretionary

(See link below for complete Arkansas Guide and Sample Template for School Parent and Family Engagement Plan.)

### Aligning Efforts

Apply Family and Community Engagement Framework/Toolkit to planning efforts.

Example Goal/Expectation Statement for Family and Community Engagement

- School Improvement Plan Goals – **bold**
- Framework Essentials/Toolkit Resources – *italicized/underlined*
- Parent and Family Engagement Plan – *underlined*

<table>
<thead>
<tr>
<th>“Sally May Elementary School will create an environment of collaboration and learning by nurturing strong relationships with families and community to improve student reading achievement, as measured by growth in the number of families and community members who attend a meeting or training from year to year.”</th>
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<tbody>
<tr>
<td>“Sally May High School will create an environment of collaboration and learning by engaging in workforce development, internships, and community service to improve student motivation for attendance, as measured by growth in attendance rates from month to month.”</td>
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<tr>
<td>“Sally May School District will create an environment of collaboration and learning by supporting stakeholders to understand and value family, school, and community partnerships to improve student achievement, as measured by growth in the number of stakeholders reporting feeling valued from the beginning to the end of the school year.”</td>
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https://sites.google.com/view/engagementmattersar/
Arkansas Family and Community Engagement

* Students
* Families
* Community Members
* Schools/Programs
* School Districts
* State Education Agency

Communication
A. Increase communication across all languages.
B. Use open, respectful, and honest two-way communication.
C. Offer and use a variety of communication tools.
D. Engage in opportunities for all voices to share points of view to inform decision-making.
E. Support families to assist their child(ren) with developmentally appropriate learning (tutorials, ideas, articles).

Partnerships/Relationships
A. Develop relationships with a variety of partners including alumni, elected officials, businesses, and other educational organizations for the purpose of whole child advocacy.
B. Support mentoring, modeling, engaging activities, and coordinating supports through a variety of partners including health, social service, law enforcement, non-profit, civic, and faith organizations, etc.
C. Engage in workforce development, internships, and community service through business and industry partnerships.

Equity
A. Create opportunities for diverse groups to foster more well-rounded environments for the betterment of the community.
B. Establish open, honest, and ongoing conversations in order to identify, acknowledge and overcome barriers.
C. Partner with diverse representatives and organizations to create community-wide plans focused on local needs.

Leadership, School/Programs, Staff & Stakeholder Support
A. Engage in meaningful professional learning opportunities for leadership, school, staff & stakeholders on essentials for Communication, Partnerships/Relationships, Equity, Innovation, and Family and Community Friendly Schools.
B. Empower students as advocates for engagement with teachers, families, and communities.
C. Establish district Family and Community Engagement role(s), (coordinator, liaison, and/or advisory team) and support ongoing efforts.
D. Use and share relevant and accurate data through multiple measures to inform decisions and determine which opportunities to plan, do, and check.
E. Support stakeholders to understand and value family, school, and community partnerships.

Innovation
A. Evaluate current strategies and apply new approaches to enhance engagement.
B. Create additional partnerships to educate the whole child resulting in healthy, safe (physically and emotionally), engaged, supported, and challenged students.
C. Effectively develop family engagement, family advocacy, and empowerment by creating new opportunities by building whole family relationships through alliances with health services, social services, judicial system, non-profit, civic, faith organizations, etc.
D. Share knowledge for the purpose of stakeholder development.

Family & Community Friendly (Safe & Supportive)
A. Encourage engagement by maintaining a safe, supportive, and collaborative school environment.
B. Nurture strong relationships between families, school personnel, and community members.
C. Provide and engage in flexible and adaptable options for family engagement.
**Stakeholder Engagement Process**

*Evaluate current engagement process.*

1. **Establish purpose of meeting**

2. **Prior to the meeting**
   - Establish team
   - Gather diverse representatives
   - Write, circulate, communicate agenda
   - Determine discussion topics and facilitation questions
   - Identify/select Lead Facilitator

3. **During the meeting**
   - Warm-up
   - Share out
   - Discussion Round 1
   - Share out
   - Discussion Round 2
   - Share out
   - Evaluation
   - Closing Remarks

4. **After the meeting**
   - Assemble facilitating team
   - Ask “What went well?”
   - Ask “What could have gone better?”
   - Discussion
   - Create a plan for next steps