Data-driven, Dedicated, and Diverse
HSSD's Effort to Build a Program With a Place for Everyone
Hello!
I am Melissa Bratton
I am the HSSD’s ESOL Coordinator
Let’s Get to Know Everyone

Introduce Your Neighbor

Take 2 minutes to speak with your neighbor to learn the following information:

Name
Current Role
What they are here to learn
Norms
○ I am in a safe space to learn and collaborate with other professionals
○ I will be an active participant with an open mind
○ I am willing to reflect and speak my truth

Objective
○ To gain understanding of the importance of evaluating your ESOL program.
○ To gain knowledge in creating a team that will assist in driving the ESOL program.
HSSD ESOL Program Structure
Building Background Knowledge
District ESOL Coordinator
- Central Office Staff
  - Overseeing the District Program
  - Title III
  - Provides Professional Development
  - Works directly with Building Admin

Building ESOL Facilitator
- 1 per building
  - Instructor of ELD classroom
  - Intake of new ELs
  - Leads LPAC in Building
  - Provides PD during PLC meetings or through individual coaching.

Classroom Teacher
- Provides language development that is embedded within the content areas.
Building Background: Data Review

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<thead>
<tr>
<th></th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
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<tbody>
<tr>
<td>ELs</td>
<td>397</td>
<td>389</td>
<td>444</td>
<td>364</td>
</tr>
<tr>
<td>Immigrants</td>
<td>2</td>
<td>6</td>
<td>36</td>
<td>40</td>
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Response to Data

- Discussed with Superintendent, Assistant Superintendents, and District Instructional Specialist
- Visited other districts - Springdale and Rogers
- Collaborated with other ESOL Professionals
- Researched and reviewed program information provided by the state
We asked ourselves:

How can we ensure that our ELs have equitable access to grade-level curriculum?

How can we gain buy-in from all classroom teachers and building administrators?

How will we measure the progress?
EPEC
ESOL Program Evaluation Committee
ESOL Program Evaluation Committee

- Guiding Coalition
- Review program and data to ensure that performance data of current EL, former EL, and never EL students demonstrates that the EL programs were in fact reasonably calculated to enable EL students to attain parity of participation in the standard instructional program within a reasonable length of time.
Make up of Committee

Members Include:

- District ESOL Coordinator
- ESOL Facilitators
- District Instructional Specialist or Building IF
- Building Admin - Elementary or Secondary
- Classroom Teachers - Elementary and Secondary
- School Counselors - Elementary or Secondary
- Assistant Superintendent
- Parent (to be added)
Program Goals

Goal #1 Program Implementation
- Identification
- Initial Assessment
- Placement
- Annual Reviews
- Qualified and Sufficient Staff
- Professional Development
- Communication with Parents
- Exiting the ESOL Program
- Maintenance of Records
- Program Evaluation and Accountability
- Other

Goal #2 Progress in ELD
- ELPA21 Data
  - Time in Program
  - Growth
- ESOL Curriculum and Instruction
- Newcomer Data
- Other

Goal #3 Progress in academic content compared to non-EL in reasonable time frame
- ACT Aspire Data
- NWEA
- Embedded Language Instruction in content classroom
- Access to other programs
- Graduation
- Retention/Drop Out
- Time in Program
- Other
Thinking about your program, use padlet to answer the following questions:

1. Where is your district on the continuum of progress? (Goal 1, 2, 3)
2. What resonates with you at this point?

https://padlet.com/brattonm/m7bnc35c13de
Types of Data Review

- Surveys
- Demographics
- Population
- Growth in ELPA21
- ACT ASPIRE (Math and English)
  Comparative to non-EL peers
- NWEA - Comparative to non-EL peers
- Time in Program

Examples:
- [ESOL Program Evaluation Survey](#)
- [Professional Development Survey - Open Response](#)
- [ESOL Program Evaluation Data Review](#)
## ESOL Program Goals/Outcomes
### 2019-2020

<table>
<thead>
<tr>
<th>Goals</th>
<th>How</th>
<th>Who</th>
<th>When</th>
<th>Timeline for completion</th>
<th>How will this goal be assessed?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Goal #1</strong></td>
<td>Training and support for all staff</td>
<td>Building ESOL Facilitators/District ESOL Coordinator/Lead Teachers (Cohorts 1 &amp; 2) HS - Jennifer Bradley</td>
<td>BOY PD, During PLCs Embedded *see project timeline for IPP</td>
<td>Ongoing</td>
<td>5% of Growth in ACT Aspire, NWEA and ELPA21 by 2021, increasing each year.</td>
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<td>All teachers will support English Learners using Intentional Planning Practices that will increase content knowledge and language proficiency.</td>
<td>Program updates for HS: sheltered classrooms for emerging ELs.</td>
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<td>All ELD classes will have a sound scope and sequence for the English Language Development classroom.</td>
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<td><strong>Goal #3</strong></td>
<td>Training for Admin</td>
<td>ESOL Coordinator</td>
<td>1st Monday of Every Month</td>
<td>Ongoing - Beginning Feb. 2019</td>
<td>Survey of Admin after 6 months August 2019</td>
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<td>All administration will have working knowledge on best practices for English Language Acquisition and be able to direct teachers for support.</td>
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Tools/Resources

Google Classroom
Google classroom is a valuable tool to educate your guiding coalition members in-between meetings.

ADE English Learners
The EL page on the ADE website is very informative and will provide with many stepping stones to building your program.

Program Survey Template
This is the most recent evaluation tool that our district used to gain feedback from our educators.

Rubric for District EL Programs
This tool can be used by an individual or with a group to assess the current program.

Timeline Example
This is an example of a timeline that I use to keep me on task throughout the year.
Quietly Reflect on the following questions:

1. What resonates with you?
2. What are your next steps?
3. What are your barriers?
4. How can you overcome them?

**Crafted Telegram**

- Use 6-10 words to convey your message of next steps.
- Pass your post-it
- Take time to reflect on what is written and add something to your notes.
- Each person should make a comment or add an emoji to show support.
Thanks!

Any questions?

You can find me at @ brattonm@hssd.net