Facing Reality: Family and Community Engagement Matters

Presented by
Arkansas Department of Education
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Objective

To examine the Family and Community Engagement Framework and Toolkit and recognize its value for improving Parent and Family Engagement in a school or district
Outcomes

● Become familiar with Family and Community Engagement Framework and Toolkit

● Reaffirm the value of critical dialogue

● Recognize that Arkansas schools are making a difference by connecting with families and communities
The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.
The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.
Six Focus Areas Identified Under Act 930

- Academics
- Fiscal Operations
- Human Capital Management
- Student Support Services
- Communications Stakeholder Engagement
- Facilities

Communications Stakeholder Engagement
Involvement vs Engagement

Educator-driven vs Engagement Partnerships
Partnerships

- Families and Community Members - Meetings hosted & planned by coalition
- Students, educators, community, etc
- 175+ members
- ADE cross-diisional team
- State Board Subcommittee

ADE
- Communications
- Family and Community Engagement
- Federal Programs
Partnerships

Identify 3 positive partnerships that can help support family and community engagement in your school or district during the 2019-20 school year.
# Essentials & Key Element Review

## COMMUNICATION ESSENTIAL

When stakeholders engage in effective, ongoing two-way communication that values and includes all voices in decision making, then everyone can work together to ensure success of the whole child.

### Stakeholders
- Students: communicate needs with family, friends, staff, classmates, or anyone who is important in their school life.
- Families: communicate needs by collaborating with district and school staff as well as community members to maximize learning.
- Community members: provide resources and volunteer time and efforts to ensure diverse communication opportunities are available and valued.
- Schools/Programs: use district family and community supports and resources to collect data, develop and implement a communication plan that meets the needs of students and families.
- School Districts: see school, family, and community supports and resources local data, local practices, and policy to develop a communication plan that includes teachers and health caregivers, students, and community members.

## COMMUNICATION KEY ELEMENTS

A. Increase communication across all languages.
B. Use open, respectful, and honest two-way communication.
C. Offer and use a variety of communication tools.
D. Engage in opportunities for all stakeholders to share ideas through decision making.
E. Support families to assist their child(ren) with developmentally appropriate learning (tutorials, tools, articles),
FAMILY AND COMMUNITY ENGAGEMENT

FRAMEWORK & TOOLKIT

Supporting Documents

How to Get Started

https://sites.google.com/view/engagementmattersar
Engaging in Meaningful Ways
Stakeholder Engagement Process
Stakeholder Engagement Process

New

Renewed

Barrier

Record on the sheet provided