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MAKING SENSE OF STUDENT-FOCUSED LEARNING

Digital Learning Specialists - Tammy Manning & Amanda Perry
AGENDA

A BRIEF OUTLINE

Introductions
Blended Learning
Competency-based Education
Personalized Learning
How do we advance to student-focused?

follow us @TeamDigitalAR | Team Digital
We are a team of digital learning support specialists - developed through a partnership between the Arkansas Department of Education and Educational Service Cooperatives.
We are Arkansas’ Own guiding curators for student-focused change. We support the planning, implementation and evaluation of digital learning environments in Arkansas. We provide the expertise in emerging online teaching and learning practices that allow for active learning, effective content authoring, personalized lesson design methods, and best practices in helping educators transform system-centered practices into student-focused practices.
Technology Rich or Blended?

Go to KAHOOT.IT
Enter Game Pin
WHY IS STUDENT-FOCUSED LEARNING SO IMPORTANT?
BLENDED LEARNING

Blended learning is any time a student learns at least in part at a supervised brick-and-mortar location away from home and at least in part through online delivery with some element of student control over time, place, path, and/or pace.

- Horn & Staker, 2014
Learning is no longer restricted to the school day or year.

Nicole feels confident in science. She chooses to access and work through her online science content in the afternoon or evening and work on her Algebra coursework as the first item in the morning.
student control over the
PLACE
of their learning means

LEARNING TAKES PLACE
BEYOND THE CLASSROOM

EXAMPLE

Robert may access his courses from the library or other sites on, and off, campus.
LEARNING METHODS ARE DETERMINED WITH STUDENT INPUT IN A MANNER TO MEET THEIR NEEDS

EXAMPLE

Emma is learning about butterflies in her science class. The online module is broken into the four life cycle stages of the butterfly. Since she already understands the egg and caterpillar stage, she can choose to move to the next life cycle stage.
student control over the PACE of their learning means LEARNING IS NO LONGER RESTRICTED TO THE PACE OF THE WHOLE CLASS

EXAMPLE

William has difficulty understanding science but loves history. He chooses to work at a slower pace in science using the ability to pause, skip forward, review or go back through online content freely, but moves at a more advanced pace in his history class.
PAIR & SHARE

WHEN HAVE YOU PROVIDED STUDENTS CONTROL OVER THEIR LEARNING?

5 MINUTE DISCUSSION
FLIPPED CLASSROOM

WHAT DOES BLENDED LEARNING LOOK LIKE IN THE CLASSROOM?
STATION ROTATION

WHAT DOES BLENDED LEARNING LOOK LIKE IN THE CLASSROOM?
WHAT DOES BLENDED LEARNING LOOK LIKE IN THE CLASSROOM?
COMPETENCY-BASED EDUCATION

Working definition states the following components

#1
Students advance upon demonstrated mastery.

#2
Competencies include explicit, measurable, transferable learning objectives that empower students.

#3
Assessment is meaningful and a positive learning experience for students.

#4
Students receive timely, personalized support based on their individual learning needs.

#5
Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

Reference: iNACOL Definitions Project
HOW MIGHT EACH COMPONENT LOOK IN THE CLASSROOM, SCHOOL, OR DISTRICT?

GROUP DISCUSSION

5 MINUTE DISCUSSION
WHAT IS COMPETENCY-BASED EDUCATION?
DO YOU KNOW THE DIFFERENCE?

TRADITIONAL VS COMPETENCY-BASED EDUCATION
Personalized learning is tailoring learning for each student's strengths, needs, and interests — including enabling student voice and choice in what, how, when and where they learn — to provide flexibility and supports to ensure mastery of the highest standards possible.”
- (Patrick, Kennedy, Powell 2013)
WHAT IS PERSONALIZED LEARNING?
WHAT IS THE DIFFERENCE?

INDIVIDUALIATION  Teacher Centered

DIFFERENTIATED  Teacher Centered

PERSONALIZED  Student Centered
DISCUSS WITH YOUR GROUP IF YOUR SCENARIO IS PERSONALIZED, DIFFERENTIATED, OR INDIVIDUALIZED & WHY

10 MINUTE ACTIVITY
STUDENT-FOCUSED LEARNING

3-5 years

BLENDED LEARNING
Blended learning is any time a student learns at least in part at a supervised brick-and-mortar location away from home and at least in part through online delivery with some element of student control over time, place, path, and/or pace.

COMPETENCY-BASED EDUCATION
1) Students advance upon mastery. 2) Competencies include explicit, measurable, transferable learning objectives that empower students. 3) Assessment is meaningful and a positive learning experience for students. 4) Students receive timely, differentiated support based on their individual learning needs. 5) Learning outcomes emphasize competencies that include application and creation of knowledge along with the development of important skills and dispositions.

PERSONALIZED LEARNING
Personalized learning is tailoring learning for each student's strengths, needs and interests — including enabling student voice and choice in what, how, when and where they learn — to provide flexibility and supports to ensure mastery of the highest standards possible.