Special Ed & Transportation
Working Together in the Best
Interest of Students

PRESENTED BY:
DAYLE CANTRALL
SAN JUAN UNIFIED SCHOOL DISTRICT
DCANTRALL@SANJUAN.EDU
916-971-7586

Today's Topics

- Personal Experience
- Understanding Transportation Roles
- Collaboration for Planning
- Routing
- Professional Development for your drivers
- Substitute Driver systems
- Communication with parents and teachers
- Opening the Doors
Planning Takes Everyone

- Special Ed Program Planning for the upcoming school year begins as early as December
- Program location, additions and changes have a fiscal impact
- Centrally locate singleton programs
- Programs on an alternative bell schedule (preschool) need to be discussed annually
- Watch for extended wait times with intense populations
- Is there Board Policy on Transportation drop off/pick up times

What Can Special Ed do to help?

- Clear timelines – start early
  - Deadlines for bidding
  - Last day for 1st day start
- Rollovers – Discontinued Service – New Riders
- Contacting families
- Access to SEIS
- All changes of address and requests for Transportation run through the Sp Ed Office
Possible Trainings Special Ed Can Provide

- De-escalation Training
  - Learn about the cycle of crisis and how to intervene
- Diagnosis overview
- Route specific understanding of specialized student needs
  - Gather all drivers of a specific program/site and complete an overview
- Team collaborations supporting route safety with contracts and student incentives

Specific Routes Have More Intensive Students

- Routes serving ED students
  - Students may have intense levels of behavior
  - Drivers need a thick skin
  - Drivers need the ability to let things roll
  - Have high expectations that are also realistic
  - Need to be able to start over each day anew
Routes serving ASD/ID students

- Students are often non-verbal
- They use alternative ways to communicate (PECS, devices)
- Drivers need to be able to tolerate odd noises, humming, flapping, etc.
- Students have a need for routine
- Student may need to hold an object, listen to music or watch a video

Reminders of the Basics

- Students may not respond to their name or recognize their own home
- Walk the bus prior to departing the school
- Leave Alones
- Assuring student restraint equipment is used properly
- Attendants being proactive for the unexpected
- Prepare Substitute Drivers
Ideas to Avoid Crisis

- Prepare the sub of an ED route of what to expect
  - Provide an attendant if possible

- Provide a visual directory

- Ask school site to name tag their non-verbal students

- Call the “high profile” parent to give them a heads up
sit down
quiet
hands and feet to self
don't touch
stop
please wait
listen
safe hands