## Transitional Guided Reading Plan (Levels J–P)

<table>
<thead>
<tr>
<th>Students:</th>
<th>Dates:</th>
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<tr>
<th>Title/Level</th>
<th>Strategy Focus</th>
<th>Comprehension Focus</th>
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### DAY 1

#### 1. Book Introduction
- **3–4 minutes**

**Synopsis:**
- New Vocabulary
  - (4 steps)

**New Vocabulary**
- 1. Define
- 2. Connect
- 3. Relate to Book
- 4. Turn & Talk

**Model Strategy:**
- 1. Introduce Next Section
  - **1–2 minutes**

**Observation/Assessments:**
- B-M-E
- Problem-Solution
- Five-Finger Retell
- SWBS
- Character Analysis
- Ask and answer questions
- Event—details
- Key word summary
- Compare/Contrast
- Cause-effect
- V.I.P.
- New facts you learned
- Other: ____________

### DAY 2

#### 2. Read With Prompting
- **10–15 minutes**

**Fluency Prompt**
- Read it like the character would say it.

**Comprehension Prompts**
- What did you read?
- Why did the character say (or do) that?
- What was important on this page? Why?
- What caused ______?
- What are you thinking?
- What question do you have?

#### 3. Discussion Prompt
- **3–5 minutes**

### DAY 3

#### 1. Writing Prompt
- **3–5 minutes**

**Observations and Teaching Points:**

### 4. Teaching Points for Transitional Readers
- **1–2 minutes**

**Examples:**
- Observations and Teaching Points:
- **Fluency**
  - Phrasing
  - Expression
  - Dialogue
  - Punctuation
  - Bold words
- **Word-Solving Strategies**
  - Sound 1st part
  - Endings
  - Use known part
  - Use analogies
  - Break big word
- **Vocabulary Strategies**
  - Look for clues
  - Check the picture
  - Use a known part
  - Make a connection
  - Substitute a word
  - Use the glossary

### 5. Word Study for Day 2
- **3–5 minutes** (optional on Day 1 if time allows)

**Examples:**
- Sound boxes
- Analogy charts
- Make a big word

### 6. Next Steps
- **Text was: Hard Appropriate Easy**
- **Next Focus:**
- **Students to assess and analyze:**
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