Read to Someone

Urgency:
- Helps us become better readers
- Great way to practice fluency
- It is fun

Sample I-Chart:

<table>
<thead>
<tr>
<th>Students</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read the whole time</td>
<td>Work with students</td>
</tr>
<tr>
<td>Stay in one spot</td>
<td></td>
</tr>
<tr>
<td>Work quietly</td>
<td></td>
</tr>
<tr>
<td>Sit EEKK</td>
<td></td>
</tr>
<tr>
<td>Get started right away</td>
<td></td>
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</tbody>
</table>

Focus Lessons for Read to Someone

Day 1
- Brainstorm I-chart
- Model and practice EEKK (Elbow, elbow, knee, knee)
- Model and practice "Check for Understanding"
  - "I just heard you read . . ." (who, what)

Day 2
- Model and practice how partners read
  - Both read same book—"I Read, You Read"
Partner not reading checks for understanding. Switch jobs after each page or paragraph
  - Each choose own book and read a page and partner checks for understanding
(2 books are being read at once. This is a favorite of students)

Day 3
- Brainstorm and practice "How to Choose Books"
  - Talk about it and make a deal
  - Rock, paper, scissors

Day 4
- Brainstorm and practice where to sit in room

Day 5
- Model and practice "How to Choose a Partner"
  - Raise your hand as a silent signal that you need a partner
  - Give eye contact with another person who has their hand raised
  - Walk to person and say, "Do you want to be my partner?"
  - Partner says "Sure"

Day 6
- Model and practice Coaching or Time
  - If a partner comes to a word they don't know, the other partner:
    - Counts silently to 3
    - Asks, "Do you want coaching or time?"
  - If coaching they provide clues to help partner
  - If time—sit patiently and wait

Once a "focus lesson" is taught, students "Read to Someone" and practice stamina, each day adding a few more minutes until they are up to 30 minutes for primary students and 45 minutes for intermediate students.