LEADERS IN LITERACY
CONFERENCE

English I and II Planning
Aiken County Public School District
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Essential Question

How can we best serve English I and English II students for the remainder of the year?
Outcomes

• Review curriculum for quarters three and four.
• Determine instructional practices to address key standards.
• Collaborate to plan instruction for quarters three and four.
Check your materials.

• Participants will need...
  • quarters three and four curriculum (printed or electronic)
  • textbooks
  • supplemental texts and resources
Choose your lane.

English I  English II
What do students need to learn?

Work in your team to...

• identify the skills/concepts targeted by the Q3 and Q4 curriculum.

• determine which of those skills/concepts will be most challenging to students.

• discuss what skills and concepts from Q1 and Q2 require additional instruction.
What will students do?

Work in your team to...

• select texts that support mastering targeted skills and concepts.

• share instructional strategies that will assist students with mastering targeted skills and concepts.

• develop a plan for what your students will “do” in quarters three and four.
How will you monitor their progress?

Work in your team to...

• determine what will constitute evidence of student learning.

• share assessment techniques and ideas.
Closing Thoughts

• How has this process helped (or not helped) with answering our essential question?

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